डॉ. बी. आर. अम्बेडकर विश्वविद्यालय दिल्ली

Dr. B. R. Ambedkar University Delhi

Established by The Government of NCT of Delhi

ADMISSION BROCHURE 2024-25

Admission Brochure

2024-25

Undergraduate and Postgraduate Programmes

Email: info@aud.ac.in, admissions@aud.ac.in
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Dr. B.R. Ambedkar University Delhi

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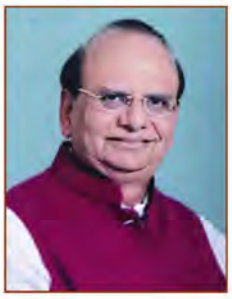
Important Note/Disclaimer:

- The contents of the brochure are on the basis of the policies available as on this date of release of Admission Brochure for Academic Session 2024-25. The information which is not available in the Admission Brochure shall be uploaded on the University website: www.aud.delhi.gov.in and therefore all the candidates desirous of seeking admission are hereby advised to regularly visit the University website for additional information.
- In view of the challenges brought about by Covid-19, any change in the procedure for personal appearance of applicants for entrance examination/ trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B.R. Ambedkar University Delhi on its website: www.aud.delhi.gov.in Applicants are advised to monitor the same and act as directed.
- The University reserves the right to revise, update or delete any part of this brochure without giving any prior notice. Any change made shall be updated on the University website.



सत्यमेव जयते

विनय कुमार सक्सेना
उपराज्यपाल
Vinai Kumar Saxena
Lt. Governor

राज निवास
दिल्ली-११००५४
RAJ NIWAS
DELHI-110054

D.O.No.:RN/2024/203
Date: 04/04/2024

MESSAGE

Dr. B.R. Ambedkar University's reputation for academic rigor, innovative spirit, and unwavering commitment to social justice, as championed by Dr. B.R. Ambedkar himself, is truly inspiring.

The University fosters a dynamic learning environment that embraces flexibility, creativity, and progressive approaches. This is evident in the University's frontal role in implementing the National Education Policy 2020, ensuring a high-quality education built on principles of equity and inclusivity.

I am confident that its vibrant academic ecosystem will empower the students to become future leaders, not just in Delhi but across India and globe. To all those seeking admission to its diverse range of programs, I extend my best wishes for a fulfilling and successful academic journey ahead.

I extend a warm welcome to all aspiring young minds seeking a transformative education in the social sciences and humanities in the University.

(Vinai Kumar Saxena)

ATISHI
Minister
Education, Higher Education, TTE,
Finance, Planning, Revenue, PWD, Water,
Power, Services, Vigilance, Public Relations,
Law, Justice & Legislative Affairs

आतिशी
मंत्री
शिक्षा, उच्च शिक्षा, प्रशिक्षण एवं तकनीकी शिक्षा,
वित्त, योजना, राजस्व, लोक निर्माण विभाग, जल,
बिजली, सेवाएँ, सतर्कता, जनसंपर्क, कानून,
न्याय और विधायी मामले

GOVT. OF NCT OF DELHI
राष्ट्रीय राजधानी क्षेत्र, दिल्ली सरकार
DELHI SECTT, I.P. ESTATE,
दिल्ली सचिवालय, आई०पी०एस्टेट,
NEW DELHI-110002
नई दिल्ली-110002
Email : atishi.delhi@nic.in

D.O. No. min 6/2335
Date : 05/04/2024

MESSAGE

To all the students who have completed their school education and undergraduate studies and are now considering Dr. B. R. Ambedkar University Delhi for further education, I offer my congratulations. Choosing an academic institution is a significant decision, marking an important transition in your academic journey.

Dr. B. R. Ambedkar University Delhi has diligently worked to establish a quality teaching-learning environment that not only emphasises academics but also provides support for holistic development. From welfare measures to learning assistance and mental and physical well-being support, the University has put in place various mechanisms to aid students in their educational endeavors.

I trust that you will find value in the University's environment and culture, enabling you to explore your potential fully. Additionally, I hope that you will learn to collaborate for the betterment of your communities, utilising the knowledge and skills gained during your time at the University.

Wishing the new students, a fulfilling learning experience at Dr. B. R. Ambedkar University Delhi. I extend my best wishes to all prospective students as you embark on this next chapter of your academic journey.

(ATISHI)

प्रोफेसर अनु सिंह लाठर
कुलपति

Prof. Anu Singh Lather
Vice Chancellor

Hon'ble VC's Message

On behalf of the entire academic community at Dr. B.R. Ambedkar University Delhi, I extend a warm welcome to all the prospective students applying to various programmes for the admission cycle 2024-25. It is always gratifying to witness a new wave of students eager to become part of our University community. I am certain that students will both benefit from and enrich the vibrant academic environment at the University.

Rooted in the visionary philosophy of Dr. B.R. Ambedkar, our institution is committed to nurturing mature, socially responsible professionals who transcend barriers of social, cultural, linguistic, and economic divide in their pursuit, creation, and dissemination of knowledge. We endeavor to prepare our students as conscientious global citizens distinguished by their brilliance, creativity, humility, and integrity. All our programmes and systems are designed to inculcate these values, striving to integrate academic excellence with principles of access, equity, and social justice.

As we uphold this mission, each division within the institution works tirelessly to ensure accessibility to education for all students, regardless of financial constraints, and to provide comprehensive support for academic, health, and mental well-being needs.

We are committed to preparing our students for the opportunities and challenges of the ever- changing world of work. Our programmes foster practical skills and an entrepreneurial mind set, incorporating elements such as field immersion, community outreach, practicum experiences, and workshops.

To facilitate strategic placement opportunities, we have established a dedicated Training and Placement Cell. This Cell provides opportunities to students for enhancing their communication and employability skills by inviting well known organisations (such as Tata Consultancy Services, American Express, and Teach for India) for counselling and training sessions. Such sessions prepare the students for a variety of highly demanded job profiles. A wide range of organisations and recruiters are invited for campus placements across areas. Some of the recruiters in the last year included Piramal Capital Housing Finance, Crompton Creaves, Axis Bank, HCL Technologies, The Outlook Group, and PRADAN.

The University also houses Atal Incubation Centre – Ambedkar University Delhi Foundation (AIC – AUDF) - a not-for-profit Company registered under Section 8 of the Companies Act, 2013. The objective of the Centre is to support our students to incubate their ideas and enable them to launch innovative startup enterprises in India.

I can say with utmost confidence that the University is fully equipped to welcome and support the incoming cohort of students as they embark on their academic journeys. I extend my best wishes to all applicants as they pursue their aspirations.

Anu Singh

(Prof. Anu Singh Lather)

डॉ. नितिन मलिक
कुलसचिव

Dr. Nitin Malik
Registrar

Registrar's Message

I am pleased to welcome aspirants from the city of Delhi and different parts of the country applying to the various programmes of Dr. B. R. Ambedkar University Delhi.

At our University, we are dedicated to providing an exceptional educational experience across undergraduate, postgraduate, and research programmes. With a team of highly qualified faculty members offering personalised academic mentorship, supplemented by extensive library resources and other infrastructure, we ensure that our students have access to the best learning environment possible. Additionally, our campuses boast an IT-enabled ecosystem, facilitating remote access and enhancing the learning experience.

Throughout the year, we organise a myriad of activities, both within and beyond the classroom, aimed at enriching the overall learning experience. I am confident that students who choose to join our University will find themselves immersed in an intellectually stimulating environment that fosters growth and inspiration.

On behalf of the entire University community, I extend a heartfelt welcome to all aspiring students seeking admission to our diverse programs. We eagerly anticipate meeting you in the forthcoming academic session 2024-25.

Nitin Malik

(Dr. Nitin Malik)

डॉ. संतोष कुमार सिंह
अधिष्ठाता

Dr. Santosh Kumar Singh
Dean

Dean Student Services' Message

On behalf of Dr. B.R. Ambedkar University Delhi, I am pleased to announce the beginning of the admissions process to the various undergraduate and postgraduate programmes of the University.

Dr. B.R. Ambedkar University Delhi is dedicated to the study and practice of social sciences and humanities, recognising their pivotal role in comprehending and envisioning society. Rooted in the ethos of these disciplines, our University aspires to intertwine equity and social justice with excellence, fostering excellence, collaboration, teamwork, and creativity across all its programmes.

Since its inception, the University has gained acclaim for its exceptional faculty, innovative curricula, and student-centric teaching and assessment methods. The optimum class sizes create an interactive pedagogic environment, enabling students to explore and express their unique learning styles, aspirations, and pathways. We stay updated in all aspects with regards to educational reforms and innovations recommended by the national and state government agencies, while simultaneously learning from global trends and developments in higher education.

Aligned with our commitment to combining equity and social justice with excellence, the University has implemented various financial and non-financial student support initiatives. These encompass scholarships, full and partial fee waivers, the Student Welfare Fund, the Learning Enhancement Fund for field-based activities, and stipends for research students. The University also provides English language support and hosts a mental health clinic called Ehsaas, alongside other support services. We recognize that equity and excellence transcend mere quantitative measures; they are qualitative and aspirational concepts requiring continual reflection and action.

The Student Services Division is dedicated to ensuring a smooth and welcoming admission experience for all applicants. I look forward to welcome the new entrants to our University, and extend my heartfelt wishes to everyone for a successful academic journey.

(Dr. Santosh Kumar Singh)

About Dr. B.R. Ambedkar University Delhi

Dr. B.R. Ambedkar University Delhi (Ambedkar University Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Dr. B.R. Ambedkar University Delhi has been conceived as a unitary university focusing largely on research and higher learning in areas of knowledge broadly under the domain of social sciences, humanities and the liberal arts.

Mandated to focus on research and teaching and guided by Dr. Ambedkar's vision of bridging equality and social justice with excellence, Dr. B.R. Ambedkar University Delhi considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. Dr. B.R. Ambedkar University Delhi is committed to creating an institutional culture characterised by humanism, a non-hierarchical and collegial environment, teamwork and nurturance of creativity.

Dr. B.R. Ambedkar University Delhi functions through its various Schools and Centres. Schools are expected to have relatively well demarcated epistemic contours. The distinct typologies in the nomenclature of the Schools reflect the focus on areas of knowledge and professional specialisations, which are relevant to contemporary times.

Vision

Dr. B.R. Ambedkar University Delhi aspires to be a premier university globally recognized for its focus on liberal arts, humanities and social sciences. Through a non-hierarchical and team-based work culture it envisions to promote creative and engaged scholarship capable of transforming the self and society, promoting democratization of knowledge. The University aspires to combine equity and social justice with excellence, and to pioneer an institutional culture of non-hierarchical functioning, teamwork and creativity.

The University strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching, learning and research contribute to the promotion of equality, social justice and excellence. The University aspires to mould its students into informed and sensitive professionals who will engage with their social responsibilities and the margins of society. The programmes and the structure of the University highlight this aspect while striving towards excellence.

Mission

The mission of Dr. B.R. Ambedkar University Delhi is to prepare mature and skilled professionals, sensitive to their social responsibilities, who transcend the social, cultural, linguistic and economic barriers in the pursuit, generation and dissemination of knowledge. Dr. B.R. Ambedkar University Delhi strives to transform its students into responsible global citizens characterised by their courage, humility, honesty, commitment and integrity. Dr. B.R. Ambedkar University Delhi believes in developing a personalised approach to students and has in-built institutional mechanisms for mentoring and nurturing students, particularly in the domains of language proficiency, study- skills and analytical methods to assure academic success and excellence. A full-fledged Student Support Services division works towards this goal. The University intends to take all necessary steps to ensure that linguistic and financial difficulties are not impediments for deserving students. To that end, Dr. B.R. Ambedkar University Delhi has instituted several support mechanisms and pedagogical innovations to provide an enriching learning environment.

Core Values

- **Excellence with equity and social justice**
- **Engaged scholarship**
- **Valuing diversity**
- **Social responsibility**
- **Integrity and humility**
- **Commitment to human values**
- **Team work and collaboration**
- **Transparency and accountability**

Campuses of Dr. B. R. Ambedkar University Delhi

Dr. B.R. Ambedkar University Delhi is currently operating out of its four campuses at Kashmere Gate, Karampura, Lodhi Road & Qutab Institutional Area. Dr. B.R. Ambedkar University Delhi hopes to move into its permanent campuses at Dheerpur and Rohini in the next five years.

The programmes offered by the School of Business, Public Policy and Social Entrepreneurship, School of Culture and Creative Expressions, School of Design, School of Development Studies, School of Human Studies, School of Human Ecology, School of Letters, School of Liberal Studies and School of Undergraduate Studies are available at the Kashmere Gate Campus. The programmes offered by the School of Global Affairs, School of Law, Governance and Citizenship and the School of Vocational Studies are available at the Karampura Campus. The programmes offered by the School of Education Studies are available at the Lodhi Road Campus. The programmes offered by School of Heritage Research management are available at the Delhi Institute of Heritage Research & Management, Qutab Institutional Area.

Lodhi Road Campus

Kashmere Gate Campus

Karampura Campus

Qutab Institutional Area

Schools and Centres of Dr. B.R. Ambedkar University Delhi

The schools of interdisciplinary studies offer undergraduate, postgraduate and research programmes. The idea is to focus on areas of knowledge and professional specializations which are relevant to our context, and the same time, not being given enough emphasis by other universities. At present, 14 Schools have been established and are functional at Dr. B.R. Ambedkar University Delhi. These are:

- **School of Business, Public Policy and Social Entrepreneurship (SBPPSE)**
- **School of Culture and Creative Expressions (SCCE)**
- **School of Design (SDes)**
- **School of Development Studies (SDS)**
- **School of Education Studies (SES)**
- **School of Global Affairs (SGA)**
- **School of Heritage Research & Management (SHRM)**
- **School of Human Ecology (SHE)**
- **School of Human Studies (SHS)**
- **School of Law, Governance and Citizenship (SLGC)**
- **School of Letters (SoL)**
- **School of Liberal Studies (SLS)**
- **School of Undergraduate Studies (SUS)**
- **School of Vocational Studies (SVS)**

The Centres on the other hand have a relatively flexible structure and comprise a group of professionals and scholars put together, more or less in the project mode, to undertake research, documentation, training and some teaching in lesser known or neglected areas of social and academic concerns. The Centres, as conceptualised at Dr. B.R. Ambedkar University Delhi, are identified as distinct locations for project-based research, policy advocacy and capacity building and networking with the community. The Centres are visualised to have project staff appointed on part-time and contractual basis from time to time and can also be staffed by faculty from the various Schools of study concurrently for a finite time.

Currently the following centres are functioning at Dr. B.R. Ambedkar University Delhi:

- **AUD Centre for Incubation, Innovation and Entrepreneurship (ACIIE)**
- **Centre for Community Knowledge (CCK)**
- **Centre for Early Childhood Education and Development (CECED)**
- **Centre for Development Practice (CDP)**
- **Centre for Engaged Spirituality (CES)***
- **Centre for English Language Education (CELE)**
- **Centre for Publishing (CFP)**
- **Centre for Psychotherapy and Clinical Research (CPCR)**
- **Centre for Professional and Continuing Education (CPCE)***
- **Centre for Reserch and Archiving in India and Indigenous Language & Knowledge System (CRA-IILKS)**
- **Centre for Research Methods (CRM)**
- **Centre for Studies in Systems of Thought (CSST)***
- **Centre for Urban Ecology and Sustainability (CUES)**
- **Skill Development Centre**

** To be operational*

SCHOOL OF BUSINESS, PUBLIC POLICY AND SOCIAL ENTREPRENEURSHIP

SBPPSE

The School of Business, Public Policy and Social Entrepreneurship (SBPPSE) was launched in 2011 to impart education and promote research in the field of Business, Public Policy and Social Entrepreneurship. The school aims to engage with the latest theoretical concepts and their application in the real world. SBPPSE is committed to its vision to provide quality education through its cutting-edge programmes and to develop business professionals who address the concerns of various stakeholders including investors, the economy, ecological environment and the society through their varied roles in the industry. The school offers undergraduate degree programmes- Bachelor of Business Administration (BBA) and a Bachelor of Business Administration-IEV (Innovation, Entrepreneurship and Venture Development), Masters Level Programmes–MBA (General Management) and MBA-IEV (Innovation, Entrepreneurship & Venture Development) and a Doctoral Programme in Management.

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

BBA Programme located at SBPPSE is interdisciplinary and covers domains of Management, Economics, Liberal Studies and Humanities with a strong orientation on cognitive skills, emotional skills and technological skills (skills recommended for workers in 2030: World Economic Forum). The programme is designed with an aim to impart requisite knowledge and skills with social commerce such that the graduate has technical knowledge with consciousness of inclusiveness. It develops skills in leadership, communications, cognitive flexibility, complex problem solving, critical thinking, creativity, emotional intelligence, judgment and decision making with a socio-technical perspective. Hence, providing a confluence of analytics with Liberal Arts and Humanities in alignment with skill required for industry 4.0.

Duration: 3+1 Years | Credits: 164

BACHELOR OF BUSINESS ADMINISTRATION (BBA-IEV)

The Bachelor of Business Administration (Innovation, Entrepreneurship and Venture Development) Programme (BBA-IEV) will nurture the entrepreneurial talent of the student and guide them through a progressive journey along with a special emphasis on experiential and guided teaching- learning process. Mentors will guide and hand-hold students in the understanding of the basics of business, management, and entrepreneurship, acquiring the necessary skills, to refining their idea into proof of concept, to further building & testing the prototype, and subsequently developing the final product/service offering or process into a desirable commercially viable model or an enterprise. This will also in turn equip them with necessary skills and knowledge for their future academic and entrepreneurial endeavours.

Duration: 3+1 Years | Credits: 164

MASTER OF BUSINESS ADMINISTRATION

The flagship MBA programme offered at SBPPSE is a full-time two-year degree programme. The curriculum has been designed innovatively including courses related to public policy, entrepreneurship, leadership, communications, critical thinking, problem solving and decision making along with functional domains of Management. The programme attempts to foster an interdisciplinary environment which has the potential to engender cross fertilisation of ideas across knowledge formations while transcending the artificial divisions between academia and the world of practice. Learning is based on a mix of reflections from academic readings, activities, case studies, field visits and simulations. Emphasis is on interactive and group learning intended to promote team-skills. Theoretical components are well complemented by the practicum, and students are encouraged to apply classroom learning to various real life situations through field based projects. The best of academic resources including the latest technologies are used in the curriculum transaction; students are provided with the relevant skills that match globally accepted standards of excellence.

Duration: 2 Years | Credits: 84

MASTER OF BUSINESS ADMINISTRATION IN INNOVATION, ENTREPRENEURSHIP AND VENTURE DEVELOPMENT (MBA-IEV)

The MBA-IEV Programme programme is a hands-on and practice-oriented programme in with interdisciplinary inputs. The programme grooms competent entrepreneurs who explore entrepreneurship as an alternative means to address a wide variety of needs, issues and challenges and thus contribute in development of the country. The graduates of the programme are expected to become self-reliant in identifying opportunities for themselves that will ensure meaningful career paths as well as enhance livelihood possibilities for others. The contents and the approach of the programme lead to bringing out informed, confident and motivated individuals who are empowered to lead change and positively influence lives of their own as well as others.

Duration: 2 Years | Credits: 76

PhD MANAGEMENT

PhD programme in Management at SBPPSE aims to facilitate meaningful research and applications relevant to business and society at large, across several domains including business, education, health, environment, sustainable development, infrastructure, tourism, sports, legal system, governance, public systems and agriculture through research. By addressing stakeholders' concerns related to culture, diversity, communication and human relations, the programme seeks to be holistic, contemporary and integrated to the interdisciplinary approach of the University. We aim to develop a research environment wherein its scholars are encouraged to conduct original research, create new knowledge and address the real world management issues. They are trained to conduct and publish independent research with thorough mentorship and joint research, simultaneously preparing them for careers in research, teaching and management. The programme is developed with a well balanced mix of rigor as well as flexibility to meet and compete globally with other similar programs. Academic integrity and an honest contribution to the research is the hallmark of this programme.

For any admission related query, email us at: **mbaadmissions@aud.ac.in**

Pictures of Activities from School of Business, Public Policy and Social Entrepreneurship (SBPPSE)

Alumni Achievements of SBPPSE

Nishtha Agarwal
Assistant Professor
New Delhi Institute of Management
PhD from Indian Institute of Foreign Trade

Diya Negi
Business Manager
Matrix IEC PVT Ltd.

Ritika Rupal
AVP Finpro, Marsh

Prabal Kaur Deol
Incubation Executive
Foundation for Innovation and
Technology Transfer
IIT Delhi

Harish Kumar
Pursuing PhD from
Delhi Technological University
Current Position: Marketing Officer
Indian Oil Corporation Ltd.

SCHOOL OF CULTURE AND CREATIVE EXPRESSIONS

SCCE

The School of Culture and Creative Expressions (SCCE) is visualised as a location which implements a new vision of art pedagogy and practice in the country. It is constituted by the principle of integration, creative overlap and interdisciplinary processes between varied creative practices and disciplines, including historical, theoretical and critical engagements. The School seeks to develop newer and different art-making practices and theoretical insights. Its mission is to develop interdisciplinary paradigms, engaged scholarship, and achieve a greater amalgamation between, on the one hand, theory and practice, and on the other, various arts. The School provides a nurturing ground for the development of new and different art making practices and theoretical insights across the areas of Visual Art, Literary Art, Performance and Cinematic Art.

MA FILM STUDIES

The MA Film Studies Programme is among the very few of its kind in the country. It is designed to enable students to critically engage with cinema as narrative, as an entry into broader questions of media forms (old/new), and as film and media culture. The programme allows students to develop a strong backing to become researchers in film and related fields. It also enables students to demonstrate their awareness of the intricacies of the art, historically and theoretically, to secure placements in the film, television and entertainment industry; or look at writing, publishing, editing opportunities focused on film and media art-related terrain; or by participating in film curation and preservation.

Duration: 2 Years | Total Credits: 64

MA LITERARY ART

The programme has pioneered the pedagogy of creative writing in India with its unique insistence on inculcating in students both the practice and the theory of literary writing. It imagines the writer as inhabiting a range of historical, social and existential horizons, each of which have their bearing on the nature and depth of individual literary output. Rather than simply equip students already fluent in English with a set of supplementary skills, it teaches them to acquaint themselves with the literary idioms of the many languages of the sub- continent and of Europe. It encourages them to grapple with some of the most radical theses on the modern as they have been developed for instance by such thinkers as Foucault, Arendt and Benjamin on the one hand, and Ambedkar, Gandhi and Spivak on the other. It asks them to take seriously the political and personal stakes involved in the struggles around indigenous lands, sexuality, caste and gender.

Duration: 2 Years | Total Credits: 64

MA PERFORMANCE STUDIES

The MA in Performance Studies at Dr. B. R. Ambedkar University Delhi is a unique programme and the first of its kind in India. Performance Studies is a discipline able to study the complex contexts of

globalization and consequent transformations of society and culture. Performance Studies is an interdisciplinary field of research that draws on the social sciences, the humanities, art and theatre.

It focuses on the pervasiveness of performance as a central element of social and cultural life, including not only theatre and dance but also such forms as rituals and practices of everyday life, avant-garde performance art, popular entertainment, sports, political demonstrations and potentially any instance of expressive behaviour or cultural enactment. Thus, the programme aims to contribute to the development of engaged scholarship in the field with a unique perspective given the rich and varied experience situated in and informed by the culture and heritage of India. This program allows the students to develop a unique critical thinking in the field of performance, which can be further implemented in their own practice.

Duration: 2 Years | Total Credits: 64

MA VISUAL ART

The MA in Visual Art is a practice-based programme designed to enable students to engage with emerging modes of artistic practices. It aims to carve out new avenues for experimentation and strengthen available spaces for alternative creative practices. The Programme also enables students to take up research— practice-based or otherwise. Along with an array of practical components which constitute the core of this programme, it inculcates theoretical and historical knowledge regarding artistic production, dissemination and reception. The School's decision to admit students from various disciplinary backgrounds for this Programme also opens up interdisciplinary and collaborative possibilities of exchange. The MA in Visual Art attempts to forge a much needed dialogue with the social and the political through modes of engaged artistic practices.

Duration: 2 Years | Total Credits: 64

PhD FILM STUDIES / PhD LITERARY ART / PhD VISUAL ART/ PhD PERFORMANCE STUDIES

The PhD Programmes in Visual Art, Literary Art and Film Studies fork into two kinds of research possibilities. One, which is a studies-based orientation, which would produce a thesis comprising historical, theoretical, and critical analysis with a marked sensitivity to creative processes. The other would be a practice-based thesis which will allow creative practice (creative prose or poetry, performance, audio-visual work spreading across media forms) with critical, historical, and theoretical reflection on such practice. This inclusion of creative practice in research epitomizes SCCE's attempts to cultivate a composite culture of creative and critical energies.

Pictures of Activities from School of Culture & Creative Expressions (SCCE), Kashmere Gate Campus

Alumni Achievements of SCCE

Shubham Shivang
PhD student pursuing a joint degree in Cinema and Media Studies and Anthropology at the University of Chicago, Illinois, USA.

Anirudh Varma
Currently an award-winning pianist, composer, producer and the founder of "The Anirudh Varma Collective"

Aryakrishnan Ramakrishnan
Aryakrishnan R is an artist and curator based in Cochin.

Junaid ur Rehman
Currently a PhD student at the Dept. of History, Columbia University, New York.

SCHOOL OF DESIGN

SDes

The School of Design at Dr. B.R. Ambedkar University Delhi (AUD) is visualised as both a practice and research-based School for the pursuit of design education from the postgraduate level to doctoral levels. The School is unique as it is placed in a university wholly focussed on the humanities and social sciences.

The study and practice of design is thus focussed on bringing together the traditional attributes of design—the emphasis on form, function, aesthetics and experiences—with concerns of equity and ecology to create more accessible, inclusive and sustainable public services and systems through participatory and collaborative design methods.

The School has been associated with Royal College of Art (London) and the Glasgow School of Art, (Glasgow and Forres) through faculty exchange initiatives and continues to explore future tie- ups with other institutions internationally and nationally.

Faculty members at the School of Design have expertise in diverse fields including architecture, textile and accessory design, urban design, visual communication as well as art, architecture and design history. The faculty members bring in varied expertise in data visualisation, ecology, service design, social entrepreneurship, sustainability, systems thinking and user interface/user experience.

The Futures Lab at the School of Design has been initiated to undertake sponsored and self- initiated projects to demonstrate the efficacy and value of design in emerging areas of social relevance. The lab has been engaged with two projects on Last Mile Connectivity and Urban Farming as part of a Design Innovation Centre funded by Ministry of Human Resources Development. Currently, it is conducting a design audit of Mohalla Clinics, the Delhi Government's community-based healthcare initiative.

MDes (SOCIAL DESIGN)

The Master of Design (Social Design) is a 2-year, full time, practice-based programme, Students are trained in the methods, tools and approaches of design disciplines with those of the social sciences to creatively address complex social issues through participatory and collaborative design methods. The areas of focus are public services and systems (such as health, education, and transport, waste, governance interfaces), community networks and livelihoods (pertaining to crafts, informal economies, built and intangible heritage, urban and rural commons), digital technologies (social media, user interfaces and experiences, privacy). Students are also introduced to entrepreneurial competencies and leadership to support them to establish their own enterprises while also providing internship opportunities in established organisations. The academic work includes taught courses and studio projects in real-life settings, culminating in a final project of the student's choice. Internships and field studies form an integral part of learning through engagement with communities

and organisations in both rural and urban settings. So far, students have interned with organisations such as Centre for Internet and Society, Action Aid, Hyderabad Urban Lab, Thoughtshop, Public Health Foundation of India, Hunnarshala, Quicksand, Azad Foundation, Seva Mandir and Centre for Knowledge Societies.

Duration: 2 Years | Total Credits: 80

For any admission related query, email us at: sdesadmissions@aud.ac.in

Pictures of Activities from School of Design (Social), Kashmere Gate Campus

Alumni Achievements of SDes

Adnan Wani
Associate,
Energy and Sustainability,
Koan Advisory Group

Rubina Singh
Network Coordinator
Ignite Philanthropy and
Co-Founder, Barabar Design.

Aakash Bhakuni
Communication Manager at
NavGurukul

Pankaj Bhadana
Founder & CEO-Todu Design

Bhargavi Sinha
Consultant at Government
and Public Sector at KPMG India

SCHOOL OF DEVELOPMENT STUDIES

SDS

School of Development Studies was one among the first Schools that were created at Ambedkar University Delhi. Over the years the School has made its presence felt in India and abroad by intensely engaging with different development questions from an interdisciplinary perspective.

MA DEVELOPMENT STUDIES

The two-year MA Development Studies Programme is transacted through classroom lectures, workshops, seminars, and field projects. The programme emphasises research and analytical skills, oral and written communication, and exposure to development practice. The programme lays a strong emphasis on training students in social research in the broad space of development.

Duration: 2 Years | Total Credits: 64

PhD DEVELOPMENT STUDIES

The PhD programme aims to promote and strengthen the social science research with an inter-disciplinary approach, broadly drawing on the disciplines of Sociology, Anthropology, Economics and Political Science. The doctoral research in Development Studies, are available on the following themes - Labour Relations and Development; Entrepreneurship and Society; Peace, Conflict and Development; Gender and Development; Social Policy and Development; Social Movements and Development.

For any admission related query, email us at: sdsadmission@aud.ac.in

Pictures of Activities from School of Development Studies, Kashmere Gate Campus

Alumni Achievements of SDS

Ramya Nair
Project Officer Documentation
Bachpan Bachao Andolan

Shikha Nehra
Pursuing Ph.D
from Stanford University

Vageesh Vishnoi
Pursuing PhD in Sociology
from IIT Delhi.

Bharti Kondepudy
Ph.D from London School of
Economics, U.K

Prapti Barooah
Senior Research Analyst,
International Food Policy,
Research Institute; PhD candidate
at University of Hohenheim, Germany

Pallavi Dhall
Deputy Director
Centre For Social and Behaviour
Change, Ashoka University

Bincy Methew
Ph.D from London School of Economics, U.K

Alumni Achievements of SDS

Sweta Suman
Senior Assistant Professor,
Lal Bahadur Shastri Institute of
Management, Delhi

Kausik Kumar Bhadra
Individual Consultant
(Public Finance for Children)
SPSP Section, UNICEF, New Delhi

Kalyan Vemala
Assistant Professor
I.P. College, D.U.

S. Sruti
Assistant Professor
Shyamlal College, Delhi University

Tanya Chaudhary
Assistant Professor, SGA, AUD

Nibedita Hazarika
Assistant Professor
School of Education and Humanities,
Manav Rachna University

Karan Sachdeva
Asistant Professor,
Lady Irwin College, Delhi University

SCHOOL OF EDUCATION STUDIES

SES

School of Education Studies (SES) is envisioned to evolve as a community of professionals and scholars endeavouring to understand education in its historical and contemporary contexts through engaged scholarship and practice. The School aims to bridge the gap between the theory and practice of education in its multiple locations that, it attempts to foster greater convergence between the study of education as a social phenomenon and the preparation of professional educators.

The school offers while engaging with teacher education, pedagogy, curriculum, policy planning and administration, the School works toward development of a rigorous praxis-based theoretical perspective. In pursuit of this vision, SES launched the MA Education programme in 2012, MA Education (Early Childhood Care and Education) in 2014, Continuing Professional Development (CPD) courses and a PhD programme in 2019. The School prepared its second PhD programme in English Language Education in 2022. This programme was developed in collaboration with the Centre for English Language Education(CELE). The School also launched two Four-Year Integrated Teacher Education Programmes (ITEP), called BABEd Preparatory and Secondary from 2023.

MA EDUCATION

SES's MA programme is an attempt to bring together the elements of both liberal and professional preparation of educators. It is one of the few programmes in India that makes possible the study of education both as a social phenomenon and an area of knowledge, and also develops the professional skills needed for practice. This programme has intense field-based components at both school and non-school sites. These field components provide a space to students to engage with critical debates in contemporary education as well as field realities and have hands-on experience with processes like textbook and curriculum development. Many graduates eventually work as teachers, teacher-educators, curriculum developers, researchers, consultants and professionals in government and non-government organisations.

Duration: 2 Years | Total Credits: 70

MA EDUCATION (EARLY CHILDHOOD CARE AND EDUCATION)

The MA Education (ECCE) programme involves rigorous engagement with educational theory, practice and policies. It has been conceptualised with the aim of creating human resources to support professional upgradation of quality of planning, supervision and management of ECCE programmes for young children. It also provides a more in-depth and scholarly understanding of ECCE, anchored in various disciplines including child development, sociology, history, critical pedagogy, psychoanalytic frame, anthropology, and management. Apart from lectures, the pedagogy is planned in various modalities such as workshops, tutorials, field visits, reflection, groups and seminars. The programme will help to develop graduates who have a holistic understanding of issues in ECCE and can promote quality early childhood programmes through their teaching, research, and advocacy.

Duration: 2 Years | Total Credits: 70

INTEGRATED TEACHER EDUCATION PROGRAMMES (ITEP)/ BABEd PROGRAMMES

SES's Four-Year Integrated Teacher Education Programmes (ITEP), also called BABEd programmes, aim to bring together multidisciplinary undergraduate education and professional preparation of schoolteachers. The programmes envision to provide excellent quality pre-service teacher education that address the longstanding issue of insufficient focus on disciplinary knowledge and lack of its integration with professional knowledge in teacher preparation in India. As dual major degrees, the programmes offer the students a holistic undergraduate education equivalent to an undergraduate degree in selected areas of social sciences and humanities relevant for school teaching, as well as provide them the minimum qualification for school teaching at preparatory and secondary stages.

From 2023-24, the School is offering two ITEPs or BABEd programmes that prepare school teachers for two school stages based on the curricular structure proposed by the National Education Policy 2020 (5+3+3+4). These two programmes are: 1. BABEd Preparatory Stage (III to V), and 2. BABEd Secondary Stage (IX to XII). The programmes offer the opportunity to major in two areas – one major is in education, and the other is in one of the following areas of social sciences and humanities as chosen by a student: English, Economics, Geography, Hindi, History, and Political Science. The programmes include curricular components based on the foundations of education, subject specialisation, pedagogy courses, ability enhancement courses, school experience and community engagement.

The programmes are duly recognised by the National Council for Teacher Education (NCTE). The admission to the programme is conducted by the National Testing Agency (NTA) as per the NCTE guidelines.

Duration: 4 Years | Total Credits: 160

PhD EDUCATION

The doctoral program in education is designed to engage scholars committed to identifying challenges in education, developing newer insights and contributing to knowledge construction. The programme aims to question, study, and critique the various forces influencing the discourse of education and respond by creating alternative pathways. It intends to nurture research scholars who develop the capacity to study the changing landscape of education and the critical issues in the various sites of practice. It intends to develop evidence-based approaches to promote equity and social justice.

The programme is designed to enable candidates to engage in rigorous scholarship and enhance the existing literature in the field with high quality research. The courses will encourage candidates to examine topics through multiple lenses grounded in different disciplines. SES offers specialisation in the following areas: Curriculum Studies, Educational Theory, Education Policy and Reform, Language and Literacy, Early Childhood Care and Education, Inclusive Education, Critical Pedagogy, and Teacher Education.

For any admission related query, email us at: sesadmissions@aud.ac.in

Pictures of Activities from School of Education Studies (SES), Lodhi Road Campus

Alumni Achievements of SES

Simranjeet Kaur
Doctoral candidate at the
Faculty of Education,
Brock University, ON, Canada

Kursongkit Lepcha
University of Cambridge
Master of Philosophy- Mphil,
Critical Approaches to
Children's Literature,
October 2023 - July 2024.

Rima Kaur
Assistant Professor,
School of Continuing Education
and University Resource Centre
(SCE-URC), Azim Premji
University, Bangalore.

Aanchal Kapur
M phil. in Education (International
Development and Globalisation)
at the University of Cambridge.

Najia Zeb
Assistant Professor,
Department of Elementary
Education, Jesus and Mary
College, University of Delhi

Shweta Sheel
Submitted Ph.D. thesis,in Educational Studies
(Sociology of Education),December 2023,
to Zakir Husain Centre for Educational Studies in
Jawaharlal Nehru University

Swati Shukla
Madhya Pradesh
NIPUN Professional

SCHOOL OF GLOBAL AFFAIRS

SGA

The focus of the School of Global Affairs (SGA) is on the emerging processes and issues with potential to impact life on the planet in fundamental ways, including conflict and security, urbanization, geopolitics and geo-economics, global health and well-being, religion, migration and diaspora. The mission of the School is to equip the future generation of social actors including those in the public, private, and non-governmental sector, with the intellectual and professional tools to work in a challenging and dynamic environment. Students will gain an appreciation of the ways in which global affairs structure our lives, as well as how creative possibilities may emanate from disparate locations.

BA GLOBAL STUDIES

The BA in Global Studies (BA-GS) exists in dialogue with the several similar undergraduate programmes being offered in universities across the world. BA-GS brings together the best that these existing programmes have to offer along with students' already existing lived experience of the global, to explore and learn from in the vibrant debates, popular and scholarly, regarding the processes of globalisation and globality. The BA-GS programme will follow both the terrestrial veins of globalisation as well as engage students in questions of decoding the complex, networked infrastructure that is being increasingly studied as producing the age of the Anthropocene. The programme offers exit options after 1st and 2nd year with certificate and diploma in Global Studies respectively.

Duration: 3+1 Years | Total Credits: 162

BA SUSTAINABLE URBANISM

The BA in Sustainable Urbanism is designed to prepare technically strong, analytical, and socially-engaged practitioners. Graduates should be in a position to evaluate and contribute to urban processes in terms of their design, social interests, and control including the potential for democratic change. The programme draws on the broad fields of urban studies, sustainability and planning, while adapting them to the specific Indian urban context. The programme offers exit options after 1st and 2nd year with certificate and diploma in Sustainable Urbanism respectively.

Duration: 3+1 Years | Total Credits: 162

BA SOCIAL SCIENCES

Formerly BA Social Sciences and Humanities (BA-SSH)]

The BA in Social Sciences (BA-SS) in Karampura Campus is designed to provide a strong foundation in social sciences through an interdisciplinary route. The programme takes cognizance of the diverse interests and needs of the students pursuing undergraduate education.

The BA-SS aspires to empower young students with a critical perspective for critical thinking, skill-based abilities and knowledge-oriented components. The programme offers exit options after 1st and 2nd year with certificate and diploma in Social Sciences respectively.

Duration: 3+1 Years | Total Credits: 162

MA GLOBAL STUDIES

Key programme objectives are to illuminate the hidden histories and geographies of globality that are often subsumed within the dominant stories of colonial, postcolonial and neoliberal globalization; and to understand processes through which perceptions of 'local' and 'global' are co-produced within a multitude of locally embedded contexts. The programme is organized around the following thematic areas that build an understanding of important global debates: 1) Wealth and Poverty; 2) State and Democracy; 3) Global Environment and Society; 4) Cultures and Identities.

Duration: 2 Years | Total Credits: 64

MA URBAN STUDIES

The programme aims to produce graduates who bring a humanistic approach to various aspects of urban change even as they are conversant with its technical and analytical aspects. It offers specialization in a policy-relevant field; and trains students to ask informed and meaningful questions, engage with multi-scalar processes, and approach problems creatively and systematically.

Duration: 2 Years | Total Credits: 64

MASTER OF PUBLIC HEALTH

Master of Public Health (MPH) aims to equip students with the necessary perspective, knowledge, skill-sets and societal commitment to be able to understand health and wellbeing from a population perspective as against an individualized notion of health care. This programme therefore places a strong emphasis on a social science perspective to health i.e., society, power, economy and culture and their interactions, as a determinant of population health, while preserving the presence of other key public health domains like epidemiology, biostatistics, management and public policy.

Duration: 2 Years | Total Credits: 72

PhD PUBLIC HEALTH

The PhD (Public Health) programme underscores a reflective engagement with public health theory and practice and the development of research competency. Research scholars are enabled to discover and apply methodologies necessary to carry out original research aimed at an interdisciplinary engagement with public health issues. The areas of research that are encouraged in the PhD programme are health social sciences, health economics and financing, health systems, environmental health, occupational health, public health nutrition, demography and health, urban health, anthropology of health, health policy, political economy of health and others.

PhD URBAN STUDIES

The School of Global Affairs offers admission on an annual basis to a PhD Programme in Urban Studies which emphasizes the development of research competency. Research scholars shall acquire or improve skills for effective review of and engagement with scholarship in their chosen areas of research. They are helped to discover and apply methodologies necessary to carry out original research through a variety of sources with a view to evolving interdisciplinary and connected engagement with Urban Studies. Research scholars will actively contribute to the intellectual life of the University through regular communication about research work with faculty and fellow students. The main output of Urban Studies research scholars' efforts will be a thesis.

For any admission related query, email us at: sgaadmission@aud.ac.in

Alumni Achievements of SGA

Nidhi S. Pillai
Executive (Documentation & MIS)
Manjari Foundation
Rudrapu, Uttarakhand

Anisha Gupta
Student Engagement Manager
Universal AI University, Karjat
Maharashtra

Shubham
Research Assistant
Centre for Policy Research
(CPR), New Delhi

Nidhi Ahlawat
Assistant Dietician
All India Institute of Medical Sciences
(AIIMS), New Delhi

Bharti Bhushan
Research Assistant
International Institute of
Health Management Research (IIHMR),
New Delhi

SCHOOL OF HERITAGE RESEARCH & MANAGEMENT

SHRM

School of Heritage Research and Management was formed in 2021, by merging of the Delhi Institute of Heritage Research and Management with Dr. B R Ambedkar University Delhi. The curriculum at the School is directed towards dissemination of knowledge and practices of maintenance, conservation, preservation and management of the heterogeneity of the heritage products, through stimulating study and research for a multi-segmented higher education stratum. The School has two post-graduate Programmes under the umbrella discipline of Heritage Management. Both the Programmes are supported through enhanced exposure to a variety of sites such as the visit by the students to the Parliament Museum, New Delhi, as an insight into museum curatorial and management practices. The students recently visited the Partition Exhibition at the National Gallery of Modern Art, New Delhi as part of the interpretative processes which guide our history and heritage. Not to mention internship and training with organizations such as Department of Archaeology, Delhi Archives and the Rail Museum, New Delhi.

M A ARCHAEOLOGY AND HERITAGE MANAGEMENT (MAHM)

History as a discipline deals with written records, their assessment and interpretation. Archaeology as a discipline substantiates these historical texts and written records with excavated sites, epigraphical records, numismatic finds and evidence of city planning and urban design.

Courses on India and the World through the Ages, Heritage Tourism: Concepts Planning and Marketing, Heritage Museum Management Concept, Planning and Presentation, Cultural Heritage of India are a few core courses. The specialized courses for archaeology are Archaeology Method and Theory, Pre-history and Human Evolution, Epigraphy and Numismatics, Protohistoric Cultures and Vedic Age and Protohistoric Cultures and Vedic Age, to list a few. The Submission of a Dissertation Report in the last Semester is an essential prerequisite towards the award of the Post-Graduate Degree.

Duration: 2 years | Credits: 64

M A CONSERVATION, PRESERVATION AND HERITAGE MANAGEMENT (MCPHM)

The genesis of the Programme in Conservation emanates from the acknowledgement that cultural property, natural and man-made, deteriorates with the passage of time. Cultural Property, as our collective inheritance has to be handed down to the future generations and hence they need to be preserved, both by legislation and treatment, to prolong their life. This is imparted through courses as: Principles Guidelines and Laws: National and International, Survey, Inspection, Assessing Deterioration and Preparation of Status Reports, Conservation, Preservation and Restoration of Heritage components and Conservation technique and Chemical Treatment and Preservation of Painting, Manuscripts, Organic and Inorganic Materials, to list a few.

India and the World through the Ages, Heritage Tourism: Concepts Planning and Marketing, Heritage Museum Management, Concept, Planning And Presentation, Cultural Heritage of India are a few core courses, which are taught in this Programme. The Submission of a Dissertation Report in the last Semester is an essential prerequisite towards the award of the Post-Graduate Degree.

Duration: 2 years | Credits: 64

PhD IN HERITAGE STUDIES

The PhD programme in Heritage Studies aligns closely with the National Education Policy 2020 and Niti Aayog's 2020 report on 'Improving Heritage Management in India', embracing a comprehensive, inclusive, and multi disciplinary approach to heritage studies. This interdisciplinary PhD delves into themes ranging from archaeology, art, and architecture to conservation, museology, and heritage tourism management. It fosters research scholarship across various archaeological domains and emphasizes both organic and inorganic material conservation. The programme also prioritizes museology, archival studies, and heritage tourism, exploring civilizational interactions and Diaspora studies. Committed to aligning with UNESCO World Heritage sites, national and international antiquarian conventions, and the Fundamental Duties of the Indian Constitution, the PhD promotes the integration of cultural and natural heritage with technology in heritage management. It places a strong emphasis on field and laboratory work, ensuring hands-on experience and practical knowledge acquisition for students.

For any admission related query email at jkaushal@aud.ac.in

Pictures of Activities from School of Heritage Research & Management, Qutub Institutional Campus

Alumni Achievements of SHRM

Aarushi Gautam
Customer Executive
in BPO, Noida

Ankit Chanchal
Pursuing PG Diploma in Archaeology
from Institute of Archaelogy,
ASI, New Delhi

Dushyant Khokhar
Conservator in Cultural Heritage
Conservation Centre, New Delhi

Puja Kumari
Conservator,
Art Life Restoration Studio
New Delhi

Rashi Karir
Archives Associate, Past Perfect
Heritage Management
LLP, Mumbai

Atul Jakhar
Intern in Conservation,
IGNCA, New Delhi

SCHOOL OF HUMAN ECOLOGY

SHE

Human Ecology is the interdisciplinary study of complex social-ecological issues at multiple spatial scales. Research and teaching at the School of Human Ecology brings together ideas, methodologies and toolkits from disciplines in thenatural sciences and social sciences to understand interactions between the biophysical environment and human society. The School's thematic focus areas include environmental change, biodiversity conservation, ecological restoration, rural and urban transformations, environmental and social impact assessment and public health. The School offers a full-time MA programme in Environment and Development (MAED) and a full- time PhD programme in Human Ecology. Faculty and scholars at the School employ quantitative, qualitative and geospatial methodological frameworks to study complexity and causality in the intertwined lives of humans and other species. The School deploys careful field-based enquiry to study the 'big questions' of justice, well-being and sustainability in local, empirical contexts. The agency of humans and nonhumans is explored in ecological and social transformations in South Asia, in the present as well as in the past.

MA ENVIRONMENT & DEVELOPMENT

The MAED is a rigorous, full-time, interdisciplinary programme with strong emphasis on reading, writing and field-based research. It is unique in India given its orientation and scope, which is guided by the idea that ecological challenges such as atmospheric pollution, resource depletion, and the attendant threats to ecosystems and biodiversity, result from a complex interaction of socio-political and biophysical factors. Students are exposed to core ideas and approaches from the ecological and social sciences to understand issues at the intersection of human society and the biophysical environment. The programme aims to create change makers who can contribute to sustainability and social justice at the national and global scale through research, advocacy and practice.

Duration: 2 Years | Total Credits: 64

PhD HUMAN ECOLOGY

The School of Human Ecology aims to foster interdisciplinary research in areas at the intersection of human society, non-human beings and the biophysical environment. The research programme at the School is guided by the idea that environmental concerns and challenges such as resource depletion, ecological degradation and conflicts result from complex interactions of social and environmental factors, and therefore meaningful intervention in these debates should be informed by knowledge and skills on a wide range of subjects. The uniqueness of the PhD programme stems from its proposal to synergistically link the natural sciences and social sciences to explore and understand environmental issues as well as its emphasis on field-based learning and research. The aim of PhD coursework and the dissertation is to create multi-disciplinary range of knowledge as well as to create depth in a core discipline. A successful PhD candidate at SHE is thus expected to develop understanding of a specialised subject area which is enriched, strengthened and informed by other disciplines that may have a bearing on her/ his research question.

For any admission related query, email us at: sheadmission@aud.ac.in

Alumni Achievements of SHE

Hrithika Goswami
Project Coordinator
Quality Council of India (QCI) (ZED)
PMU (Ministry of Micro Small
and Medium Enterprises)

Dhruvika Sodhi
Agriculture officer-Technical
Embassy of Brazil in New Delhi,

Sanjukta Mandal
Associate,
India Infrastructure Finance
Company Limited (IIFCL)

Camellia Biswas
Doctoral Researcher,
Indian Institute of Technology,
Gandhinagar ·

Danyal Owaisy
Due Diligence Analyst,
Control Risks

Saurabh Chowdhury
Doctoral Student,
University of Calgary

SCHOOL OF HUMAN STUDIES

SHS

This School is an explorative, interdisciplinary space for thinking and reflecting on the myriad meanings of being human. Its academic programmes focus as much on the promise and potential of the human, as on the actual historical exclusions and marginalisations that human have led to. The School offers an MA in Psychology (Psychosocial Clinical Studies) and an MA in Gender Studies. Since 2012, SHS has also offered a PhD Programme in Psychology.

MA GENDER STUDIES

The programme is an integral part of the inter-disciplinary, intersectional and dynamic vision of Dr. B.R. Ambedkar University Delhi, which conceives of academic learning as providing students with a critical conceptual framework in its engagement with social realities and issues. Consistent with this ideal, the MA Programme is envisaged as a thoroughly interdisciplinary one, drawing upon gendered analyses primarily from the social sciences and the humanities.

Duration: 2 Years | Total Credits: 64

MA PSYCHOLOGY (PSYCHOSOCIAL CLINICAL STUDIES)

The programme attempts to inculcate in students a capacity for clinical and critical thinking that will facilitate a nuanced sensitivity to diverse states of emotional experience, a regard for the margins of 'Indian' society and a capacity to theorise the same. It may be thought of as a first attempt in India to redefine and provide a new direction to the disciplinary orientation of Psychology. We expect our students to engage effectively in academic and research fields. In addition, our focus on clinical thinking and related processes will, we hope, enable students toeffectively respond to and work in contexts such as counselling and psychotherapy, which require engagement with the nuances of feeling states and the richness of human subjectivity.

Duration: 2 Years | Total Credits: 70

PhD WOMEN'S AND GENDER STUDIES

The PhD programme creates a space for questioning silences around gender that steer the workings of caste, class and community in contemporary and historical societies, and in the social sciences. The programme will assimilate analytical understandings of the significance of gender (relations) and foster study of conduits and configurations of power, causes, contexts and consequences of women's subordination.

PhD PSYCHOLOGY

The doctoral programme in Psychosocial Studies is guided by a vision. Its method is to retain ethical engagement with forms of life and cultural modes of being that are rendered invisible and voiceless by the dominant discourses and politico-social structures and processes. Moreover, a psychosocial

framework of research is facilitated by a concern about relating to nuances of human subjectivity and an attempt to feel the psychic recesses, dilemmas, resilience, life choices and conflicts in the participant's inner world. Guided by a critical perspective that constantly seeks to question both knowledge and power-questioning given structures within the discipline of psychology as also outside, historicizing/sociologizing knowledge, and orienting towards an inter- subjective world view within which affects, feelings and the phenomenological flow of life are received—the programme seeks to generate in the participants a nuanced sensibility to facilitate their clinical-critical, participatory and dialogical work.

PhD DISABILITY STUDIES

The PhD programme in Disability Studies is in accordance with AUD's commitment to equity, social justice and interdisciplinary study. Disability Studies is anchored in civil rights movements for people with disabilities and brings together knowledge, experience and engaged practice. This area of study questions existing perspectives on the medicalization and individualisation of disability and places the responsibility for re-examining and repositioning disability not on the individual but on academia as well as society at large. It is an interdisciplinary area of scholarship that analyses disability and the lived experiences of people with disabilities from the perspective of the humanities, the social sciences, the arts as well as critical science studies.

For any admission related query, email us at: shsadmission@aud.ac.in

Pictures of Activities from School of Human Studies

Alumni Achievements of SHS

Tapaswinee
PhD Student, Harriet Tubman
Department of Women's,
Gender, and Sexuality Studies
University of Maryland- College Park.

Bikashita Bhattacharya
Legislative Assistant to Members
of Parliament (LAMP) Fellow 2024
currently working as a Research
Associate to Mr. S Niranjan Reddy,
Member of Parliament, Rajya sabha
and Senior Advocate
at Supreme Court of India.

Aastha Dang
Gender Evaluation Specialist
in International Initiative for
Impact Evaluation (3ie).

Sarah Haq
Mphil in Sociology, Delhi School
of Economics, Doctor Candidate
in Sociology at Shiv Nadar
Institution of Eminence, Sonipat.

Ekta Srivastava
Doctor Candidate at
Department of
Psychosocial and
Psychoanalytic Studies

Mansi Malhotra
Associate Consultant,
frog Brand & Content
part of Capgemini Invent
Candor Tech Space, Central Park II,
Sector 48, Gurugram, Haryana 122022

Miss. Shrutika Lakshmi
2nd Year Doctoral Student
and Teaching Assistant in the
Religion Department
Syracuse University, Syracuse
New York United States.

Vineet Gairola
Doctoral Candidate in
Psychology at IIT Hyderabad

Ambika Singh
Mphil Psychoanalytic Psychotherapy,
AUD. Child and Adolescent Psychotherapist
Family Tree: Child and Adolescent
Mental Health Team

SCHOOL OF LAW, GOVERNANCE AND CITIZENSHIP

SLGC

The School offers an interdisciplinary approach to the productive and complex interaction of law, culture, politics and social structure. It offers a BA programme in Law and Politics and MA programme in Law, Politics and Society, which is designed with the premise that a focus on the intersection of law and politics is of crucial importance in shaping a better understanding of modern India. The programme is oriented towards those interested in deepening their understanding of law towards a career in research, teaching and legal practice.

BA LAW AND POLITICS

The BA programme in Law and Politics at Dr. B.R. Ambedkar University Delhi introduces students to holistic study of law and politics. It is premised on the idea that the two fields are inseparable, and the program looks at the productive entanglement of both domains. Students will be taught core courses in law as well as in politics along with interdisciplinary courses that bring the two disciplines together. At the end of the program, students will be uniquely positioned as they will be equipped with analytical skills that allow them a unique perspective on legal and political events in the country.

Duration: 3+1 Years | Total Credits: 162

MA LAW, POLITICS AND SOCIETY

The M.A. Programme in Law, Politics and Society at the SLGC is designed with the premise that a focus on the intersection of law and politics in the context of societal structures is of crucial importance in shaping a better understanding of modern India. Students from a wide range of disciplines, including but not limited to, law, sociology, political science, literature, economics or history will find this programme attractive.

Duration: 2 Years | Total Credits: 64

MA CRIMINOLOGY

Dr. B. R. Ambedkar University Delhi in collaboration with RGNLU is commencing an innovative Post graduate program in the domain of Criminology. Drawing from diverse disciplines such as sociology, psychology and law, the domain of criminology attempts to provide a critical perspective on issues of crime, justice, law and society. The collaboration between the two universities will bring the best of their cutting edge knowledge and competence both in the field of social sciences and legal subjects to make this programme unique and stimulating.

MA Criminology is a challenging two year programme which provides students an advanced understanding of crime and criminal justice. The M.A. comprises thought-provoking courses in criminological theories, the study of criminal justice and punitive practices, psychology behind a crime and the criminal, victimology, criminal investigation and prevention, training in research design and methodology and cyber criminology to name a few.

This programme will focus on the critical perspectives of criminology, and will be a blend of conventional classroom learning (which provides theoretical and conceptual inputs) along with extensive non-classroom learning, interactions, field visits and internships to Criminal Justice Organizations which in turn will facilitate the development of the right attitude, skills and knowledge base of the students.

Duration: 2 Years | Total Credits: 80

PhD PROGRAM IN LAW/ PhD IN LEGAL STUDIES

The School of Law, Governance and Citizenship (SLGC) at Dr. B.R. Ambedkar University Delhi (AUD) offers a PhD program in Law/ PhD in Legal Studies. The program is an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. In keeping with Dr. Ambedkar's vision of social justice, the doctoral programme at SLGC has a strong focus on issues of democracy, equality, fairness and social justice. AUD "strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching and learning become liberating undertakings, contributing to the promotion of equality, social justice and excellence". This idea is central to the way in which research agenda is shaped in at the School of Law, Governance and Citizenship. With a vision to expand the study of Legal Studies, the School aims to foster a greater interaction between a macro level study of law as a phenomenon and the institutional context and dynamics of the practice of law at the micro level informed by global and local perspectives, which requires a more intense and sustained engagement with research.

Phd PROGRAMME IN LAW/ PhD IN LEGAL STUDIES

The School of Law, Governance and Citizenship (SLGC) at Dr. B.R. Ambedkar University Delhi (AUD) offers a PhD program in Law/ PhD in Legal Studies. The program is an interdisciplinary perspective on the fertile and complex interactions of law, culture, politics, and social structures. In keeping with Dr. Ambedkar's vision of social justice, the doctoral programme at SLGC has a strong focus on issues of democracy, equality, fairness and social justice. AUD "strongly believes that no knowledge becomes socially productive unless it spreads across society, transcending barriers of caste, creed and class. Only then can teaching and learning become liberating undertakings, contributing to the promotion of equality, social justice and excellence". This idea is central to the way in which research agenda is shaped in at the School of Law, Governance and Citizenship. With a vision to expand the study of Legal Studies, the School aims to foster a greater interaction between a macro level study of law as a phenomenon and the institutional context and dynamics of the practice of law at the micro level informed by global and local perspectives, which requires a more intense and sustained engagement with research.

For any admission related query, email us at: slgcadmission@aud.ac.in

Pictures of Activities from School of Law, Governance and Citizenship

Alumni Achievements of SLGC

Shikhar Goel
Ph.D Candidate at
Department of Media
Culture and Communication
New York University

Tanuj Kalia
Entrepreneur and
Founder, Lawctopus
India's leading website
for law students

Ramya Boddupalli
Lead Researcher
Friend of the Court Podcast
and winner, Best Documentary
Podcast Award 2023

Shruti Kaushik
MA (Law & Politics),
Semantic Legal Analyst
at Indian Kanoon,
India's leading legal website

Susan Sreemala
Researcher, IT4Change

Uday Vir Garg
Ph.D Candidate, School of law,
Freie University , Berlin

Revathi Krishnan
Lady Meherbai Tata Scholar

Himansh Wadhwa
Semantic Legal Analyst at
Indian Kanoon, India's
leading legal website

Ayush Rao
Political Analyst

SCHOOL OF LETTERS

SoL

The School of Letters, established in March 2017, offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives.

BA HINDI HONS.

अंबेडकर विश्वविद्यालय दिल्ली (AUD) में बीए (हिंदी) आनर्स प्रोग्राम सीबीसीएस-यूजीसी की अनुशंसाओं के अनुरूप है। इसमें विद्यार्थियों को पारंपरिक शिक्षण का लाभ प्राप्त होगा साथ ही ज्ञान और व्यवसाय के क्षेत्रों में विकसित होते नए अनुशासनों से भी जोड़े जाने पर बल रहेगा। सीबीसीएस-यूजीसी के द्वारा प्रस्तावित पाठ्यक्रम में हिंदी साहित्य के जिन पक्षों पर बल है, उसका अनुसरण करते हुए साहित्य-शिक्षण की योजना पर अमल किया जाएगा। साहित्य के आदिकाल से लेकर आधुनिक काल तक फैले कालखंड का सिलसिलेवार तरीके से अध्यापन होगा तथा विद्यार्थियों को विभिन्न उपागमों से अवगत कराया जाएगा। यह अपनी प्रकृति में अंतरानुशासनिक, इतिहासमूलक तथा तुलनात्मक होने के साथ-साथ आधुनिक संवेदना से भी लैस रहेगा। विश्वविद्यालय के अन्य पाठ्यक्रमों एवं कार्यक्रमों के साथ यह तालमेल रखेगा। चार वर्षीय [3+1] पाठ्यक्रम के रूप में परिकल्पित यह हिंदी बीए (आनर्स) प्रोग्राम भाषागत योग्यता एवं व्यवसायिक कौशल के विकास पर भी विशेष ध्यान देगा। दक्षता संवर्धन के पाठ्यक्रम (Ability Enhancement Compulsory Courses- AECC) के अंतर्गत हिंदी व्याकरण और संप्रेषण तथा हिंदी भाषा और संप्रेषण व पर्यावरण संबंधी चेतना को केंद्र में रखा गया है। इसी प्रकार कौशल संवर्धन पाठ्यक्रम के अध्यापन (Skill Enhancement Courses-SEC) के अंतर्गत विज्ञापन, रचनात्मक लेखन, भाषा-शिक्षण, साहित्य-सिनेमा, अनुवाद, पाठालोचन आदि को साहित्य-शिक्षण में सम्मिलित किया गया है। प्रोग्राम से संबंधित पाठ्यक्रमों में हिंदी की विविध बोलियों, भारतीय भाषाओं तथा विश्वचिंतन पर भी बल रहेगा ताकि विद्यार्थियों के सामाजिक-सांस्कृतिक सरोकार और उनके मानसिक क्षितिज विषय-विशेष की सीमाओं में कैद न रहकर एक विश्व-नागरिक के बोध से संपन्न हो सकें। इसके लिए पाठ्यक्रम में सामान्य वैकल्पिक (Generic Elective Courses-GEC) को भी विशेष रूप से स्थान प्रदान किया गया है ताकि विद्यार्थी कला और साहित्य, संगीत और साहित्य तथा पाश्चात्य दर्शन और साहित्य आदि के अंतर्संबंध तथा पूरक संबंध से परिचित हो सकें। यह प्रोग्राम अपने पाठ्यक्रमों को विद्यार्थियों के जीवनानुभवों तथा उनकी सामाजिक आवश्यकताओं के अनुरूप निरंतर विकसित करेगा और सर्जनात्मक लेखन व सांस्कृतिक पत्रकारिता आदि के शिक्षण के जरिए उनकी कल्पनाशीलता को भी प्रोत्साहित करने की चेष्टा करेगा।

Duration: 3+1 | Total Credits:-162

MA ENGLISH

The Masters Programme in English proposes to dismantle the hierarchy between British Literature and other literatures in English, including literatures in translation. It seeks to bring into focus the significance of literatures belonging to lesser known languages and regions. Strengthening the overall vision of Dr. B. R. Ambedkar University Delhi, this programme hopes to orient students towards engaged and reflective scholarship. A concern with social and literary margins will consistently guide the programme's overall vision, philosophy and content. It is hoped that the programme's ethical concern with linking education to the lives and struggles of individuals and communities will enable the students to form a holistic understanding of literature. It will also help them to develop deeper psychic, social and creative sensibilities. It is further envisaged that through this programme the students will develop a critical sensibility towards the larger politics of culture, society and state so that they actively and artistically interrogate and intervene within the givens of the hegemonic political and cultural order.

The programme integrates interdisciplinary paradigms to facilitate a greater amalgamation between various literatures, theory and practice on the one hand, and between music, dance, theatre, cinema, visual arts, and folklore on the other. Students will be offered a wide range of inter-disciplinary courses which will help them situate literature in the context of other disciplines. To that end, some courses have been designed or envisaged as bilingual and/or multilingual.

In order to enable critical thinking, intervention and praxis, the programme will encourage engagement with the lesser known literatures and cultures in India and elsewhere. Students from a wide range of disciplines and not necessarily from humanities are encouraged to apply.

The two-year full time programme will comprise 16 courses of 4 credits each, amounting to a total of 64 credits, including an optional dissertation. The English Programme does not follow a core-optional model. In keeping with Dr. B.R. Ambedkar University Delhi's emphasis on inter-disciplinary studies, students will be encouraged to opt for up to four courses from other programmes within the School of Letters or from any other schools of the university. Assessment will include term papers, class presentations, class discussions, class participation, workshops, tests and assignments. Students will be provided with a detailed reading list for each course. Students will be strictly expected to attend and participate in all class discussions.

Duration: 2 Years | Total Credits: 64

MA HINDI

The MA programme in Hindi will follow a comparative, interdisciplinary and experimental approach. It seeks to establish an academic alignment with other such programmes of the University, masters in Hindi in other universities, and the UGC's guidelines. One objective of the programme is to develop both the social and the aesthetic sensibilities among the students. It would also endeavour to promote creative imaginative capacities among students.

The programme will create some openings towards other official languages of Delhi such as Urdu and Punjabi. Apart from a critical study of Hindi literature, the programme will also incorporate the literary traditions of other Indian languages and speech forms. The main focus will also be on the Interrelations among teaching, research and social concerns. Apart from developing their literary knowledge, the programme also seeks to develop various skills and specialties among a students. The programme will pay special attention to processes of social change and movements and the ways in which they relate to literature. In other words, the programme will focus on the dialogical relationship between social movements and literary articulations. The programme intends to prepare and train students who would be both trained with employable skills as well as be socially sensitive.

Duration: 2 Years | Total Credits: 64

MASTERS IN COMPARATIVE LITERATURE

The Masters Programme in Comparative Literature is envisioned as an innovative Programme consistent with the vision of Ambedkar University Delhi. It aims to promote engaged and socially responsible scholarship, making students aware of the links between literature and broader questions of identity and difference, language and culture, local/national/global interfaces, culture and politics, authority and authorship, reading and interpretation, and translation as cultural mediation.

The Programme is constituted around the principle of integration of various literatures, and interdisciplinary processes between varied practices and disciplines, including historical, theoretical and critical engagements. Thus, the Programme is directed towards finding interdisciplinary paradigms, greater amalgamation between various literatures, theory and practice on one hand, and between music, dance, theatre, cinema, literature, visual art and so on, on the other.

A major focus of the Programme is literature and its relation to the community; in other words, to critically engage with literature in terms of its contemporary relevance, interpretation, socio-political affect, social change and transgression.

The Programme seeks to develop the profile of the student as a comparatist capable of thinking beyond boundaries in ways that are creative, innovative, interdisciplinary and socially relevant. Such a scholar is expected to think comparatively about national and cultural plurality, and participate in current debates shaping literary humanities: world literature, universalism, alternative modernities, meanings of the human.Medium of Instruction is English.

Duration: 2 Years | Total Credits: 80

PhD COMPARATIVE LITERATURE AND TRANSLATION STUDIES

The School of Letters, Dr. B. R. Ambedkar University Delhi, offers a range of interdisciplinary courses and programmes in the literary humanities that support, encourage and redefine the meanings of literature, culture, language and humanisms in historical and contemporary perspectives. Tagore translated "Comparative Literature" into Bengali as "visva sahitya" or world literature. The choice of sahitya for literature reveals the possibilities of comparative studies of literature in our part of the world. Comparison is not just comparing disparate objects but nurturing a conceptual space in which the imagination can be confronted with otherness. The aim of the research programmes in CLTS in SOL is precisely to turn literature into an experience of that otherness, which both questions and redraws the sense of culture, nation and identity. While close-reading skills in the original will be a key aspect of the comparatist–translator's brief, researchers in our integrated PhD programmes may also choose to bring literary studies in close dialogue with other disciplines from the humanities and social sciences. The programme encourages the practice of translation and recognizes its significance in ways that will promote the reading and dissemination of literatures in as many languages as possible, with a focus on Indian and South Asian literary cultures. Currently supervision in the following research domains is available: theories of comparative literature, South Asian literary cultures (Bengali and Urdu), politics and aesthetics of translation, and minor literatures.

PhD HINDI

The interdisciplinary and eclectic approach in terms of pedagogical experiments and methodological interventions that form the crux of the visions of the School of Letters has also been the guiding principle for the research programmes facilitated by the Hindi faculty of the school. Any student enrolled in either of the two research programmes, i.e. PhD in Hindi, is encouraged to participate in and contribute to this vision. The PhD in Hindi is of three years, extendable by two years, and comprises both the course work as well as the thesis writing. Candidates are provided due guidance through the supervisor and Research Advisory Committee assigned to her/ him. They are subjected to the requirements and guidelines of the university for presenting their research progress in front of the concerned committees. All researchers in Hindi programme are encouraged to participate in conferences and seminars, along with getting their research papers published in recognised journals as part of their research engagements in the programme.

PhD ENGLISH

The distinguishing feature of the Research programme offered by the English faculty of Dr. B. R. Ambedkar University Delhi is that students shall be encouraged to pursue inter- or multidisciplinary research based on the assumption that concerns raised in literary texts often find resonances or analogies in other disciplines. The faculty shall make every effort to create an intellectual environment in which a researcher has the confidence and freedom to challenge canonically accepted critical positions and methodologies.

The rationale behind any research undertaken in this programme shall be to understand how a literary or cultural text is profoundly influenced by art, politics, style, history, psychology, image-making, translations and technologies that define the spirit of the age in which literary production happens. Literary research in the contemporary world should, therefore, be inspired sometimes by present anxieties and discontents, sometimes by new areas of knowledge and visions of a different future; it should re-establish, for its own time and location, the truth or the enigma of any text; and, finally, it should claim its place in the same cultural and moral habitat in which other acts of reason and imagination take place.

PhD IN ENGLISH LANGUAGE EDUCATION (ELE)

The doctoral programme aims to contribute to the augmentation of ELE as a sub-discipline of education with the much-needed focus on Indian contexts and interests. The programme aims to converge local and global ELE principles and practices, approaching ELE as a social phenomenon informed by historical and contemporary perspectives. In broad terms, in order to serve this end, the programme will try to focus on exploring and understanding domains and practices in ELE from Indian perspectives, strive to develop effective principles and strategies for ELE practices for improved learning outcomes and create opportunities for teacher professional development.

The programme also aims to work towards creation of a knowledge base for ELE with a strong relevance for India, incorporate discourses pertaining to gender, SDGs, and environmental issues in ELE and research and contribute to document and critique the Indian ELE scenario. The PhD ELE programme at SoL is offered in collaboration with the Centre for English Language Education (CELE).

For any admission related query, email us at: soladmission@aud.ac.in

Pictures of Activities from School of Letters

Alumni Achievements of SOL

Dr. Mokshda Manchanda
Assistant Professor of English,
BITS Law School, Mumbai

Ms. Tanishqa Saraf
PGT English,
HDFC School, Gurugram

Ms. Medhavi Dhyani (NET-JRF)
TGT English,
Fr. Agnel School, NOIDA

Dr. Avinash Mishra
Assistant Professor
Daulat Ram College, DU

Dr. Nitika Gupta
Guest faculty,
Dr. B.R. Ambedkar
University Delhi

Dr. Nikita Jain
Assistant Professor (contractual)
Dr. B.R. Ambedkar University Delhi

Dr. Ankita Chauhan
Assistant Professor
Miranda House College, DU

Dr. Sukant Suman
Junior Translation Officer
Department of Atomic Energy
Govt. of India

Dr. Shipra Shukla
Assistant Professor
Tezpur University, Assam

Dr. Mahendra Prajapati
Assistant Professor
Dr. B.R. Ambedkar University Delhi

Dr. Anant Vijay Paliwal
Assistant Professor (contractual)
Dr. B.R. Ambedkar University Delhi

SCHOOL OF LIBERAL STUDIES

SLS

The School of Liberal Studies (SLS) offers a range of interdisciplinary and overlapping programmes that support, encourage and redefine liberal arts education through cutting-edge interdisciplinary courses, interactive pedagogy and learning that goes beyond classroom spaces.

MA ECONOMICS

The Masters Programme in Economics provides students with a rigorous and in-depth advanced training in economic analysis, with a particular emphasis on equipping them with the ability to comprehend and think about contemporary economic issues including the challenges confronting developing countries like India.

The programme draws on different theoretical perspectives and traditions within the discipline, brings in perspectives from outside the discipline on contemporary social phenomenon, and uses creative pedagogical approaches to offer a well-rounded training that would enable students to achieve a variety of objectives simultaneously; in keeping with the University's vision, develop a socio-political and historical perspective on the economy and the discipline which analyses it; master the quantitative techniques which are used extensively in economic analysis; understand and learn to analyse contemporary economic issues at the global and national levels; and acquire skills for absorbing and communicating economic ideas.

Duration: 2 Years | Total Credits: 64

MA HISTORY

The MA History programme is designed to impart understanding of historical phenomena and processes as well as to transmit skills of historical analysis and encourage the historical imagination.

The programme teaches students to inquire historically while making use of insights and interpretive techniques of other disciplines, and it seeks to encourage a spirit of critical thinking about contemporary social questions. Skills acquired through the programme shall serve programme graduates well not only in academic but in such careers as journalism, publishing, educational administration, museum/archive management, tourism/heritage management and government service (among others).

Duration: 2 Years | Total Credits: 64

MA SOCIOLOGY

The Masters (MA) Programme in Sociology at Dr. B. R. Ambedkar University Delhi is designed to equip students with the knowledge and skills that will make them engaged citizens of the world capable of critical thinking and reflexive action. The unique approach of the program is its focus on orienting students to the relationship between text and context, self and society, and the past and present. Over the course of their program, students develop a reflexive awareness of the historicity of

the social and the ability to locate the history of the discipline within the sociology of knowledge production. The MA programme in Sociology envisages its students as compassionate, engaged researchers and active learners committed to principles of social justice. Graduates from our programme are thus taught to think across disciplines and to ask questions from multiple vantage points while maintaining a firm sociological 'grounding' when exploring specific research issues.

Duration: 2 Years | Total Credits: 64

PhD HISTORY

The School of Liberal Studies offers admission on an annual basis to PhD Programmes in History. Both the programmes emphasizes development of research competency. Research scholars shall acquire or improve skills for effective review of and engagement with scholarship (professional or expert literature) in their chosen areas of research. They are helped to discover and apply methodologies necessary to carry out original research through a variety of sources, be they written, oral, visual or material, with a view to evolving interdisciplinary and connected engagement with historical studies. Research scholars will actively contribute to the intellectual life of the University through regular communication about research work with faculty and fellow students. The main output of history research scholars' efforts will be a thesis (dissertation). PhD History scholars must submit theses within five (5) years of enrolment. Enrolment periods can be extended under conditions identified in the Dr. B.R. Ambedkar University Delhi PhD regulations.

PhD MATHEMATICS

The existence of post-graduate programmes at a University is a must for the academic growth of faculty members and also for the academic growth of the discipline. It is therefore natural that research programmes in Mathematics are being envisaged. Guiding students and teaching courses in their areas of specialisation will not only ensure an organic development within their area of research for faculty members but will also ensure that the PhD programme a pool of well trained mathematicians is created. The minimum period for completion of PhD, including coursework period is three years, and maximum is 5 years. More details regarding rules governing PhD programmes at Dr. B.R. Ambedkar University Delhi are available in the PhD regulations.

PhD ECONOMICS

The PhD programme in economics aims to provide a well-rounded and rigorous training in economics which will enable research scholars to address substantive question using economic theory and empirical methods. It aims to produce scholars alive to the multiplicity of disciplinary traditions in economics and the connections of these traditions to each other and to other branches of human knowledge. The normal duration of the programme is five years from the date of enrolment of the student. The programme is designed to be a full-time engagement for the students. No other degree will be awarded to students not successfully completing the programme. In the first-year students take the required course on research methods and elective courses in their areas of interest. Thereafter the student is required to produce a thesis presenting his/her original research with the help active supervision / mentoring from the programme faculty.

PhD SOCIOLOGY

The PhD programme in sociology resonates with the larger envisioning of Dr. B.R. Ambedkar University Delhi, which seeks a dialogue between the ideal of equality, social justice and critical thinking. Through a doctoral degree in Sociology at Dr. B. R. Ambedkar University Delhi, a scholar will be able to map the social reality in its complexities, arriving at a research question with the help of the taught courses as well as guided readings to actually doing the research- engaging with the field.

Recently, the understanding of multi- sited- ness of the field has evolved new methods of both choosing the field and engaging with/in the field. It has resulted in the transformation of the discipline from within. The doctoral programme at Dr. B. R. Ambedkar University Delhi intends to sensitize the scholars to these new explorations, changes and challenges. The PhD research scholars in sociology will benefit immensely from the inter-disciplinary focus of research and teaching that Ambedkar University encourages.

The PhD programme in sociology aims to produce research scholars, who are capable of creative and critical engagement with the contemporary world through their research, transforming the way one engages with and re-imagines the social. The faculty intends to create an environment for cutting edge research in social sciences, with a disciplinary focus in sociology with an inter and trans-disciplinary orientation. Our research students will be able to draw from the varied academic interests and specializations of the faculty, not only in the School of Liberal Studies but from across the university. In keeping with the inter and trans- disciplinary focus of the university, the students will be encouraged to take courses, do research/seminar papers and generally participate in the vibrant academic pursuits of the Dr. B. R. Ambedkar University Delhi campus.

For any admission related query, email us at: slsadmission@aud.ac.in

Pictures of Activities from School of Liberal Studies

Alumni Achievements of SLS

AMAN ROY
is a doctoral student in Anthropology at the California University New York Graduate Center.

Rohan Sengupta
is a doctoral student at the Department of Anthropology New York University.

Sreoshi Mukherjee
is a journalist currently working as a news producer for an international news broadcasting agency.

Shinzani Jain
is a doctoral student in International Development at the London School of Economics and Political Science.

Sidarth Rawal
is an independent Filmmaker. After Finishing his masters in Sociology.

Sumit Mandhwani
is a teacher trainer and Concept Based curriculum consultant, International Board examiner, Workshop Leader and Programme Leader.

Alumni Achievements of SLS

Aritra Basu
PhD Scholar:University of
Massachusetts Amherst
United States

Anna Sinha
Indian Police Service

Ashwin Varghese
is a Postdoctoral Research Associate
at the Centre of Governance and
Human Rights, University of Cambridge.

Ravinder Ram
Assistant Professor
Satyawati College
University of Delhi

Anshika Verma
Process Delivery Specialist
IBM India Pvt Ltd

Vijay Prakash
PhD Scholar:University of Delaware
United States

Dr. Shivani Yadav
Assistant Professor,
SVKM's Narsee Monjee Institute of
Management Studies (SVKM's NMIMS)

SCHOOL OF UNDERGRADUATE STUDIES

SUS

School of Undergraduate Studies aims to offer its students a unique liberal arts education that acquaints them with diverse approaches to knowledge. The undergraduate programmes at Dr. B. R. Ambedkar University Delhi encourage students to think critically and creatively, to analyse and reason, to communicate effectively, and to draw evidence-based conclusions. The aim of undergraduate education at Dr. B.R. Ambedkar University Delhi is not merely to provide specialised disciplinary knowledge, but to help our students in evolving as thoughtful citizens capable of understanding, analysing and communicating.

The unique aspect of undergraduate programmes at Dr. B. R. Ambedkar University Delhi is that there are common modules for foundational skills comprising language, writing skills, communication skills, analytical reasoning and a core module in social sciences and Liberal Art. This is done through a blend of common foundational courses, languages, core discipline courses and a wide range of elective courses. Students experience the flexibility of choosing courses from more than one disciplinary area, thus exploring not merely their chosen disciplines but also relationships between disciplinary paradigms.

The School offers compulsory language courses in English and Hindi. These courses are aimed at enabling students to understand and use these languages academically, as suited to the requirements of the programmes that they register in. Both, English and Hindi courses are offered at several levels, decided upon through a Language Proficiency Test, held soon after the end of the admissions process. The School offers eight BA Honours programmes.

BA (HONOURS) ECONOMICS

The BA Honours programme in Economics is designed to provide students a rigorous undergraduate training in economic analysis, with an emphasis on issues confronting developing economies like India. The aim is to expose students to multiple perspectives within the discipline and also be familiar with the social, historical, and political dimensions of economics.

Duration: 3+1 Years | Total Credits: 162

BA (HONOURS) ENGLISH

The BA Honours programme in English introduces students to all aspects of the study of literature. Along with literature written in English, the course has a strong component of translations into English of Indian and all other significant literatures across the world. The study of literature is considered as the entry point for students to critically examine the world. The programme attempts to impart to the students an understanding of literature as a cultural and linguistic practice and arm them with tools to dismantle accepted and forced hierarchies in literary and cultural practices.

The English programme consists a host of core and elective courses that challenge the conventional idea of a literary text and train students to approach cinema, songs, oral stories and paintings also as texts.

Duration: 3+1 Years | Total Credits: 162

BA (HONOURS) HISTORY

The BA Honours programme in History is designed to stimulate students' interest in India's varied pasts in relation to wider global trends. The programme aims to introduce students to different ways of accessing the past that make the study of history exciting and rewarding. The programme focuses on five important areas that is Indian history, world history, Delhi as an area of study, history and its methodology, and a wide range of themes drawn from Indian and world history like race, caste, wars, revolutions, decolonisation, art, architecture etc.

The History programme strives to inculcate in its students, the basic question of study of history, that is, 'how do we know what we know'. Along with studying chronology, events and personalities, the programme lays an emphasis on the study of long-term processes in history. Various courses taught in the BA History programme introduce students to sources, like archaeological evidences, inscriptions, coins, maps, historical biographies and autobiographies, paintings, historical monuments etc. and their role in history-writing.

Duration: 3+1 Years | Total Credits: 162

BA (HONOURS) MATHEMATICS

An Honours programme in Mathematics at the Undergraduate level is one of the most versatile degrees in terms of skills, knowledge-base and career options. The BA Honours in Mathematics at Dr. B.R. Ambedkar University Delhi will provide the opportunity to develop all the above abilities and at the same time greatly enhance computational skills. The flexible framework of the credit-based semester system at Dr. B.R. Ambedkar University Delhi provides a perfect opportunity to build a strong foundation in modern Mathematics as well as ability to explore other disciplines. The core courses in Mathematics will cover abstract algebra, real analysis, numerical analysis, probability and statistics, differential equations, linear optimization, number theory and cryptography.

A wide variety of elective courses in Mathematics will cover topics like mathematical finance, actuarial mathematics, mathematics for computer sciences, discrete mathematics, advanced algebra, advanced analysis and mathematical modelling. Computational skills and programming skills will be taught through extensive practical classes. Tutorials, lab sessions, workshops and seminars are some of the pedagogical hallmarks of the programme.

The students from mathematics programme are encouraged to do internship from companies and other repuited institutes that gives training in mathematics and allied area. They are also encouraged to participated in summer schools and other programmes of mathematical nature.

Duration: 3+1 Years | Total Credits: 162

BA (HONOURS) PSYCHOLOGY

The BA Honours programme in Psychology aims to provide the student with a comprehensive overview of the discipline. It strives to enable the student to engage with the complexities of human behaviour and experience across diverse contexts, and think critically and creatively about them. It focuses on developing an understanding of Psychology that is both theoretical and applied. Core courses focus on human cognition, understanding personality, childhood, abnormality, as well as delving into the history of psychology and learning research methods, statistical tools and psychometric testing. Elective courses blend psychological knowledge with pragmatic use and explore the application of Psychology in education, counseling, neuropsychology, social domains

and intimate relationships and other applied fields. The courses use innovative and student-centric pedagogy that includes experiential learning and immersive learning strategies, group work and field visits, social experiments as well as exposure to clinical work through case studies and narratives in cinema and literature.

Duration: 3+1 Years | Total Credits: 162

BA (HONOURS) SOCIOLOGY

The BA Honours programme in Sociology is designed to develop students' critical awareness of the relationship between self and society, and to question common sense assumptions about their everyday world. The programme aims to cultivate reflexive orientation through a combination of innovative courses that are theoretical, methodological and topical.

The core and elective courses discuss social relations from a variety of perspectives, including for instance, marriage, kinship and family forms; rural and urban social relations; politics law and society; gender and society; economy and society; food and society; the sociology of work and classical and contemporary theories in sociology. Students are also provided academic writing training through the compulsory coursework for enhancing their writing skills.

Duration: 3+1 Years | Total Credits: 162

BA (HONOURS) SOCIAL SCIENCES AND HUMANITIES

The BA Honours Programme in Social Sciences and Humanities (SSH) can best be described as an immersion in interdisciplinary humanities. It allows students to explore three disciplines/ disciplinary areas of the School in some depth over three years while obtaining the wider benefits of a liberal arts education.

Students admitted to Social Sciences and Humanities complete their core course requirement by choosing five core/ elective courses each from any three of the other honours disciplines described above. In addition, they can also choose Political Science and Hindi as their disciplines. Apart from the three discipline course component, the rest of the graduation rules remain the same as any other Honours programme.

Duration: 3+1 Years | Total Credits: 162

BA (HONOURS) POLITICAL SCIENCE

The Four-year BA(H) in Political Science Programme at Dr. B.R. Ambedkar University Delhi draws on the best traditions in the country and globally to offer students a rich experience of the subject.

Through its unique combination of courses (both disciplinary and inter-disciplinary) as well as skill-enhancement and research-based courses, covering all major sub disciplines of Political Theory, Political Thought, Indian Politics, Comparative Politics, Public Administration and International Relations, the BA (H) in Political Science seeks a blend of the global with the local and immediate.

The four year degree with multiple exit options will use meticulously curated and thoroughly updated readings, audio visual and other learning enhancement tools to understand the contemporary context of politics and equip students to theorise and intervene in the world around them. At the end of the course, the students will be trained to raise relevant questions of power, individual and group dynamics, and collective decision making in multiple contexts. The degree will prepare students for a range of dynamic and exciting careers in law, media, public policy and international and national organisations; and become thought and action leaders in their chosen fields.

Duration: 3+1 Years | Total Credits: 162

For any admission related query, email us at: susadmission@aud.ac.in

Alumni Achievements of SUS

Pragya Kushwaha
Senior consultant at EXL

Himanshu
Assistant Manager
National Bank for Agriculture and
Rural Development (NABARD)

Pranav Yadav
Research Masters (Mphil)
in Economics, Tilburg University

Samir Malik
Economics Ph.D. student at the
University of Houston

Gagandeep Singh Bhalla
Credit Risk Manager,
Credit Risk Analyst:
Punjab National Bank

Shikhar Sarang
Senior Translation Officer,
Directorate of Public Relations,
Ministry of Defence.

Satya Dixit
Pharma consultant
at Trilations, Belgium

Janhvi Kumar
Pursued MSc. Economics from
The University of Bonn, Germany
Interned at UN and other prestigious
Think Tanks. Currently working as a
Research Assistant with a firm in Hamburg
Germany.

Akash Chawala
leading the Actuarial and risk
practice of policybazaar.com

Alumni Achievements of SUS

Oindrila Das
Aangan Trust, Associate
(Knowledge and Impact)

Jayesh Singh
Field Investigator under project funded by
National Commission for Women, Government of India

Ayesha Datta
PhD student at University at Buffalo
New York, United States

Shruti Kapoor
Advocate
Chamber of Salim Ambar Inamdar.

Kartikeya Jain
Senior Communications Associate
Council on Energy, Environment and Water.

SCHOOL OF VOCATIONAL STUDIES

SVS

Delhi's changing demography and the resultant emergence of a large number of first-generation high school graduates who are keen to pursue full-time or part- time tertiary education for getting prepared to participate effectively in the fast- growing economy through acquisition of quality livelihood skills is the broad rationale for establishing the School of Vocational Studies (SVS) at Dr. B. R. Ambedkar University Delhi. As part of the university's vision to reach out to the people of Delhi, the School of Vocational Studies (SVS) was launched in 2017.

The BVoc programmes offered by SVS are unique because the curriculum for each vocational programme has been designed in consultation with industry experts, industry associations, Sector Skill Councils, various Schools and Centres of the University and National Skill Development Corporation (NSDC) as well as professionals and academics. SVS has explored and developed programmes and courses that provide students with the required skill-set and academic background for meaningful employment. These programmes are envisaged to enable learners to become self-employed, entrepreneurs, creators and generators of job for themselves and for many more educated youth in the society.

All programmes have mandatory component of internship/on-the-job-training to provide students with hands on learning on the real job floor. The skill courses are linked to the 'job roles' already identified by the concern sector skill council and aligned with the National Occupation Standard (NOS) as prescribed under the National Skill Qualifications Framework (NSQF) levels. Each vocational programme has both skills and general education components. The Skill components has both theory and practical component which prepare student for on- job- training and thereby facilitate to acquire such skills as required by the industries.

SVS currently offers four vocational programmes with multiple entry and exit options that lead to Certificate, Diploma and Bachelor of Vocation (BVoc) and BVoc with Research/ Vocational Pedagogy degree in respective specialisations.

BVoc EARLY CHILDHOOD CENTRE MANAGEMENT AND ENTREPRENEURSHIP (ECCME)

Bvoc. in ECCME programme has been conceptualised keeping in view to meet the need for preparation of day care professionals in the university system as well as in institutional set-up as a degree programme. It is to be noted that the programme is not meant for preparation of preschool teachers. While a day care could have children from six months to eleven years, the specific focus in this degree programme would be two-fold—(I) on day care services for children from six months to three years and (ii) after school care for children up to elementary. A centre based day care with trained professionals would typically address issues of not just health and safety, but also create an environment that fosters cognitive and social-emotional development.

Duration: 3+1 Years | Total Credits: 176

BVoc RETAIL MANAGEMENT

Retail Sector has been at the helm of India's growth story. The retail industry in India is vibrant and one of the fastest growing markets in the world especially in the sectors such as modern retail, traditional retail, e-commerce, direct selling, direct marketing etc. The BVoc in Retail Management is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower in the retail sector.

This programme is aimed to equip students with all the desired skills to meet the needs of today's customer by procuring the desired merchandise from the retail stores for their personal use. This programme helps students in developing skills required to bring the customers into the store and respond to their buying needs.

Duration: 3+1 Years | Total Credits: 176

BVoc TOURISM AND HOSPITALITY

The Tourism & Hospitality programme aims at preparing students to the broad categories of fields within the service industries which includes lodging, event planning, theme parks, transportation, airline, cruise line, and such other employment opportunities within the hospitality & tourism industry. Today, the service industry is a major source of income and employment for many countries, and brings impact on the economy of both the source and host countries.

The BVoc in Tourism & Hospitality programme is a specialised undergraduate bachelor's degree programme which prepares the graduate to acquire such skills so that they become trained skilled manpower for this sector.

Duration: 3+1 Years | Total Credits: 176

BVoc ACCOUNTING & FINANCE

Accounting & Finance is one of the important components of almost every business establishment, institution, organization, industry, etc. There are huge job opportunities and takers in Accounting & Finance sector in Delhi and around the National Capital Territory of Delhi. The BVoc in Accounting and Finance is a specialised undergraduate degree programme which prepares the graduates to acquire industry-relevant skills. This programme aims to develop competencies in students so that they participate in accelerating India's economy by gaining appropriate employment or becoming entrepreneurs.

Duration: 3+1 Years | Total Credits: 176

All B.Voc. programmes of School of Vocational Studies are designed based on the University Grants Commission (UGC) guidelines. The programmes are designed to develop such skills based on a specific job role as prescribed by the relevant industry body in commensuration with NSQF levels.

The industry interface based on the job roles are presented as below:

BVoc Industry Interface					
		Job Roles	Job Roles	Job Roles	Job Roles
Duration	Qualification	Tourism and Hospitality	Retail Management	ECCME	Accounting & Finance (New)
Semester 1-2/ 1 Year	Certificate	Food and Beverage Service Associate and Restaurant Captain	Team Leader	Childcare Facilitator/ Assistant facilitator in ECD Programmes	Department Manager
Semester 3-4/ 2 Year	Diploma	Tour Manager	Department Manager	Supervisor of Childcare	Account Executive
Semester 5-6 & 3 Year	BVoc Degree	Restaurant Manager	Store Manager	Manager ECCE centres	Account Executive
Semester 7-8 / 4 Year	Bvoc with Research/ Vocational Pedagogy	Research/ Vocational Pedagogy	Research/ Vocational Pedagogy	Research/ Vocational Pedagogy	Research/ Vocational Pedagogy

MVoc (TOURISM & HOSPITALITY MANAGEMENT)

MVoc (Tourism & Hospitality Management) programme was launched in 2021 by the University. It aims to develop such skills for students in assuming managerial responsibility in the tourism, travel and hospitality industries. It also focuses to promote research activities in the field of tourism and hospitality sectors. The two year MVoc (full time) programme comprises of four semesters. Each Semesters will have 30 credits of courses with mandatory Industrial Internship/Field Visit. The student successfully completing the four semesters will be awarded the master degree. Being an industry-driven programme, students graduating from this MVoc programme will be able to find opportunities in the various formats of the organised tourism and hospitality sector such as Travel Agencies, Tourism operators, Airport Management, Tour Managers, Travel Consultants, Hospitality Managers etc. They will also be able to pursue higher level of research degree such as PhD in the field of Tourism and Hospitality.

Duration: 2 years | Total Credits: 120

For any admission related query, email us at: svsadmission@aud.ac.in

Pictures of Activities from School of Vocational Studies, Karampura Campus

ABOUT COMPETENCE ENHANCEMENT SCHEME

As part of the implementation of the National Education Policy ('NEP') 2020 Dr. B. R. Ambedkar University Delhi has launched its Competence Enhancement Scheme (CES) from Academic Year-2024-25. The objective of this scheme is to open up existing courses of the University to professionals, practitioners and members of society to enable them to (re)join higher education and revisit or explore their areas of interest. The scheme will provide the candidates an opportunity to learn from unique and well-known courses of the University based on the values of democracy, equity and social justice enshrined in the Constitution of India.The Schools of the university are offering courses between two to eight credits that are focussed on generic skills (such as critical thinking, problem solving, academic writing, research skills, IT software training, and the like) and/or specialized courses in specific knowledge domains of the University. The candidates, on completion of the requirements, would be awarded credit, certificates completion duly verified by the University which may be used by the candidates for credit transfer under the Academic Bank of Credits ('ABC') scheme proposed by the NEP 2020. The university will be the certifying body for all courses completed under the CES. There will be a central policy followed by all schools offering courses under the CES.

SEATS, ADMISSION AND PREREQUISITES

All schools of the University who are open to admission under the CES will admit from a range of 2 to 5 students for the listed courses depending upon the nature of the course, and the number of students who are usually admitted in the course.

REGISTRATION

A candidate who is already enrolled as a regular student or an employed personnel in any other University/Institution will have to take NOC from the parent University or Institution or his other employer, as the case may be, and submit it at the time of registration in the University. The registration of candidates for the specific course will be valid for that semester only.

Eligibility Criterion: The eligibility of registering for the Scheme shall be the same as for regular students enrolled in the programme.

SELECTION PROCESS

Applications will be screened on the basis of past academic record and work experience. The application form will include a Statement of Purpose to assess a candidates' motivation to participate in a re-skilling program. The candidates will be interviewed and a merit list shall be prepared based on the marks obtained in the interview.

TEACHING & EVALUATION

The teaching or instruction will be provided in the same mode and medium as available to the regular students and the evaluation pattern ern for these candidates will also be the same as that of the regular students. Students who fail to pass or complete a course will not receive their credit certificate and will have to re-apply, afresh, for the Scheme, if they want to earn credits from such course(s) and obtain the relevant certificate.

ACADEMIC CREDITS

Schools offering courses under the CES shall define the criteria for the successful completion of the course. As far as possible all norms applicable to the course in its normal transaction including assessments and/or attendance shall be made applicable to students opting for the course under the CES. This certificate shall also be made available on Digilocker. All credits earned on the successful completion of a course under the CES shall be transferred to the academic bank of credits of the student. At the moment the ABC only covers enrolment and has not come up with a final policy on the nature of how academic credits will be transacted.

STUDENT LIFE

Students at Dr. B.R. Ambedkar University Delhi start their day with classes, but it gradually transforms into a day where students become part of a wide range of events happening across the University. At one moment one might see a street play in progress, at another moment one might walk into a discussion over serious issues. Dr. B.R. Ambedkar University Delhi students spend their day engaging in these activities, enjoying each moment with full zeal and then preparing for the events of the next day with equal enthusiasm. Film screenings, literary festivals, musical nights, street plays, poetry recitations and other such events bring diverse cultures to the students; they not only enjoy but also learn. A student not only gathers knowledge in lectures at Dr. B.R. Ambedkar University Delhi, but the horizon of education goes beyond the four walls of classes.

HOSTEL FACILITIES AT DR. B.R. AMBEDKAR UNIVERSITY DELHI

Dr. B.R. Ambedkar University Delhi has at present limited hostel facilities. Forty five seats are available for girl students in the Kashmere Gate (Kaveri Hostel) and forty seats are available at Karampura campus (Savitri Bai Phuley Girls Hostel). Students can apply for hostel accommodation once they have secured admission. The application form and details for hostel accommodation will be available at the Student Service Division and on the Dr. B.R. Ambedkar University Delhi website at the time of admission. The hostel is managed by a full-time warden.

THE STUDENT CELL

Understanding the need for a student support structure, Dr. B.R. Ambedkar University Delhi has created a Student Cell – a peer support group that would hand-hold and assist fellow students, especially those who are facing economic, academic, social or emotional difficulties and as well as to identify and engage with such difficult experiences of the students. Its initiative rests vitally on the student's sense of responsibility towards themselves and on their sense of identification with the University. Such an effort may help in the creation of an institutional culture that would be marked by a sense of community and ownership, aimed at addressing the alienation that is often felt in such large spaces. The Student Cell would primarily act as a buffer between the students and the administration.

SOCIETIES @ DR. B.R. AMBEDKAR UNIVERSITY DELHI

The Societies are an important part of University life and keeps us all engaged in co-curricular activities. These societies offer a large boulevard for self expression for an enriching experience. We have a huge variety of societies covering a wide range of activities such as Dance, Debating, Fashion, Fine Art, Literary, Music, Quiz, Theatre, and Visual Culture. You will be introduced to all the official societies of Dr. B. R. Ambedkar University Delhi during your orientation.

DISABILITY SERVICES

Our university in its objective of being inclusive endeavours to take all measures necessary, to make its campuses accessible for all. 'Disability Services' was instituted especially for this purpose. In case of any query or needs for support; during admission or during your course of study, etc. please don't hesitate to approach any of the following people: Sandeep R Singh - sandeeprsingh@aud.ac.in;

AUD@CITY

To celebrate the cultural and creative life of the student community and as an expression of Dr. B.R. Ambedkar University Delhi's connect with the wider community of the city of Delhi a two-day annual festival is organised at Dr. B.R. Ambedkar University Delhi. Aud@city is planned as a showcase event of Dr. B.R. Ambedkar University Delhi, with the stated objective of highlighting the unique mandate of the University of combining 'access with success'.

It is an event that will showcase the different-ness of Dr. B.R. Ambedkar University Delhi which sets it apart from other institutions of higher learning in Delhi, by focusing on the advantages of being Delhi's State University – 'of and for Delhi' by providing a space for creativity, inter-disciplinarity, multiculturalism and plurality.

TRAINING AND PLACEMENT CELL

Introduction: The Training and Placement Cell at Dr. B.R. Ambedkar University Delhi is an attempt to organise events that create a platform for interaction between industry, alumni, students and faculty. It assists to invite organisations and associations for Campus Placements and other recruitment opportunities. T&P Cell constantly get updates about various internships and job opportunities. It provides necessary counselling and mentoring to students in their career placements and also organises workshops that prepare students for placements including interviews, group discussions and other necessary skills. For further details, please contact the Training & Placement cell: placements@aud.ac.in.

Vision of the Training & Placement Cell: - "Equipping students with relevant professional skills and guiding them towards better future and career with values of 'Sincerity', 'Hard Work' and 'Ethics'".

Objectives of T&P Cell

Below are the some of the objectives in which T&P cell continuously liasoning with various stakeholders for the benefit of the students to enhance employability.

- Developing the students interest to take part in training & placement activity, each year nominations will be invited across the school and students placement coordinators assign for the same.
- Inviting keynote speakers to share their expertise in related field of interest across different schools & programmes.
- Motivate students to develop Technical, Soft & Social Skills acumen to appear for the different process for campus recruitment such as assessment test, group discussion & Interview process.
- Aiming to give ample of opportunity to the students through campus & off-campus placement drives
- Constantly guiding students to schedule HR & GD rounds and guiding to them to crack the same.

Placement Associations and Achievements

The details of companies visited for campus placement/Internship in year 2021, 2022 and 2023. The details are as follows: -

Year	No. of Student Placed	Average Package (Lakh) per annum	No. of Companies Invited	Key Employers
2021	66	4	55	Planet Spark, Karosambhav, Wipro, Acadecraft, Nopaper Forms, Ajim Premji Foundation, Arbesque,Byjus, Extramarks, Teach for India, HCL Foundation, Zomato, Tech Mahindra, Asahi Glass, Extramarks, Finorbit Global, AbsolutData, No Broker, Mastree, Outlook, Vedantu & Etc.,
2022	121	4.5	55	Planet Spark, Cardekho, HCL Technologies, FICCI, Cvent, American Express, Grant Thronton, Droom Technology, Apply Board, Paperpedia, Archer & bulls, Athena Education, Travclan, Builder.ai, the Smartcube, Relaxo, Infoedge, Axis Bank, LeadSquared, & Etc.
2023	168	5.3	92	JLL, Posterity, Acxiom Consulting, Sintex BAPL, Piramal Capital, Crompton Greaves, The Smartbcube, Pradan, Infoedge, Axis Bank Jaro Education, E&Y, HCL Technologies, Chegg India, LearningShala, Unischool, Leadsquared, TPCI, Outlook, SRVA Education, Sunstone, Synergy Consultants & etc.,

LANGUAGE SUPPORT

Dr. B. R. Ambedkar University Delhi offers various kinds of support in English for students. Centre for English Language Education (CELE) conducts foundation courses in English proficiency and Academic English for the undergraduate students. In addition, a variety of workshops and short courses in study skills, academic reading and writing, presentation skills, interpersonal and business communication, researching and referencing skills etc. are periodically organised for both undergraduate and postgraduate students. CELE also operates a Language Buddy initiative, in which students are paired with senior students, who provide guidance and help in matters related to English in particular and academics in general. In addition, different schools of studies also organise occasional need-based workshops and training in academic and language skills.

LIBRARY

The library at Dr. B. R. Ambedkar University Delhi provides access to both online and offline sources that include a very rich large variety of books and journals.

Campus Library timings:

Monday - Friday: 8.00 am - 8.00 pm

Saturday/Sunday/Gazetted Holidays:9.00 am - 5.30 pm

IT SERVICES

The University strongly believes that "Information Technology is a fundamental organizer in relationship development and making improvements to higher education". Dr. B.R. Ambedkar University Delhi's IT vision is to provide information delivered instantly and securely to students, faculty and staff when needed, which is capable of analysis for constant improvement and research through an active process that requires communication and collaboration across academicians. The Division of IT Service is committed to delivering a Technological advantage to different stakeholders of the University by fostering creative and innovative use of technology to achieve the University's objectives.

For more details visit: https://aud.delhi.gov.in/it-services

HEALTH CENTRE

AUD has a health centre/ dispensary, which has all the basic facilities.

CENTRE FOR PSYCHOTHERAPY AND CLINICAL RESEARCH (CPCR) & EHSAAS

The Centre aims to provide qualitative mental health services, by offering psychotherapy and counselling at Ehsaas (The Psychotherapy and Counselling Clinic). It aims to offer mental health services to those who are unable to access them in private clinics or hospitals.

Ehsaas is an adult, child and family clinic where fee per session is bare minimum, to ensure affordability and access, in the interest of promoting mental health care. You can write to ehsaas@aud.ac.in and fill a referral form, available on the Ehsaas webpage.

AUD CENTRE AOR INCUBATION, INNOVATION & ENTREPRENEURSHIP (ACIIE)

ACIIE is like an in house not-for-profit company, set up within the larger vision of the University. Also housed in the KG campus, its stated objectives are (i) translating theoretical and conceptual learning into socially useful practice, and (ii) to reach out to the less-privileged section of society at the bottom of the pyramid who may not otherwise have access to new knowledge and contemporary practices.

To put it simply, if you're inspired by your readings (or otherwise), and have an idea that you think could be used for public good; but don't know how to turn that into reality, then you can approach ACIIE, and they will help you achieve your goal.

CENTRE FOR PUBLISHING (CFP)

The Centre for Publishing came into existence from October 2017. The main objectives with which the Centre came into being was (i) to engage in publication activities, with special emphasis on pedagogy related publication building upon Dr. B.R. Ambedkar University Delhi experiments with developing new courses in interdisciplinary social sciences/humanities and (ii) to offer academic programmes in publishing, that will help students in Dr. B.R. Ambedkar University Delhi as well as open it up for those outside Dr. B.R. Ambedkar University Delhi.

Besides bringing out a bi-annual Newsletter of the University (the first was released at the Annual Convocation on December 6, 2019) and starting an online magazine for research students, Notes from the Field, the following are the activities that the Centre has conducted till now:

- Published Conversations with Ambedkar: 10 Ambedkar Memorial Lectures edited by Valerian Rodrigues in collaboration with Centre for Publishing and Tulika Press, New Delhi. The book was released on April 14, 2018, by Professor Pratap Bhanu Mehta, who delivered the 11th Ambedkar Memorial Lecture.

- Co-Organized round table with feminist publishers and journalists titled 'Women's Voices, Visions of Democracy and Publishing' This was part of a workshop series under the UGC UKEIRI research project Teaching Feminisms Transforming Lives: Questions of Identity, Pedagogy and Violence in India and UK jointly conducted by Ambedkar University Delhi and University of Edinburgh.
- Co-organized International Conference on Childhood, Youth and Identity in South Asia jointly with Department of History, Shiv Nadar University
- The Centre intends to start short programmes on print and online publishing and editing.

EQUAL OPPORTUNITY OFFICE

The Equal Opportunity Office (EOO) at Dr. B. R. Ambedkar University Delhi is an overarching body within which structures exist that perform key crucial functions – (i) monitoring and ensuring effective implementation of policies of the state regarding affirmative action, (ii) grievance redressal, including those grievances arising out of discrimination on any basis, and (iii) taking proactive measures to make the University campus inclusive, and creating an enabling environment for those who belong to marginalised communities. The office serves all the constituents of the University – the students, the faculty, the staff as well as the general public / stakeholders.

The broad aim of the EOO is to act as an umbrella body that contains within it and coordinates works with various cells, centers, committees and schemes of the university that work towards enhancing equity and equal opportunity for students and staff of the university belonging to various marginalized groups.

SPORTS AT DR. B. R. AMBEDKAR UNIVERSITY DELHI

Sports and Physical Activity will be intrinsically tied to the years you spend at Dr. B. R. Ambedkar University Delhi. The process of creating truly global citizens is well under way at the sports fields in the university. This is a unique initiative which not only provides state-of-the-art sports facilities, but also encourages sport to be taken up by one and all. True transformation can take place only when you are outside your comfort zone. This process demands learning more about yourself before you even attempt to change anything around you. Dr. B. R. Ambedkar University Delhi Sports Day is held twice in a year. These are Indoor Sports Meet in Monsoon Semester and Outdoor Sports Meet in Winter Semester.

Following Sports are available:

- Basketball
- Badminton
- Chess
- Football Table
- Tennis
- Volleyball

GENDER-SENSITIVE CAMPUS SPACES

Building 'gender-sensitive and healthy' campus spaces is crucial for creating an enabling environment where our students and faculty, as individuals and as groups, can unfold our creative potential. The acts that constitute harassment are often general and diffused in our life. It is, therefore, important to understand what constitutes sexual harassment and how it affects our everyday lives in both public and private spheres, in educational institutions and work environments. Our attempt is to generate a consciousness amongst the university community that treats the experience of sexual harassment as a violation of one's dignity as well as freedom of mobility, speech and expression. We are committed to providing a creative and stimulating academic culture and healthy and safe campus life to our students and staff. We welcome all those who join us in the coming year to become a part of this process of creating a campus environment with a unique and fulfilling experience.

INTERNAL COMPLAINTS COMMITTEE (ICC)

The Committee for Prevention of Sexual Harassment (CPSH) at Dr. B. R. Ambedkar University Delhi has been rechristened as internal Complaints Committee (ICC). The composition of the ICC is as under:

(a) A Presiding Officer who shall be a woman faculty member employed at a senior level (not below a Professor in case of a University, and not below an Associate Professor or Reader in case of a college) at the education institution, nominated by the Executive Authority; Professor Tanuja Singh, Two faculty members and two non-teaching employees, preferably committed to the cause of women or who have had experience in social work or have legal knowledge, nominated by the Executive Authority.

- Prof. Tanuja Singh, Chair, ICC
- Dr. Richa Awasthy, Associate Professor, SBPPSE
- Dr. Geeta Pandey, Assistant, Professor
- Mr. Bipul Kumar Srivastav, Deputy Registrar, Administration
- Ms. Anshu Singh, Assistant Registrar, VCO

(b) Three students, if the matter involves students, who shall be enrolled at the undergraduate, master's, and research scholar levels respectively, elected through transparent democratic procedure;

- To be notified in due course.

(c) One member from amongst non-government organisations or associations committed to the cause of women or a person familiar with the issues relating to sexual harassment nominated by the Executive Authority.

- Professor Arvinder Kaur, USICT,GGSIP University Delhi.

The roles and responsibilities of the committee are available on the Dr. B.R. Ambedkar University Delhi website. Any aggrieved person can register their complaint at icc@aud.ac.in.

NATIONAL CADET CORPS AUD (NCC)

To inculcate leadership, camaraderie, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst students, the university instituted a Senior Division Boys (Army) Sub-Unit of National Cadet Corps under 5 Delhi BN NCC, Kashmere gate, Delhi- 110006. In future, Senior Division Girls sub-unit for Female students will also be instituted.

In the three years of the training programme, NCC provides the cadets with basic military training, exposing them to the regimental way of life, leading to 'B' and 'C' certificates. The cadets will be able to attend various annual training camps and even be qualified (in the final year) for an Attachment Camp at the Indian Military Academy (IMA), Dehradun. In addition, cadets will be able to avail the opportunities for participation in various adventure activities, like Rock Climbing, Trekking, Cycle Expeditions, White Water Rafting, Para-trooping, Civil Defence, Self Defence, and Horse Riding etc.

ZERO TOLERANCE FOR RAGGING

No form of ragging shall be tolerated in the University campus. Fresh students are advised to desist from doing anything, willingly or against their will, even if ordered to rag another student by a senior or any other student. Any attempt at ragging should be promptly reported to the Anti- Ragging Squad or to the Dean or to the Head of the University. All students are required to submit a signed affidavit in the format which can be downloaded from the website, http://antiragging.in/Site/Affidavitsregistrationform.aspx at the time of admission(Annexure 8).

ANTI-RAGGING COMMITTEE

As per the directions of the Supreme Court of India, ragging within or outside any educational institution is prohibited. “Ragging means doing an act which causes or is likely to cause insult or annoyance or fear or apprehension or threat or intimidation or outrage of modesty or injury to a student”. If any incident of ragging comes to the notice of authority, the concerned student shall be given liberty to explain and if his/her explanation is not found satisfactory the authority would expel him/her from the university. As per UGC Regulations, 2009 on Curbing the Menace of Ragging in Higher Educational Institutions under para6.3 (a & c) the University has constituted an Anti-Ragging Committee, as well as Anti-Ragging Squad. The details of the committee are given on the university website.

CODE OF DISCIPLINE

The students should abide by the university code of discipline available on University website.

ATTENDANCE POLICY

The minimum attendance requirenment shall be 75% of all class held in each courses of the Undergraduate and Postgraduate programmes. Any student falling short of the requirements shall be considered ABSENT in all the assessments for the course, and will be required to reappear for the course as per the rules of assessment and promotion. A relaxation of 5% may be given to the student for participation in University level extension and co-curricular activities and for representing the University in various events and competions, only with the prior permission of the Dean of the School.Under no conditions, the the Dean of the concerned school may condon the attendance shortfall of a student with less than 70% attendance. On account of extreme exigencies, the student may appeal for additional relaxation to the Competent Authority through the Dean of the School.

STUDENT GRIEVANCE REDRESSAL COMMITTEE

A Student Grievance Redressal Committee (SGRC) has been constituted in accordance of Univeristy Grants Commission (Redressal of Grievances of Students Regulations 2023), to consider grievaces of the students. The Committee consists of the following:

a) Prof. Kartik Dave, Dean (SBPPSE)-Chairperson

b) Prof. Rukmini Sen, Dean, School of Heritage Research and Management (SHRM)-Member

c) Prof. Lawrence Liang, Dean, School of Law, Governance and Citizenship(SLGC)-Member

d) Dr. Manish Jain, Associate Professor, School of Education Studies(SES)- Member

e) Dr. Oinam Hemlata Devi, Dean(Off.), School of Human Ecology(SHE)- Member

f) Representative among students

   (I) Ms Vasudha Upreti, MA Economics (2022-24), School of Libersal Studies(SLS)

   (ii) Ms. Nandidni Bhardwaj, BA English, School of Undergraduate Studies (SUS)

(g) Assistant Registrar (Student Services Division)-Convenor.

OMBUDSPERSON

Prof. S.C. Sharma, Former Vice Chancellor, Chattisgarh Swami Vivekananda Technical University, Bhillai, Former Vice Chancellor, Tumkur Univeristy and former Director, NAAC has been nominated as Ombudsperson for redressal of grievances of students of the University in the light of the provisions of as laid in the University Grants Commission (Redressal of Grievances of Student Regulations), 2023.

PROGRAMMES AT DR. B. R. AMBEDKAR UNIVERSITY DELHI
UNDERGRADUATE PROGRAMMES

School/Programme	Eligibility Criteria and Admission Criteria	Languages/Subjects in CUET to be considered for UG Admission at the University
School of Business, Public Policy and Social Entrepreneurship (SBPPSE)		
Bachelor of Business Administration (BBA)	***Candidates must appear in [CUET(UG)] - 2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/ Delhi OBC(NCL)/Defence/Kashmiri Migrant). Applicants need to have at least 50% marks in English in class XII examinations* ***Merit will be calculated by considering the [CUET(UG)]-2024 SCORE obtained in section III (General Test) only.***	*Section III: General Test*
Bachelor of Business Administration-Innovation, Entrepreneurship and Venture Development (BBA-IEV)	*(i) The candidate must have scored at least 50% marks in XII Board examination from a recognised board. Vocational/Skill-based courses (as specified in the CBSE list) will also be permitted to be included in the final percentage to be used for determining eligibility* *(ii) Must be part of a team which has been awarded a position amongst the top 126 teams in the Business Blaster's program* *An interview will be conducted of the eligible candidates, the merit list for admission will be prepared on the basis of 50% weightage of the score in Business Blasters and 50% weightage of interview. A total of 30 seats will be offered in Academic Year 2024-25.*	*Not Applicable*
School of Education Studies (SES)		
Integrated Teacher Education Programme (ITEP) /Bachelor of Arts-Bachelor of Education (BABEd) (Preparatory Stage) *Subjects offered for disciplinary major: Political Science, Economics, History, Geography, Hindi, English*	***Candidate must appear in National Common Entrance Test [NCET] 2024 conducted by the National Testing Agency (NTA).*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board with at least passing marks in Mathematics. (Relaxation of 5% marks for SC/ST/PwBD/Delhi-OBC(NCL)/ Defence/Kashmiri Migrant).* ***Merit will be calculated by considering the [NCET– 2024 Score obtained in the combination of sections (Language/Domain/ General/ Teaching Aptitude) mapped to the programme.***	***National Common Entrance Test [NCET] 2024*** *Section 1: 02 different Language papers* *Section 2: 03 Domain Specific subjects* *Section 3: General Test* *Section 4 – Teaching Aptitude*

Integrated Teacher Education Programme (ITEP)/ Bachelor of Arts-Bachelor of Education (BABEd) (Secondary Stage) *Subjects offered for disciplinary major: Political Science, Economics, History, Geography, Hindi, English*	***Candidate must appear in National Common Entrance Test [NCET] 2024 conducted by the National Testing Agency (NTA).*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board with at least passing marks in Mathematics. (Relaxation of 5% marks for SC/ST/PwBD /Delhi-OBC(NCL)/Defence/Kashmiri Migrant).* ***Merit will be calculated by considering the [NCET–2024 Score obtained in the combination of sections (Language/ Domain/ General/ Teaching Aptitude) mapped to the programme***	***National Common Entrance Test [NCET] 2024*** *Section 1: 02 different Language papers* *Section 2: 03 Domain Specific subjects* *Section 3: General Test* *Section 4 – Teaching Aptitude*
School of Global Affairs (SGA)		
Bachelor of Arts (Global Studies)	***Candidates must appear in [CUET(UG)]-2024.*** *Applicants needs to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board.* *(Relaxation of 5% marks for SC/ST/PwBD/ Delhi OBC (NCL) Defence/ Kashmiri migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: Any one language.* *Section II: Best score of any three of 27 domain specific subjects.*
Bachelor of Arts (Social Sciences)	***Candidates must appear in [CUET(UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board.* *(Relaxation of 5% marks for SC/ST/PwB /Delhi OBC (NCL) Defence/Kashmiri migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: Any one language.* *Section II: Best score of any three of 27 domain specific subjects.*

Bachelor of Arts (Sustainable Urbanism)	***Candidates must appear in [CUET(UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board.* *(Relaxation of 5% marks for SC/ST/PwBD/ Delhi OBC (NCL) Defence/Kashmiri migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in Section** III.*	*Section III: General Test*
School of Law, Governance and Citizenship (SLGC)		
Bachelor of Arts (Law And Politics)	***Candidates must appear in [CUET(UG)]-2024.*** *Applicants needs to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board.* *(Relaxation of 5% marks for SC/ST/PwBD/ Delhi OBC (NCL) Defence/Kashmiri Migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: English* *Section II: Best score of any three of 27 domain specific subjects.*
School of Letter (SOL)		
Bachelor of Arts (Honours) Hindi	***Candidates must appear in [CUET(UG)] - 2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognised Board. (Relaxation of 5% marks for SC/ST/PwBD/Delhi-OBC(NCL) /Defence/ Kashmiri Migrant).* ***Merit will be calculated by considering the [CUET(UG)] - 2024 SCORE obtained in the combination of sections (Domain/ General/Language) mapped to the programme.***	*Section IA: Hindi* *Section II: Best score of any three of 27 domain specific subjects.*

School of Undergraduate Studies (SUS)		
Bachelor of Arts (Honours) Economics	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board with at least passing marks in Mathematics. (Relaxation of 5% marks for SC/ST/PwBD Delhi-OBC(NCL)/Defence/Kashmiri Migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: Any One language.* *Section II: Best score of any three of the 27 domain specific subjects.*
Bachelor of Arts (H) English	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board with at least 65% marks in English. (Relaxation of 5% marks for SC/ST/PwBD/Delhi OBC(NCL)/Defence/Kashmiri Migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: English* *Section II: Best score of any three of the 27 domain specific subjects.*
Bachelor of Arts (H) History	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board (Relaxation of 5% marks for SC/ST/PwBD/ Delhi-OBC(NCL)/ Defence/ Kashmiri Migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: Any One language.* *Section II: Best score of any three of the 27 domain specific subjects.*

Bachelor of Arts (H) Mathematics	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board with at least 60% marks in Mathematics. (Relaxation of 5% marks for SC/ ST/ PwBD/ Delhi-OBC(NCL)/ Defence / Kashmiri Migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section II: Mathematics and Best score of any three of the 27 domain specific subjects either from Section II or section IA*
Bachelor of Arts (H) Political Science	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board (Relaxation of 5% marks for SC/ST/PwBD/ Delhi-OBC(NCL)/ Defence/ Kashmiri Migrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme***	*Section IA: Any One language.* *Section II: Best score of any three of the 27 domain specific subjects.*
Bachelor of Arts (H) Psychology	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board (Relaxation of 5% marks for SC/ST/PwBD/ Delhi-OBC(NCL)/ Defence/ KashmiriMigrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: Any One language.* *Section II: Best score of any three of the 27 domain specific subjects*
Bachelor of Arts (H) Sociology	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board (Relaxation of 5% marks for SC/ST/PwBD/Delhi-OBC(NCL)/ Defence/ KashmiriMigrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: Any One language.* *Section II: Best score of any three of the 27 domain specific subjects.*

Bachelor of Arts (H) Social Sciences and Humanities	***Candidates must appear in [CUET (UG)]-2024.*** *Applicants need to have passed the class XII examination with at least 50% marks from CBSE/DBSE or any recognized Board (Relaxation of 5% marks for SC/ST/PwBD/Delhi-OBC(NCL)/ Defence/ KashmiriMigrant).* ***Merit will be calculated by considering the [CUET (UG)] – 2024 Score obtained in the combination of sections (Domain/ General/ Language) mapped to the programme.***	*Section IA: Any One language.* *Section II: Best score of any three of the 27 domain specific subjects.*
Bachelor of Vocation (Accounting and Finance) ***Bachelor of Vocation (Early Childhood Centre Management and Enterpreneurship)*** ***Bachelor of Vocation (Retail Management)*** ***Bachelor of Vocation (Tourism and Hospitality)***	***Candidates must appear in [CUET(UG)]-2024.*** *Applicants need to have passed the class XII examination from CBSE/DBSE or any recognised Board.* ***Merit will be calculated by considering the [CUET (UG)] - 2024 Score obtained in Section III.***	*Section III: General Test*

Note:

1. *Rounding of percentages is not allowed i.e. 49.9% will be counted as 49.9% only and will not be treated as 50% in the qualifying exam.*
2. *Calculation of Merit will be on the basis of CUET score & as per eligibility of the programme detailed above.*
3. *If two or more applicants have the same CUET merit score, the marks of the best four class XII subjects will be counted as a tie breaker. If the score is still tied, the older applicant will be given admission.*
4. *No provisional admission shall be considered without submission of the result in qualifying examinations.*
5. *A special drive cum spot round shall be conducted only for filling up vacant seats in any UG Programme in case of withdrawal if any, where seats are vacant after exhausting the list of candidates in respective categories/region during the provisional admission list. The position of vacant seats is as on date and subject to change in case of withdrawals. CUET(UG) score 2024 will remain the mandatory criteria along with fulfilling the eligibility as mentioned in Admission Brochure 2024-25.*
6. In case, seats still remain vacant after exhausting the list of applicants in respective programmes/region wise in Special Drive cum SPOT round, the vacants seats shall be filled from Non-CUET candidates. The eligibility will be as mentioned in admission brochure 2024-25. Interested applicants may also apply separately on the Non-CUET admission portal whose candidature shall be considered only, if seats remain vacant in Special Drive cum SPOT round. However, priority shall be given to CUET-UG (2024) qualified candidates.

PROGRAMMES AT DR. B.R. AMBEDKAR UNIVERSITY DELHI
POST GRADUATE PROGRAMMES (2-YEAR PROGRAMME)

School/Programme	Eligibility Criteria and Admission Criteria
School of Business, Public Policy And Social Entrepreneurship (SBPPSE)	
• **MBA**	**Candidates must appear in CUET PG-2024 in paper code: - COQP12** **Eligibility Criteria:** Applicants need to have a Bachelor's degree in any discipline with minimum 50% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC(NCL)/Defence/KM). Candidates appearing in the final year examination of Bechelor's / Post Graduate Degree Examinations can apply, provided they fulfill the eligibility criteria at the time of documents verification in the admission process. **Admission Criteria:** Entrance test CUET PG2024 (weightage 75%) & interview (weightage 25%)
• **MBA Innovation Entrepreneurship and Venture Development (IEVD)**	**Candidates must appear in CUET PG-2024 in paper code: - COQP12** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 50% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC(NCL)/Defence/KM). Preference shall be given to candidates having an entrepreneurial aptitude that shall be assessed as part of the admission procedure prescribed by the AICTE norms. No prior knowledge or experience is essential. **Admission Criteria:** Entrance test CUET PG2024 (weightage 75%) & interview (weightage 25%)
School of Culture and Creative Expressions (SCCE)	
• **Master of Arts in Film Studies**	**Candidates must appear in CUET PG-2024 in Paper Code: -HUQP04** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM). Candidates must have exposure to the historical and formal elements of cinematic art, interest in the critical analysis of cinema and awareness of the varieties of cinema in India and its role in the socio-political life of the country. **Admission Criteria:** Entrance test CUET PG2024 (weightage 75%) & interview (weightage 25%)

• **Master of Arts in Literary Art- Creative Writing**	**Candidates must appear in CUET PG-2024 in Paper Code: -LAQP01** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM). Candidates must display a keen interest in literary history and genericity, in addition to some knowledge and appreciation of a range of literary texts. **Admission Criteria:** Entrance test CUET PG2024 (weightage 75%) & interview (weightage 25%)
• **Master of Arts in Performance Studies**	**Candidates must appear in CUET PG-2024 in one of the Paper Code: - HUQP04 or HUQP05 or HUQP12 or HUQP14 or HUQP24 or HUQP25 or HUQP26** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM). It is necessary that the candidates have reasonable exposure to the historical and formal elements of the art of performance and a keen interest in the critical analysis of performance. **Admission Criteria:** Entrance test CUET PG2024 (weightage 75%) & interview (weightage 25%)
• **Master of Arts in Visual Art**	**Candidates must appear in CUET PG-2024 in Paper Code: -HUQP07** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM). Students applying to the MA programme in Visual Art are not necessarily expected to have done any course in art making. However, they should have a reasonable exposure to the historical and formal elements of art practice, keen interest in the critical analysis of art and an involvement in thinking critically about contemporary art practice. The students are expected to carry a portfolio of their previous work to the interview. **Admission Criteria:** Entrance test CUET PG2024 (weightage 75%) & interview (weightage 25%)
School of Development Studies (SDS)	
• **Master of Arts in Development Studies**	**Candidates must appear in CUET PG-2024 in Paper Code: - HUQP06** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).

School of Design (SDes)	
• **Master of Arts in Social Design {MDes (Social Design)}**	**Candidates must appear in CUET PG-2024 in one of the Paper Code: - COQP11 or COQP12 or HUQP04 or COQP04** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline (3 year) or a 4-year, full time graduate degree/diploma in design from any university or institute recognised by law in India with minimum 45% marks or equivalent grade. (Relaxation of 5% marks for SC/ST/PwBD/D-OBC(NCL)/ Defence/KM). Candidate having B.Des, B.Arch, BFA, B.Voc, BA &B.Sc will be given preference. In case the degree/certificate has been obtained from a university/ board of any country other than India, an equivalence certificate must be obtained by the candidate from the Association of Indian Universities (AIU), New Delhi, at the time of document verification for seeking admission.
School of Education Studies (SES)	
• **Master of Arts in Education**	**Candidates must appear in CUET PG-2024 in one of the paper codes: - COQP16 or COQP15 or HUQP20 or HUQP22 or HUQP21** **Eligibility Criteria:** Applicants need to have a Bachelors/Masters degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ ST/PwBD/D-OBC(NCL)/Defence/KM). Desirable: One year work experience in the field of education.
• **Master of Arts in Education (Early Childhood Care & Education, ECCE)**	**Candidates must appear in CUET PG-2024 in one of the paper codes: - COQP16 or HUQP11 or HUQP20 or HUQP21 or HUQP22** **Eligibility Criteria:** Applicants need to have a Bachelors/Masters degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ ST/PwBD/D-OBC (NCL)/Defence/KM). Desirable: One year work experience in the field of Early Childhood Care and Education.
School of Global Affairs (SGA)	
• **Master of Arts in Global Studies** • **Master of Arts in Urban Studies**	**Candidates must appear in CUET PG-2024 in paper code: - COQP11** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).

• **Master of Public Health**	**Candidates must appear in CUET PG-2024 in one of the Paper codes: - COQP19 or COQP22** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
School of Human Ecology (SHE)	
• **Master of Arts in Environment and Development**	**Candidates must appear in CUET PG-2024 in one of the paper codes: - COQP11 or SCQP11 or HUQP08 or HUQP09 or HUQP18 or SCQP17 or HUQP22.** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
School of Heritage Research & Management (SHRM)	
• **Master in Archaeology and Heritage Management (MAHM)** • **Master in Conservation, Preservation and Heritage Management (MCPHM)**	**Candidates must appear in CUET PG-2024 in one of the paper codes: - HUQP01 or HUQP02 or HUQP09 or HUQP13 or COQP11** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
School of Human Studies (SHS)	
• **Master of Arts in Psychology**	**Candidates must appear in CUET PG-2024 in paper code: - HUQP20** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
• **Master of Arts in Gender Studies**	**Candidates must appear in CUET PG-2024 in one of the Paper Codes: - HUQP02 or HUQP08 or HUQP09 or HUQP16 or HUQP18 or HUQP20 or HUQP22 or COQP10** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).

School of Law, Governance and Citizenship (SLGC)	
• **Master of Arts in Law, Politics and Society**	**Candidates must appear in CUET PG-2024 in paper code: - COQP11** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
• **MA Criminology**	**Candidates must appear in CUET PG-2024 in paper code: - COQP11** **Eligibility Criteria:** Minimum Eligibility will be Bachelor's Degree in any discipline with a minimum of 55% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
School of Letters (SoL)	
• **Master of Arts in English**	**Candidates must appear in CUET PG-2024 in paper code: - LAQP-01** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
• **Master of Arts in Hindi**	**Candidates must appear in CUET PG-2024 in paper code: - LAQP-02** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
• **Master in Comparative Literature**	**Candidates must appear in CUET PG-2024 in paper code: - LAQP01** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 55% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
School of Liberal Studies (SLS)	
• **Master of Arts in Economics**	**Candidates must appear in CUET PG-2024 in paper code: - COQP10** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).

• **Master of Arts in Sociology**	**Candidates must appear in CUET PG-2024 in paper code: - HUQP22** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
• **Master of Arts in History**	**Candidates must appear in CUET PG-2024 in paper code: - HUQP09** **Eligibility Criteria:** Applicants need to have a Bachelors degree in any discipline with minimum 45% marks or equivalent grade from a recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM).
School of Vocational Studies (SVS)	
• **M.Voc (Tourism & Hospitality Management)**	**Candidates must appear in CUET PG-2024 in paper code: - COQP11or COQP12** **Eligibility Criteria:** Any Graduate degree holder with minimum 50% marks from any recognised university (Relaxation of 5% marks for SC/ST/PwBD/ D-OBC (NCL)/Defence/KM). OR Graduates with NSQF Level 7 certifications in Tourism & Hospitality

Note 1. *Those who are appearing/appeared for their final examinations and results are yet to be declared such candidates are also eligible to apply for the programme. However, they have to submit the proof of their result to fulfil the minimum eligibility for admission to the programme and to ascertain merit as per cut off obtained through PG CUET 2024 on the notified day of admission. In case of non-submission of the result/ non production of detailed mark sheet or relevant proof etc. from the respective Board/University on the notified day of verification of Certificates, as per cut off merit etc. notified, such candidates shall not be considered for admission.*

Note 2. *In case of students called for Interview having weightage of interview (25%) in the admission criteria of programmes such as MBA, MBA(IEVD) & MA (Film Studies, Literary Art, Performance Studies & Visual Art) is according to certain minimum ratio based upon the merit of PG CUET 2024 scorcard in the respective paper code& available seat offered in the specific programme and as decided by the admission committee of the respective School of the programme in due course.*

Note 3. *A special drive cum spot round shall be conducted only for filling up vacant seats in any PG Programme in case of withdrawal if any, where seats are vacant after exhausting the list of candidates in respective categories/region during the provisional admission list. The position of vacant seats is as on date and subject to change in case of withdrawals. CUET(PG) score 2024 will remain the mandatory criteria along with fulfilling the eligibility as mentioned in Admission Brochure 2024-25.*

Note 4. *In case, seats still remain vacant after exhausting the list of applicants in respective programmes/region wise in Special Drive cum SPOT round, the vacants seats shall be filled from Non-CUET candidates. The eligibility will be as mentioned in admission brochure 2024-25. Interested applicants may also apply separately on the Non-CUET admission portal whose candidature shall be considered only, if seats remain vacant in Special Drive cum SPOT round. However, priority shall be given to CUET-PG (2024) qualified candidates.*

Note 5. *If two or more candidate have the same PG CUET-2024 merit score, the marks of the last qualifying UG degree will be counted as a tie breaker. If the score is still tied, the older in age applicant will be given admission.*

RESEARCH PROGRAMMES

Admissions to the PhD programmes generally happen twice a year, in July–August and January–February. The number of seats available in each School for research may vary. Cutting-edge, unconventional and interdisciplinary research in new and established fields is encouraged at Dr. B. R. Ambedkar University Delhi.

ASSESSMENT AND EVALUATION

The purpose of assessment and evaluation at Dr. B. R. Ambedkar University Delhi is to facilitate and promote continuous learning with experiential understanding. Work done by students during the teaching semester will count for more than the end-of-course examination. Grades will be given to students for performance in tests, classroom presentations, group discussions, field work/project work, term papers and other exercises designed by teachers. The ability to work in a group or design a research project may be tested and evaluation may include peer assessment. Results of assessment will be communicated to students in a timely manner so that they have adequate opportunity to improve their subsequent work. Tutorials and mentoring will be important features of all programmes. For detailed Assessment and Evaluation Policy, Dr. B. R. Ambedkar University Delhi website may be followed.

INDUSTRY INTERNSHIP

The programmes offered by SBPPSE have a credited Summer Internship Programme. The BVoc programmes offered by the SVS has a mandatory course work of intense engagement with relevant industries in the form of internship/On the Job-training (OJT) in each semester for minimum of 240 hours. This facilitates the students to understand the professional dynamics in the industries and thereby to make them job ready.

MEDIUM OF INSTRUCTION

The medium of instruction at Dr. B. R. Ambedkar University Delhi is English. However, we encourage students from different linguistic backgrounds to apply for admission to the different programmes at Dr. B. R. Ambedkar University Delhi. Specially designed courses in English are organized to help students improve their language proficiency. The broad intent behind the policy is to help students progress from language deficiency to language proficiency and become a truly global citizen.

NUMBER OF SEAT INTAKE

The total intake this year in the BA and MA programmes is as under:

Undergraduate Programmes

School	Programmes	Total Seats* (Excluding Supernumerary Seats)	Supernumerary Seats					
			Foreign Students	Single Girl Child	Kashmiri Migrants#	CCA	Sports	Orphan
School of Business Public Policy and Social Entrepreneurship (SBPPSE)	Bachelor of Business Administration (BBA)	**63**	9	1	1	1	1	1
	Bachelor of Business Administration-Innovation Entrepreneurship and Venture Development (BBA-IEV)	**30**	-	-	-	-	-	1
School of Education Studies (SES)	Bachelor of Arts-Bachelor of Education (BABEd) (Preparatory Stage)	**50**	-	1	1	1	1	1
	Bachelor of Arts-Bachelor of Education (BABEd) (Secondary Stage)	**50**	-	1	1	1	1	1
School of Global Affairs (SGA)	Bachelor of Arts (Global Studies)	**63**	9	1	1	1	1	1
	Bachelor of Arts (Social Sciences)	**63**	9	1	1	1	1	1
	Bachelor of Arts (Sustainable Urbanism)	**63**	9	1	1	1	1	1
School of Law, Governance and Citizenship (SLGC)	Bachelor of Arts (Law & Politics)	**63**	9	1	1	1	1	1
School of Letters (SoL)	Bachelor of Arts (Honours) with a Major in Hindi	**60**	9	1	1	1	1	1
School of Undergraduate Studies (SUS)	Bachelor of Arts (Honours) Economics	**44**	7	1	1	1	1	1
	Bachelor of Arts (Honours) English	**44**	7	1	1	1	1	1
	Bachelor of Arts (Honours) History	**44**	7	1	1	1	1	1
	Bachelor of Arts (Honours) Mathematics	**44**	7	1	1	1	1	1

	Bachelor of Arts (Honours) Political Science	**44**	7	1	1	1	1	1
	Bachelor of Arts (Honours) Psychology	**44**	7	1	1	1	1	1
	Bachelor of Arts (Honours) Sociology	**44**	7	1	1	1	1	1
	Bachelor of Arts (Honours) Social Sciences and Humanities	**44**	7	1	1	1	1	1
School of Vocational Studies (SVS)	Bachelor of Vocation (Accounting & Finance)	**40**	6	1	1	1	1	1
	Bachelor of Vocation (Early Childhood Centre Management and Enterpreneurship)	**40**	6	1	1	1	1	1
	Bachelor of Vocation (Retail Management)	**40**	6	1	1	1	1	1
	Bachelor of Vocation (Tourism & Hospitality)	**40**	6	1	1	1	1	1

Postgraduate Programmes

School	Programmes	Total Seats* (Excluding Supernumerary Seats)	Supernumerary Seats					
			Foreign Students	Single Girl Child	Kashmiri Migrants#	CCA	Sports	Orphan
School of Business, Public Policy &Social Entrepreneurship (SBPPSE)	MBA	**53**	8	1	1	1	1	1
	MBA Innovation Entrepreneurship and Venture Development (MBA-IEV)	**20**	3	1	1	1	1	1
School of Culture and Creative Expressions (SCCE)	MA Film Studies	**25**	3	1	1	-	1	1
	MA Literary Art	**20**	2	1	1	-	1	1
	MA Performance Studies	**25**	3	1	1	-	1	1
	MA Visual Art	**20**	2	1	1	-	1	1
School of Development Studies (SDS)	MA Development Studies	**53**	8	1	1	1	1	1
School of Design (SDes)	M.Des (Social Design)	**31**	5	1	1	1	1	1
School of	MA Education	**53**	8	1	1	1	1	1

Education Studies (SES)	MA Education (Early Childhood Care and Education)	**53**	8	1	1	1	1	1
School of Global Affairs (SGA)	MA in Global Studies	**53**	8	1	1	1	1	1
	MA in Urban Studies	**53**	8	1	1	1	1	1
	Master of Public Health	**30**	4	1	1	1	1	1
School of Human Ecology (SHE)	MA Environment and Development	**53**	8	1	1	1	1	1
School of Heritage Research & Management	Master in Archaeology and Heritage Management	**30**	4	1	1	1	1	1
	Masterin Conservation, Preservation and Heritage Management	**30**	4	1	1	1	1	1
School of Human Studies (SHS)	MA Psychology	**53**	8	1	1	1	1	1
	MA Gender Studies	**53**	8	1	1	1	1	1
School of Law, Governance and Citizenship (SLGC)	MA Law, Politics and Society	**53**	8	1	1	1	1	1
	MA Criminology	**45**	7	1	1	1	1	1
School of Letters (SoL)	MA English	**53**	8	1	1	1	1	1
	MA Hindi	**53**	8	1	1	1	1	1
	Masters in Comparative Literature	**53**	8	1	1	1	1	1
School of Liberal Studies (SLS)	MA Economics	**53**	8	1	1	1	1	1
	MA Sociology	**53**	8	1	1	1	1	1
	MA History	**53**	8	1	1	1	1	1
School of Vocational Studies	M.Voc (Tourism & Hospitality Management)	**30**	4	1	1	1	1	1

* Over and above the sanctioned seats in each MA and BA programme, seat/s for Foreign students, Single Girl Child, Kashmiri Migrants and Co-Curricular Activities/ Sports/ (CCA/ Orphan have been kept as supernumerary seats (subject to fulfilment of the eligibility criterion for admission).

As notified by the government from time to time.

Note: Admission given to any candidate inadvertently can be withdrawn at any time without giving any reason whatsoever.

RESERVATION OF SEATS (for undergraduate & postgraduate programmes): - as applicable as notified and will be announced along with detailed seat matrix soon.

Admissions will be made in accordance with the reservation policies of the Government of National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

Students from	Reservation/Percentage
National Capital Territory of Delhi - 85%	D-OBC (NCL) -27% DSC -15% DST-7.5%
Outside National Capital Territory of Delhi – 15%	ODSC-15% ODST-7.5%

PWD-5% (Horizontal), Defence (CW)-5% (Horizontal) in all categories, EWS Reservation – 10%

The detailed seat matrix in different social categories from within and outside the NCT in UG & PG programmes will be notified on Dr. B.R. Ambedkar University Delhi website shortly as per the reservation norms of Govt. of the NCT of Delhi.

The policy as stated in this document is subject to the change in compliance of the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of Admissions.

National Capital Territory of Delhi - 85% seats are reserved for Candidates belonging to National Capital Territory of Delhi, i.e. those who have passed the qualifying examination from any School/College/University located in NCT of Delhi. The candidates who have passed the qualifying examination through Distance/Open Education system of any recognized School/ College/University and had his/her Study Centres in Delhi will be considered as NCT of Delhi Candidates but the responsibility to provide proof of his/her study centre in Delhi will be of the candidate only. The candidate must bring in writing the certificate issued by the concerned School/ College/University imparting Distance/Open Education stating clearly that the study centre of the candidate is/was in NCT of Delhi or Outside NCT of Delhi. The I-card or any other document will not be considered as proof of study centre.

Outside National Capital Territory of Delhi - 15% seats are reserved for Candidates Outside National Capital Territory of Delhi, i.e. those who have passed the qualifying examination from any School/College/University located outside Delhi. The candidates who have passed the qualifying examination through Distance/Open Education system of any recognized School/ College/University and had his/her Study Centres Outside Delhi will be considered as Outside Delhi Region Candidates but the responsibility to provide proof of his/her study centre outside Delhi will be of the candidate only. The candidate must bring in writing the certificate issued by the concerned University imparting Distance/ Open Education stating clearly that the study centre of the candidate is/was in Delhi or Outside Delhi. The I-card or any other document will not be considered as proof of study centre by the Admission Officer.

Dr. B. R. Ambedkar University Delhi reserves the right to defer/withdraw any of the above Programmes.

RESERVATION POLICY ABBREVIATIONS

NCT: National Capital Territory of Delhi

ONCT: Outside National Capital Territory of Delhi UR: Unreserved

DOBC (NCL): Delhi Other Backward Classes (Non Creamy Layer) DSC: Delhi Scheduled Caste

DST: Delhi Scheduled Tribe

ODSC: Outside Delhi Scheduled Caste

ODST: Outside Delhi Scheduled Tribe

CW/Defence: Child/Widow of armed forces including paramilitary forces PwBD: Persons with Benchmark Disability

EWS: Economically Weaker Section

SGC: Single Girl Child

CCA: Co- Curricular Activities

KM: Kashmiri Migrants

RELAXATION IN ELIGIBILITY

Candidates belonging to Persons with Benchmark Disability/ Scheduled Castes/ Scheduled Tribes/ Delhi Other Backward Classes {D-OBC (NCL)}/ Widows or Wards of Defence Personnel/KM will be allowed 5% relaxation of marks in the minimum eligibility requirement or as specified by the statutory body governing the programme of study, irrespective of the fact whether there exists any reservation for any category of such candidates or not.

The merit list for the unreserved (UR) seats will comprise all the applicants in order of merit. No one will be excluded from the same. In other words, the merit list will also include SC/ ST/D- OBC (NCL) applicants, irrespective of category, if they meet the criterion of merit for UR category.

No applicant will be excluded from the UR merit list just because the applicant belongs to or has applied under SC/ST/D-OBC (NCL) category. Such an applicant is entitled to be considered under the UR category, as well as under the reserved category. Admission to UR category seats will be strictly in order of merit without excluding SC/ST/D-OBC (NCL) applicants.

ECONOMICALLY WEAKER SECTION (EWS)

Implementation of 10% reservation of Economically Weaker Sections is followed, as per letter no.F.DHE.1(119)/Estt./2018-19/2549-76 dated 17.06.2019 in terms of OM No. F No. 12-4/2020- U1 dated 17.01.2020 issued by the Ministry of Human Resource Development, Department of Higher Education in this respect to give effect to the provision of the Constitution (One Hundred and third Amendment) Act, 2020 for all higher educational institutions funded/aided, directly, or indirectly, by the Government of NCT of Delhi. The candidates shall be granted admission in EWS category subject to fulfilment of all the conditions as per rules of Govt. The Certificate for claiming reservation under EWS category needs to issued by the competent Authority as per the Annexure 1.

OTHER BACKWARD CLASSES

27% seats are reserved for Delhi OBC Category belonging to the list of OBC castes in Delhi. Students will be admitted in this category on the submission of a certificate to this effect from the Competent Authority of the Government of NCT of Delhi. Certificate issued by Govt. of India or any state government will not be accepted under any circumstances. A certificate issued by a Competent Authority of Delhi to an individual on the basis of Caste Certificate of his/her parents from another state will be accepted for claiming a seat under OBC Category if and only if the caste is in the list of notified OBC list by Govt. of NCT of Delhi (Annexure 9). The non-creamy layer certificate should be issued after 31st March, 2024. The caste certificate based on which reservation is sought must be issued with the Competent Authority of Delhi. A list of approved Competent Authorities for the issuance of OBC-NCL certificates is as under: -

- District Magistrate
- Additional District Magistrate
- Deputy Commissioner
- Collector
- Additional Deputy Commissioner
- Deputy Collector
- 1st Class Stipendiary Magistrate
- City Magistrate (not below the rank of 1st class Stipendiary Magistrate)
- Sub-Divisional Magistrate
- Executive Magistrate

PERSONS WITH BENCHMARK DISABILITIES (PwBD)

PwBD seats shall be 5% (horizontal reservation) in accordance with the provisions of 'The Rights of Persons with Disabilities Act 2016' (PwBD ACT). All the candidates who furnish PwBD certificate from any Government Hospital located in Delhi or Outside Delhi under the provisions of 'The Rights of Persons with Disabilities Act 2016, shall be eligible for claiming reservation on NCT and ONCT seats (based on the seats availability & on the merit basis). Person with a Benchmark Disability Certificate (in the name of the applicant) issued by the Competent Authority will be accepted. Persons with Benchmark Disability must ensure that the Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no.1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through the UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of the Department of Empowerment of Persons with Disabilities. The Certificate for claiming reservation under PwBD category needs to be issued by the competent Authority as per the Annexure 2.

The following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (zc) of section 2 of Act of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation.

I. Physical

A. Locomotor disability

1. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including-

2. "leprosy cured person" means a person who has been cured of leprosy but is suffering from—

(I) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;

(ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) extreme physical deformity as well as advanced age which prevents him/ her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;

3. "cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

4. "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimetres) or less;

5. "muscular dystrophy" means a group of her editary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

6. "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. Visual impairment

7. "blindness" means a condition where a person has any of the following conditions, after bestcorrection -

   (I) total absence of sight; or

   (ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

   (iii) limitation of the field of vision subtending an angle of less than 10 degree.

8. "low-vision" means a condition where a person has any of the following conditions, namely:

   (I) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or

   (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment

9. "deaf " means persons having 70 DB hearing loss in speech frequencies in both ears;

10. "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

11. "speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

II. **Intellectual Disability**, Intellectual disability, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

12. "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
13. "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

III. **Mental Behaviour**

14. "Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by sub normality of intelligence.

IV. **Disability caused due to**

(a) Chronic neurological conditions, such as—

15. "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are dam- aged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
16. "Parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder—

17. "haemophilia" means an inheri1table disease, usually affecting only male but trans- mitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;
18. "Thalassemia" means a group of inherited disorders characterised by reduced or ab- sent amounts of haemoglobin.
19. "Sickle cell disease" means a haemolytic disorder characterised by chronic anaemia, painful events, and various complications due to associated tissue and organ damage; "haemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of haemoglobin.

IV. Multiple Disabilities (more than one of the above specified disabilities)

20. Multiple disabilities including deaf blindness which means a condition in which a per- son may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.
21. Any other category as may be notified by the Appropriate Government.

SCHEDULED CASTE

15% of seats are reserved for candidate belonging to SC Category. The format for Certificate claiming reservation under SC category needs to be issued by the competent Authority and the list of caste as per the Presidential order 1951 as updated time to time (Annexure 10).

SCHEDULEDTRIBE

7.5% of seats are reserved for candidate belonging to ST Category applicants. The Certificate for claiming reservation under ST category needs to be issued by the Competent Authority.

NOTE:

The policy as stated in this document is subject to the change in compliance of the University and/or Government of NCT of Delhi policies as notified from time to time, on or before the date of commencement of Admissions.

A list of approved Competent Authorities for the issuance of Scheduled Caste and Scheduled Tribe certificates is as under:-

- District Magistrate, Additional District Magistrate, Deputy Commissioner, Collector, Additional Deputy Commissioner, Deputy Collector, 1st Class Stipendiary Magistrate, City Magistrate (not below the rank of 1st class Stipendiary Magistrate), Sub-Divisional Magistrate, Taluk Magistrate, Executive Magistrate and Extra Assistant Commissioner;
- Chief Presidency Magistrate, Additional Chief Presidency Magistrate and Presidency Magistrate;
- Revenue Officer not below the rank of Tehsildar;
- Administrator, Secretary to the Administrator or the Development Officer (Lakshadweep & Minicoy Islands)
- The candidates belonging to the communities, which are not included in the list of Scheduled Castes for Delhi, in the Presidential order, will not be entitled to admission in the University against the seats reserved for Scheduled Castes candidates of the NCT of Delhi. The candidates, belonging to the communities, included in the list of Scheduled Castes, in the Presidential order, in relation to Delhi will be entitled to be considered for admission in the University, against the seats reserved for SC candidates, in terms of the Presidential order dated 20th September, 1951, as amended time to time, by the law made in this regard.
- The required certificate (s) for reserved categories/ classes will be essential at the time of the admission / documents verifications and no provisional admission shall be admissible for want of caste/category certificate from the local competent authority. Further, the caste/category certificate should invariably be in the name of candidate himself/herself and not in favor of respective parents/ guardians. The candidate shall not be entitled / eligible for admission against reserved seat, even on the basis of any undertaking.
- In case of married woman, applying to any course under reserved category, the applicant has to produce the caste certificate in her name. Certificate in the name of husband/ mother /father is not acceptable.

IMPORTANT INFORMATION

1. Reservation policy as enumerated above may be modified in light of instructions received from Statutory bodies governing specific programmes of studies, Govt. Of India, Govt. of NCT of Delhi, Hon'ble Court(s) and / or the University, on or before the start of admissions. If any change in the reservation policy is made by the Government, the same will be announced on University's Website (www.aud.ac.in) and implemented. Admissions will be made in accordance with the reservation policies of the Government of National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education.
2. **Clarification for Admissions under Reserved Category: Admission will be permissible to qualified candidates in any programme in the following conditions: -**
   - **If qualifying examination is passed from Delhi and Caste certificate issued from Delhi for SC/ST/OBC categories, then admission is permissible under NCT Reserved category.**
   - **If qualifying examination is passed from Outside Delhi and Caste certificate issued from anywhere in India, including Delhi for SC/ST categories, then admission is permissible under ONCT Reserved category.**
   - **If qualifying examination is passed from Delhi and Caste certificate issued from Outside Delhi for SC/ST/OBC categories, then admission is permissible only under NCT Unreserved category.**

ARMED FORCES / DEFENCE (CW)

The University reserves 5% (horizontal reservation) of the total number seats in all programmes under CW category. The applicants seeking admission under this category need to upload Certificate (Annexure 3) issued by any of the following authorities:

- Secretary, Kendriya Sainik Board, Delhi
- Secretary, Rajya Zila Sainik Board
- Officer-in-Charge, Record Office
- 1st Class Stipendiary Magistrate
- Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)

Admission may be offered to the Children / Widows of Officers and Men of the Armed Forces including Para-Military Personnel, in the following order of preference:

I. Widows / Wards of Defence personnel killed in action/ Para Military Personnel killed in action. Required Certificate: Proof in Original

II. Wards of Defence Personnel and ex-servicemen/Para Military Personnel disabled in action and boarded out from service with disability attributable to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services in action and was boarded out

III. Widows / Wards of Defence personnel /Para Military Personnel who died while in service with death attributable to military service. Required Certificate Proof in Original.

IV. Wards of Defence personnel / Para Military Personneldisabled in service and boarded out with disability attributable to the military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services and was boarded out.

V. Wards of Serving / Ex-servicemen / Para Military Personnel/Police personnel who are in receipt of Gallantry Awards.Required Certificate: Proof in Original

1) Param Vir Chakra
2) Ashok Chakra
3) MahaVir Chakra
4) Kirti Chakra
5) Vir Chakra
6) Shaurya Chakra
7) Sena, Nau Sena, Vayusena Medal
8) Mention-in-Despathces
9) President's Police Medal for Gallantry
10) Police Medal for Gallantry

VI Wards of Ex-Servicemen Required Certificate: Original ex-servicemen Identity Card/ discharge book supported by PPO (Pension Payment Order).

VII. Wives of:

1) Defence Personnel disabled in action and boarded out from service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services in action and was boarded out.
2) Defence Personnel disabled in service and boarded out with disability attributable to military service. Required Certificate: Original disability certificate clearly indicating the disability is attributable to Military Services and was boarded out.
3) Ex-Servicemen and Serving Personnel who are in receipt of Gallantry Awards. Proof in Original. Only the Gallantry Awards specified in Priority V shall be considered.

VIII. Wards of Serving Personnel. Original Service Identity Card and Dependent Card/ Certificate issued by the Competent Authority

IX. Wives of Serving Personnel. Required Certificate: Original Service Identity Card and Dependent Card/ Certificate issued by the Competent Authority.

Entitlement card in original issued by the Record Officer of the concerned unit or the regiment of the armed forces in case of personnel of the armed forces is to be produced as proof for claiming reservation in a particular category at the time of admission/document verification.

In addition, the candidate will also have to submit undertaking as per Annexure 3 duly completed in original and signed by the competent authority at the time of admission/document verification.

Note:

1. For the purpose of reservation, only notification which states that the Sena Medal has been awarded for Gallantry will be accepted and the Sena Medal for Distinguished Services will not be considered.
2. For admission to a seat reserved for Defence Category: i. Entitlement card in original issued by the Record Officer of the Unit/ Regiment of Armed Personnel of the Armed Forces in case of Armed Personnel. ii. The Children/ Widow of the officers and men of Armed forces who died or were disabled on duty must submit a certificate to that effect from the following authorities. i. Secretary, Kendriya Sainik Board. ii. Secretary, Rajya/ ZilaSainik Board. iii. Officer-in-Charge, Record Office.

SINGLE GIRL CHILD

One supernumerary seat is reserved for a Single Girl Child in each programme. The daughter should be the only Single Girl Child/Twin Daughter/Fraternal Daughter of the family and there is no other male and female child in the family. Affidavit must be uploaded/produced in the form as per the attached Annexure 4

KASHMIRI MIGRANTS

One supernumerary seat in each programme is allocated to Kashmiri migrants. The certificate issued by the Competent Authority needs to be uploaded/produced as per the Annexure 5.

FOREIGN STUDENTS

Every undergraduate and postgraduate degree programme has a Foreign Student (FS) supernumerary quota of 15%. The numbers of FS seats in those programmes are indicated in the tables above. For the numbers of FS seats in PhD programmes, see the separate bulletin for foreign student admission. Note that the FS admission category is a unitary category separate from other admission categories. An applicant who applies under the FS category cannot be considered for admission under any other category, and vice versa. There are no other admission categories within the FS admission category. It should be noted that FS admission is 'in absentia', and in all programmes there are different eligibility requirements, application fees, admission procedures and tuition charges for applicants under the FS and the Indian categories. **For information about FS admission, see the separate bulletin and information on the** Dr. B.R. Ambedkar University Delhi **website ('Admissions 2024').**

ORPHAN CHILD

Applicants under the Orphan quota need to register on the official website of AUD and must have appeared in CUET-UG 2024 and CUET-PG 2024 similar to the AUD admission procedure for other candidates. One supernumerary seat in each of the Undergraduate and Postgraduate programmes is earmarked for Orphan child. Death Certificate of both the parents is mandatory for applying under orphan quota. The applicants name must match with the parent's name mentioned in class Xth certificate.

CO-CURRICULAR ACTIVITY (CCA) CATEGORY & SPORTS

Candidates seeking admission in Dr. B.R. Ambedkar University Delhi who have special talent and achievements in the areas of Sports, Dance, Debating, Fashion, Fine Art, Literary, Music, Quiz, Theatre, Visual Culture can apply under the Sports & CCA category for admission. For School of Culture and Creative Expressions, CCA seats are not applicable.

The detailed policy or any change in the procedures for personal appearance of applicants for entrance examinations/trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B.R. Ambedkar University Delhi on its website: www.aud.delhi.gov.in Applicants are advised to monitor the same and act as directed.

GUIDELINES FOR CO-CURRICULAR ACTIVITIES (CCA) QUOTA ADMISSION (SUPERNUMERARY) IN 2024-25.

There will be one seat under the Co-Curricular Activity (CCA) quota in each BA and MA programme excluding some programmes in MA. For admission under the CCA quota, the following criteria will be maintained.

1. Applicants under the CCA quota need to register on the official website of AUD (those who have registered for Common University Entrance Test (CUET) in case of UG programmes), similar to the AUD admission procedure for other candidates.

2. Benefits on the basis of CCA shall be given to candidates who apply for admission under the reserved/supernumerary category of CCA.
3. At the time of filling the application form for AUD admissions, candidates also need to upload their CCA Certificates on the AUD admission portal.
4. There will be one seat allocated to the CCA quota in each BA and MA Programme offered by the University.
5. List of **Undergraduate Programmes** and total number of seats under CCA Quotas (Supernumerary) at **AUD is mentioned in this document for 2024-2025.**
6. List of CCA areas eligible for admission under the reserved/supernumerary Category of CCA:

   CCA areas to be considered for admission under the reserved/supernumerary category of CCA for (2024-2025) will be based on the facilities available at AUD. The following nine areas will be considered this year. Preference for admission will be given to CCA areas in which AUD University inter-college and inter-university competitions are held.

   i. Music
   ii. Theatre
   iii. Dance
   iv. Fine Arts
   v. Visual Culture
   vi. Fashion
   vii. Literary
   viii. Quiz
   ix. Debate

7. Guidelines for Admission on the Basis of CCA for and Allotment of Programmes

i. 25% weightage will be given to the marks obtained through academic performance in CUET/Dr. B. R. Ambedkar University Delhi entrance examinations. 25% weightage will be given to the marks calculated on the basis of an aggregate of 3 certificates submitted by the applicants of three preceding years beginning from 01.07.2021 to 30.06.2024. Top 10 applicants (based on score obtained by adding 25% weightage of CUET score and 25% weightage of certificate score will qualify for the trials. Performance trial-cum-interview will have 50% weightage of the total marks obtained.

ii. The CCA committees may follow the parameter of marking on certificates as follows:

At the levels of International, National - Government recognized, and Inter-universities or inter-schools:
1st position 40, 2nd position 36, and 3rd position 30.

At the levels of State - government/ national-non-government/ Inter-colleges or inter-schools:
1st position 24, 2nd position 20, and 3rd position 16.

At the levels of District - government / State - non-government/ Inter-colleges or inter-schools:
1st position 12, 2nd position 8, and 3rd position 4.

iii. The CCA Selection committee for each CCA area will comprise the members as follows:
   a. Dy. Dean of Students Services for CCA
   b. Faculty Co-conveners of each CCA area from KG campus
   c. Faculty Co-conveners of each CCA area from other campuses of AUD
   d. Any other member appointed by the HVC.

iv. 50% marks on trial in one of the CCA areas. A minimum of 50% of this criterion will be the qualifying marks.

v. Applicants securing higher marks in CCA merit of each CCA area will be given higher preference.

vi. If there is a tie between two candidates to have secured the top merit in two different CCA areas and these candidates are looking for a place in the same programme, the tie shall be resolved by considering the "academic merit," i.e. as per admission criteria of the concerned school. And, even then, if there is a tie, such a tie will be resolved by the CCA Committee in a manner that these two applicants may get admission to one of the programmes from their preference list.

vii. The grievance related to the allocation of marks for Merit/Participation Certificate, CCA Trial and allocation of a programme shall be redressed by the AUD Grievance Committee headed by the Deputy Dean of SS for CCA and comprising concerned faculty co-conveners. The AR of SS division will be Secretary of this Grievance Committee.

GUIDELINES FOR SPORTS QUOTA ADMISSION FOR UNDERGRADUATE PROGRAMME IN 2024-25

For admission under the undergraduate Sports quota, the following criteria will be maintained.

1. Applicants under the Sports quota need to register on the official AUD website. It is mandatory for the applicants to appear in the CUET exam 2024.
2 The candidates can upload maximum of three merit sports Certificates on the AUD admission portal.
3. There will be one seat allocated to the Sports quota in each Undergraduate Programme offered by AUD.
4. List of Undergraduate Programmes and the total number of seats under Sports Quota (Supernumerary) at Dr. B. R. Ambedkar University Delhi is mentioned in the Admission Brochure for 2024-2025.

Following are game/sports considered for UG Sports quota admission.

Team Games to be considered for UG programmes.

Basketball (M&W), Cricket (M&W), Football(M&W), Handball (M&W) Kabaddi (M & W), Kho-Kho (M & W) Tennis (M & W) and Volleyball (M & W).

Dual & Combat and Individual Sports

Athletics (M & W), Archery (M&W) Badminton (M & W), Boxing (M & W), Chess (M & W) Fencing (M & W), Judo (M & W) Shooting (M & W) 10 Meter Air Pistol & Air Rifle), Table Tennis (M & W) and Taekwondo Kyorugi (M & W)

Other Sports and Games

Yoga

Only distinguished eligible candidates who have participated in any International event or have won a position (1/2/3rd) in any National sports/ games (other than sports/ games mentioned above in the category of Team/ dual and individual categories) and are certified by Government recognised federation will be considered.

Guidelines for Admission on the basis of Sports and Allotment of Programmes

Category I : Direct admission

Category II: Admission on the basis of CUET, Merit certificates and Sports Trial.

Category I: Direct admission

(Criteria for Marking of Merit/Participation Sports Certificate)

Sportspersons who have represented India in the under-mentioned Competition(s), recognized and funded by the Ministry of Youth Affairs and Sports (MYAS) will be given Direct Admission.

a. Summer Olympic Games by the International Olympic Committee (IOC)

b. World Championship / World Cup by International Sports Federations (ISF)

c. Commonwealth Games by Commonwealth Games Federation (CGF)

d. Asian Games by Olympic Council of Asia (OCA)

e. Asian Championships by International Sports Federations (ISF)

f. South Asian Games (SAG) by South Asia Olympic Council (SAOC)

g. Paralympic Games by International Paralympic Committee (IPC)

Category II: Admission on the basis of CUET, MERIT certificates and Sports Trial.

I. 25% weightage will be given to the marks obtained through academic performance in CUET. 25% weightage will be given to the marks calculated on the basis of an aggregate of 3 sports certificates submitted by the applicants of three preceding years beginning from 01.05.2021 to 30.04.2024. List of eligible candidates for trials will be displayed by adding 25% weightage of CUET score and 25% weightage of certificate score will qualify for the trials. Perform mance trial-cum-interview will have 50% weightage of the total marks obtained.

ii). Parameters of marking on certificates for UG Programme:

· Criteria for Marking of Merit/Participation Sports Certificate the Marks for different levels of Game/Sport Competitions are given in the table below.

Category	Competition/Tournament Level	Certificate From	Certificate Marking Criteria Maximum Marks (100) 1st, 2nd, 3rd Participation			
A	Represented India in Summer Olympic Games/ World Championship / World Cup/ Commonwealth Games/ Asian Games / Asian Championship / South Asian Games/ Paralympic Games	IOC/ ISF/ CGF/ OCA/ SAOC/ IPC/ IOA/ NSF recognized and funded by Ministry of Youth Affairs & Sports (MYAS)	100			
B	Position and/or Participation in junior world cup, junior world championship Asian junior/Youth championship National Games / Federation Cup/ Senior National, Youth national / Inter-Zonal National/ National School Games Under 14/17/ 19/ Khelo India School/Youth Games Under 17/18/21/Youth/ Junior National/ Sub-Junior / Zonal National Competition	ISF/ IOA/ NSF recognized and funded by Ministry of Youth Affairs & Sports (MYAS) / School Games Federation of India (SGFI)	90	80	70	60
C	Zonal National Competition	NSF recognized funded by MYAS	50	40	30	20
D	Position in State Competition/ Inter-Zonal / Inter-District/ CBSE National/ KVS National/ IPSC National/ ICSE National/ DAV National/ NVS National/ Vidya Bharti National Competition, Sainik School national /Subrato Cup	State Sports Association/State Directorate of Education/ State School Boards	15	10	05	Not Eligible

At the levels of International, National, State or Zonal (Recognized and funded by Ministry of Youth Affairs & Sports.

iii. The admission of students under reserved category of sports will be provisional until the verification of sports certificates from the concerned issuing authority.

iv. The Sports Committee will supervise the sports admission.

v. A Minimum of 50% Marks are required in trail- cum-interview in one of the sports areas for admission.

vi. Applicant is required to upload Self-Attested copy of top three certificates secured for the Highest Merit/ Participation in any Sports / games to be considered for marking.

vii. If there is a tie between two candidates to have secured the top merit in two different Sports areas and these candidates are looking for a place in the same programme, the tie shall be resolved by considering the "academic merit", i.e. as per admission criteria of the concerned school. And, even then if there is a tie, such a tie will be resolved by the Sports Committee in a manner that these two applicants may get admission in one of the programmes from their preference list.

viii The grievance related to the allocation of marks for Merit/Participation Certificate, Sports Trial and allocation of programme shall be redressed by the Dr. B.R. Ambedkar University Delhi Grievance Committee headed by the Dean SS and comprising of Sports Committee members.

GUIDELINES FOR SPORTS QUOTA ADMISSION FOR POSTGRADUATE PROGRAMME IN 2024-25

For admission under the Sports quota, the following criteria will be maintained.

1. Applicants under the Postgraduate programme Sports quota need to register on the official AUD website. It is mandatory for the applicants to appear in the CUET exam 2024.

2 The candidates can upload maximum of three merit sports Certificates on the AUD admission portal.

3. There will be one seat allocated to the Sports quota in each Postgraduate programme offered by the AUD.

4. List of Postgraduate programmes and the total number of seats under Sports Quota (Supernumerary) at Dr. B.R. Ambedkar University Delhi is mentioned in the Admission Brochure for 2024-2025.

Following are game/sports considered for PG Sports quota admission.

Team Games to be considered for PG programmes.

Basketball (M&W), Cricket (M&W), Football(M&W), Handball (M&W) Kabaddi (M & W), Kho-Kho (M & W) Tennis (M & W) and Volleyball (M & W),

Dual & Combat and Individual Sports

Athletics (M & W), Archery (M&W) Badminton (M & W), Boxing (M & W), Chess (M & W) Fencing (M & W), Judo (M & W) Shooting (M & W) 10 Meter Air Pistol & Air Rifle), Table Tennis (M & W) and Taekwondo Kyorugi (M & W)

Other Sports and Games

Yoga

Only distinguished eligible candidates who have participated in any International event or have won a position (1/2/3rd) in any National sports/ games (other than sports/ games mentioned above in the category of Team/ dual and individual categories) and are certified by Government recognised federation will be considered.

Guidelines for Admission on the basis of Sports and Allotment of Programmes
Category I : Direct admission
Category II: Admission on the basis of CUET, Merit certificates and Sports Trial.
Category I: Direct admission

(Criteria for Marking of Merit/Participation Sports Certificate)

Sports persons who have represented India in the under-mentioned Competition(s), recognized and funded by the Ministry of Youth Affairs and Sports (MYAS) will be given Direct Admission.

a. Summer Olympic Games by the International Olympic Committee (IOC)
b. World Championship / World Cup by International Sports Federations (ISF)
c. Commonwealth Games by Commonwealth Games Federation (CGF)
d. Asian Games by Olympic Council of Asia (OCA)
e. Asian Championships by International Sports Federations (ISF)
f. South Asian Games (SAG) by South Asia Olympic Council (SAOC)
g. Paralympic Games by International Paralympic Committee (IPC)

Category II: Admission on the basis of CUET, Merit certificates and Sports Trial.

I. 25% weightage will be given to the marks obtained through academic performance in CUET. 25% weightage will be given to the marks calculated on the basis of an aggregate of 3 sports certificates submitted by the applicants of three preceding years beginning from 01.05.2021 to 30.04.2024. List of eligible candidates for trials will be displayed by adding 25% weight age of CUET score and 25% weightage of certificate score will qualify for the trials. Performance trial-cum-interview will have 50% weight age of the total marks obtained.

ii). Parameters of marking on certificates for PG Programme:

· Criteria for Marking of Merit/Participation Sports Certificate the Marks for different levels of Game/Sport Competitions are given in the table below.

Category	Competition/Tournament Level	Certificate From	Certificate Marking Criteria Maximum Marks (100) 1st, 2nd, 3rd Participation			
A	Represented India in Olympic Games/ World Championship / World Cup/ Commonwealth Games/ Asian Games / Asian Championship / South Asian Games/ Paralympic Games	IOC/ ISF/ CGF/ OCA/ SAOC/ IPC/ IOA/ NSF recognized and funded by Ministry of Youth Affairs & Sports (MYAS)	100			
B1	Position in All India Inter University Competitions/ Khelo India University Games (KIUG) forall years of study in the UG program	Association of Indian Universities (AIU)/ Khelo India University Games (KIUG)	90	60	30	Not Eligible
B2	Position in All India Inter University Competition /Khelo India University Games (KIUG) for two year of study in the UG program	Association of Indian Universities (AIU)/ Khelo India University Games (KIUG)	80	50	20	Not Eligible
B3	Position in All India Inter University Competition /Khelo India University Games (KIUG) for one year of study in the UG program	Association of Indian Universities (AIU)/ Khelo India University Games (KIUG)	70	40	10	Not Eligible

At the levels of International and AIU (Recognized and funded by Ministry of Youth Affairs & Sports.

iii. The admission of students under reserved category of sports will be provisional until the verification of sports certificates from the concerned issuing authority.

iv. The Sports Committee will supervise the sports admission.

v. 50% marks on trial in one of the Sports areas. A minimum of 50% of this criterion will be the qualifying mark.

vi. Applicant is required to upload Self-Attested copy of top three certificates secured for the Highest Merit/ Participation in any Sports / games to be considered for marking.

vii. If there is a tie between two candidates to have secured the top merit in two different Sports areas and these candidates are looking for a place in the same programme, the tie shall be resolved by considering the "academic merit", i.e. as per admission criteria of the concerned school. And, even then if there is a tie, such a tie will be resolved by the Sports Committee in a manner that these two applicants may get admission in one of the programmes from their preference list.

viii The grievance related to the allocation of marks for Merit/Participation Certificate, Sports Trial and allocation of programme shall be redressed by the Dr. B.R. Ambedkar University Delhi Grievance Committee headed by the Dean SS and comprising of Sports Committee members.

AGE LIMIT FOR ALL PROGRAMMES

S.No	Programmes	Age Limit as on 01.08.2024
1	Bachelor of Arts	Minimum 17 years; Maximum 25 years
2	Bachelor of Vocational Studies	Minimum 17 years; Maximum 45 years
3	Master of Arts/ Master of Design	Minimum 20 years; Maximum 35 years

Note 1: *Relaxation in minimum age up to one year or more only with the approval of Competent Authority is permissible. Such candidates should apply for age relaxation separately only.*

Note 2: *The upper age limit may be relaxed upto a maximum of five years in exceptional cases by the Competent Authority (designated) if he/she is satisfied with the merit of the case. Candidates exceeding the upper age limit upto five years may provisionally apply/ appear in the Entrance Test. However, they would be required to submit to the satisfaction of the Competent Authority an explanation regarding the gap period.*

INSTRUCTION FOR FILLING ONLINE APPLICATION FORM

Before filling the form please read the INSTRUCTION given below carefully. (Please use updated Mozilla Firefox or Chrome browser on laptop/desktop only)

Applicant can log in to the admission portal through their registered CUET Application Number, only.

Name and other details entered by the applicant need to be the same as in the CUET Application Form

Applicant must use his own CUET Application Number.

Steps for Registration

1. Click on the tab “Online Application Form”. You will be directed to the application form page.
2. Click on "New Registration"
3. Enter your CUET Application Number
4. Enter your Date of Birth.
5. Enter the Captcha
6. Click on Register.
7. You will receive an email from noreply@samarth.edu.in with a verification code to verify your registration.
8. Enter the OTP you received on your registered email to verify your account.
9. Enter the Captcha
10. Click on “Submit OTP”
11. Account verified successfully. Please login to start your application process.

Steps for Filling the Application Form

1. Again click on the tab “Online Application Form”. You will be directed to the Application form page.

2. Under the "Registered User Login" Enter your CUET Application Number as username
3. Enter your secret password.
4. Enter the Captcha & click on login.
5. Click on “Complete Profile” to fill the registration details (Profile, Other and document upload)

Digital Photo and Signature are required in .jpg or .jpeg image format. File size of digital photo must be within 10 to 500kb limit.

6. Click on “Apply in Programme”
7. There are 8-9 steps in the application form
    1. Programme selection
    2. Preview of the personal details,
    3. Enter academic details,
    4. Other details
    5. Upload the documents (Document/Certificate/Marksheet related size of digital photo must be within 10 to 500kb limit.)
    6. Preview your Application,
    7. Select payment gateway and make the Payment.

Fill all the required information on each page and click “Save and Next”.

8. All fields marked by (*) are mandatory. Filling all mandatory fields is required to make your application complete. Incomplete applications will be REJECTED.
9. Application process will be regarded as complete only when the payment has been received by the University. Please note that no change can be made once application form is submitted.
10. This Fee will be paid through online mode only via payment gateways (ICICI).
11. While filling the online application, if your browser closes unexpectedly or if you are logged out, please use the login credentials to login again and resume the process.
12. After login into the online application form again click on the payment gateway where you paid the application fee recently. The payment gateway will check the status against the amount received (if any), and that will be settled immediately, it will not ask you to pay again
13. In case of any technical problems and queries, please send an email to "admissions@aud.ac.in”

Application fees for UG & PG Programmes-

The application fee of Rs.500 per undergraduate programme for General/D-OBC(NCL) Candidates (Rs. 200 per programme for SC/ ST/ PwBD/EWS candidates) can only be paid online.

The application fee of Rs.650 per postgraduate programme for General/ D-OBC(NCL) Candidates (Rs.250 per programme for SC/ ST/ PwBD/EWS candidates) can only be paid online.

FEE STRUCTURE FOR ACADEMIC YEAR 2024-25

Postgraduate Programmes

School	Programmes	Student Fee	Fee Structure (in Rs.) semester wise			
			1st	2nd	3rd	4th
School Of Business, Public Policy & Social Entrepreneurship (SBPPSE)	MBA	**Total Fee**	**1,97,000**		**1,87,000**	
	MBA-IEV	**Total Fee**	**1,66,000**		**1,56,000**	
School of Culture and Creative Expressions (SCCE)	MA Film Studies MA Literary Art MA Performance Studies MA Visual Art	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**
School of Development Studies (SDS)	MA Development Studies	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**
School of Design (SDes)	MDes (Social Design)	**Total Fee**	**53,500**	**48,500**	**48,500**	**48,500**
School of Education Studies (SES)	MA Education	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**
	MA Education (Early Childhood Care & Education)	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**
School of Global Affairs (SGA)	MA Global Studies	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**
	MA Urban Studies		**42,000**	**37,000**	**37,000**	**37,000**
	Master of Public Health(MPH)		**42,000**	**37,000**	**37,000**	**37,000**
School of Human Ecology (SHE)	MA Environment and Development	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**
School of Human Studies (SHS)	MA Psychology	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**
	MA Gender Studies	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
School of Law, Governance and Citizenship (SLGC)	MA Law, Politics and Society	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
	MA Criminology	**Total Fee**	**42,000**	**37,000**	**37,000**	**37,000**

School of Letters (SoL)	MA English	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
	MA Hindi	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
	Masters in Comparative Literature	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
School of Liberal Studies (SLS)	MA Economics	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
	MA Sociology	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
	MA History	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
School of Heritage Research & Management (SHRM)	Master in Archaeology and Heritage Management	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
	Master in Conservation Preservation and Heritage Management	**Total Fee**	**39,500**	**34,500**	**34,500**	**34,500**
School of Vocational Studies (SVS)	M.Voc (Tourism & Hospitality Management)	**Total Fee**	**52,500**	**47,500**	**47,500**	**47,500**

Note: The above mentioned students fee for each programme is the total fee. The actual break-up of the total fee will be notified before the commencement of admissions on the University Website.

Undergraduate Programmes

School/ Programmes	Student Fee	Fee Structure (in Rs.) semester wise							
		1st	2nd	3rd	4th	5th	6th	7th	8th
School of Business, Public Policy & Social Entrepreneurship BBA BBA-IEV	**Total Fee**	**55,500**	**50,500**	**50,500**	**50,500**	**50,500**	**50,500**	**50,500**	**50,500**
School of Undergraduate Studies BA (H) Economics BA(H) English BA (H) History BA (H) Mathematics BA(H) Political Science BA (H) Psychology BA (H) Sociology BA (H) Social-Sciences & Humanities	**Total Fee**	**33,500**	**28,500**	**28,500**	**28,500**	**28,500**	**28,500**	**28,500**	**28,500**

School of Vocational Studies BVoc Early Childhood Care Management & Entrepreneurship (ECCME) BVoc Tourism & Hospitality (T&H) BVoc Retail Management (RM) BVoc.in Accounting & Finance (A&F)	**Total Fee**	**36,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**
School of Global Affairs BA Global Studies BA Social Sciences BA Sustainable Urbanism	**Total Fee**	**36,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**
School of Law Governace & Citizenship BA Law & Politics	**Total Fee**	**36,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**
School of Letters (SoL) BA Hindi	**Total Fee**	**33,500**	**28,500**	**28,500**	**28,500**	**28,500**	**28,500**	**28,500**	**28,500**
School of Education Studies (SES) BABEd Preparatory BABEd Secondary	**Total Fee**	**36,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**	**31,000**

Note: The above mentioned students fee for each programme is the total fee. The actual break-up of the total fee will be notified before the commencement of admissions on the University Website.

CAUTION DEPOSIT

The component of Caution Deposit (refundable) of the total fee has to be claimed by the student within 3 years from the date of completion of degree/withdrawl, otherwise all unclaimed Caution Deposit shall be credited to the Govt. fund after three years.

PAYMENT OF FEES

All candidates who are provisionally offered admission to a programme will be required to deposit the fee within the time stipulated in the admission notice. Students will be required to pay the fees of the subsequent semester/s within four weeks of the commencement of classes. A penalty as notified will be imposed per week for late payment and after four weeks of non- payment, the name of the student shall be de- enrolled from the programme.

FEE-WAIVER

It is the stated policy of the University that no deserving applicant, as far as possible, is denied the opportunity of studying at Dr. B. R. Ambedkar University Delhi merely due to her/his inability to pay the fees. To implement this comprehensive fee-waiver policy is adopted.

The University offers full and partial tuition fee-waivers to students who are in need of support given their economic background. Students with an annual family income of less than Rs. 6 Lakhs will be considered for tuition fee-waiver. The University extends full waiver of Tution Fees to all students belonging to SC, ST and PwBD Category.

The gross annual family income ceiling (slab-wise) for availing tuition fee-waiver from the economically backward students (other than SC, ST and PwBD), is given below:

Tuition Fee waiver		Gross Annual Family Income
1	Tuition Fee waiver - 100%	Rs. 3 Lakh or below
2	Tuition Fee waiver- 75%	Rs. 4 Lakh or below, but more than Rs. 3 lakh
3	Tuition Fee waiver- 50%	Rs. 5 Lakh or below, but more than Rs 4 lakh
4	Tuition Fee waiver- 25%	Rs. 6 Lakh or below, but more than Rs 5 lakh

Note: The University extends waiver of tuition fees to all eligible students as per the policy as applicable and duly notified on Dr. B. R. Ambedkar University Delhi website at the time of admission/document verification for the session 2024-25.

PROCEDURE FOR APPLYING FOR FEE-WAIVER

At the time of admission, a student can apply for Tuition Fee Waiver by submitting supporting documents as below: -

(I) A declaration, as per Format at Annexure-11C , by the student affirming that no financial support has been availed / is being availed from any other Scheme for meeting the cost of education for the course / program

and

(i) Copy of valid card issued under the National Food Security Scheme

Or

(ii) Copy of valid annual family income certificate issued by the SDM/competent authority.

Or

(iii) Copy of the full Income Tax Return (including the acknowledgement page) for both parents filed with Income Tax Department for the previous financial year. In the case of a non-working parent, an affidavit affirming non employment certified by the office of SDM/competent authority and family income certificate issued by the SDM/competent authority.

SC/ST/ PwBD Students: -

Self undertaking for availing the fee waiver in the prescribed format (to be filled by all applicants) as per annexure 11C.

The documents submitted by the applicant for claimng fee waiver will be examined by the Fee Waiver and Fee Assistance Committee and subsequent to the recommendation made by the committee and duly approved by Competent Authority, the waiver amount will be refunded to the applicants before the completion of First Semester.

Economically-Backward Students: -

Income certificate issued on or after 1st April 2024 by the Competent Authority.

Refund of Fees

If a student chooses to withdraw from the programme of study in which he/she enrolled, Dr. B. R. Ambedkar University Delhi shall follow the following five-tier system for the refund of fees* remitted by the student as per notification issued by UGC.

Note: 1. Caution money and Security deposit, which are not part of the fees chargeable, shall be refunded in full.

2.THE FORMALLY NOTIFIED LAST DATE OF ADMISSION shall be notified on University website for the Admission Year 2024-25

STUDENT WELFARE FUND

The University has created a Student Welfare Fund with the objective of making financial assistance available for meeting the welfare needs of students in need, such as conveyance, purchase of books and study material.

Through the fee structure as well as the exemptions offered, Dr. B. R. Ambedkar University Delhi hopes to inculcate a social sensitivity in its students—to respect what they enjoy as privileges and to be able to serve society in their future professional capacities.

IMPORTANT INSTRUCTIONS FOR APPLICANTS

- *It is desirable that all the applicants must compulsorily register on the Academic Bank of Credits portal i.e. www.abc.gov.in and would provide the ABC/APAAR Id along with supporting documents at the time of admission from academic year 2024-25.*
- *All admissions in the University shall be provisional till regularized by the University.*
- *Your candidature in the whole admission process /selection process is "PURELY PROVISIONAL" pending scrutiny of your eligibility as mentioned in this document for the programme. In case, it is found at any stage of selection that the candidate does not fulfill the eligibility criteria and any information provided by the candidate is found to be false or is not in conformity with the eligibility criteria mentioned in this document including Age, Caste Category, Sub-Category, Application Fee, Educational Qualification, etc. the candidature of such a candidate will be rejected at any stage of selection process and even after appointment.*
- *The candidate will have to submit the final result of qualifying degree proving his/her eligibility on or before the date (to be announced) to their concerned Dean/ of their respective School where the admission has been granted. The candidate shall give documentary proof of having appeared in the last semester/year of qualifying examination before the date (to be announced). The candidate shall give undertaking as per the attached Annexure 6.*
- *Result Awaited / Compartment / Supplementary Cases*

o *All such candidates who have appeared in the qualifying examination (irrespective of the outcome of their final result) will be eligible to apply/appear in the entrance exam 2024-25 and all such candidate (s) will have to produce qualifying degree/marskheet /provisional certificate at the time of document verification.*

- *For ascertaining the eligibility conditions, combination of mark sheets, shall be allowed, only and only if the mark sheets are from the same Board. If any particular candidate changes the Board e.g. CBSE to NIOS, an appropriate proof of accepting the marks of earlier Board shall be required, by the new Board. Thus, such candidate shall supply the one complete mark sheet making him eligible. The decision for ascertaining the region will be based on the documents produced by the candidate.*
- *Applicants are required to submit medical certificate as enclosed in Annexure 7 at the time of admission.*
- *Category: Select the appropriate option for your categories – DSC, DST, SC, ST, D-OBC(NCL), UR, EWS, PwBD (Persons with Benchmark Disability), Defence, Kashmiri Migrant and Orphan. If no category is specified, you would be considered as falling under Unreserved category. And, no claim whatsoever shall be entertained thereafter. Category certificate will be verified at the admission. If a candidate falls in more than two categories, he / she can select multiple options. Change of category will not be entertained under any cicrucmstances, once the application form is submitted.*

- *The medium of instruction for all programmes of studies offered in the University shall be English unless otherwise specified in the Scheme and Syllabi of Examinations of the concerned programme of study.*
- *For formats of self-declaration / affidavits / undertakings required at the time of admissions, candidates are advised to see the Annexures of this document.*
- *All admitted students to any programme in Dr. B. R. Ambedkar University Delhi and their parents/guardian shall have to give an affidavit / undertaking for not indulging in any Ragging during the tenure of the student in the University.*
- *Students and their parents are advised, in their own interest, to visit the campus prior to the date(s) of admission to ascertain the location, other academic and infrastructural facilities available such as hostel, transportation etc. in the various campuses which may facilitate their decision-making at the time of admission.*
- *If it is found at any stage during the entire period of the programme that the candidate has either concealed any material information or has furnished any false or incorrect information in the application form or at the time of admission, his/her candidature for the programme will be cancelled summarily. In addition, disciplinary action may be taken against him/her as per the University rules.*
- *A candidate who secures more marks in qualifying examination is ranked higher.*
- *The University shall not issue any certificate of equivalence to any other programme of study. That is, if a student is awarded a degree by the University and desires a certificate regarding its equivalence to some other degree, then the request of the student for such equivalence certificate shall be summarily rejected.*
- *Dr. B.R. Ambedkar University Delhi is a non-smoking campus. Consumption and sale of illegal drugs or intoxicating substances are strictly prohibited within the University campus.*
- *Grievance related to admission will be referred to Admission Grievance Committee which will be Notified separately.*
- *In case of any difference in the interpretation of this document clause(s), and / or clarification and changes, the decision of the Vice- Chancellor, Dr. B R Ambedkar University Delhi shall be final.*
- *The University reserves the rights to add or remove any programme from the list of programmes grouped together for the purpose of admissions.*
- *Any Change / Addition /Modification /further clarification about eligibility conditions for admission in various programmes, if required, will be notified on the University Website through separate notification.*
- *Terms and conditions notified in this brochure, and notified time to time on the University website http://www.aud.delhi.gov.in shall be binding on all applicants. In case of any dispute, the decision of the Vice Chancellor, Dr. B R Ambedkar University, Delhi shall be final.*
- *If the University is not satisfied with the character, past behavior or antecedents of a candidate, it can refuse to admit him/her to any course of study of the University.*
- *The Vice Chancellor may cancel the admission of any student for specific reasons and / or debar him/her for a certain period from admissions and / or examinations.*
- *The contents of this document are subject to issue of any other instructions from the Govt. of NCT of Delhi or any of the statutory authorities.*
- *For document verification / admission / Withdrawal / Refund of Fees refer Annexure 11*

- *The candidates will be offered seats in all the programmes selected by him/her, if meeting the Cutoff in all programmes, but can only choose one programme of study by paying the requisite fee as per schedule.*
- *Once the candidate chooses to withdraw/transfer admission, the candidate will not be considered again for the seat vacated by him/her.*

Admission Calendar will be be notified separately on University Website.

FACULTY

S. No	Name	Designation	Qualification	Specialization	School / Centre
1	Aakriti Grover	Assistant Professor	PhD	Global Studies	SGA
2	Akha Kaihrii Mao	Associate Professor	MPhil, University of Delhi	Vocational Education	SVS
3	Akhil Katyal	Assistant Professor	PhD, University of London	Literary Art	SCCE
4	Aman Kumar Singh	Research Assistant	PhD, Mohan Lal Sukhadia University	Architectural Heritage	SHRM
5	Ambika Ram	Assistant Professor	PhD, Banaras Hindi University of Delhi	Hindi literature and pedagogy	SES
6	Amit Kumar Mishra	Professor	PhD, JNU	Global Studies	SGA
7	Amit Singh	Assistant Professor	PhD, JNU	English Literature	SUS
8	Anand Burdhan	Assistant Professor	PhD, Department of Asian and Ancient Studies, Magadh University	Museums studies	SHRM
9	Anirban Sengupta	Assistant Professor	PhD, TISS	Development Studies	SDS
10	Anita E. Cherian	Associate Professor	PhD, New York University	Literary Art	SCCE
11	Anoop Kumar Koileri V.	Assistant Professor	MPhil, NIMHANS	Psychology	SUS
12	Anshu Gupta	Assistant Professor	PhD, University of Delhi	Management	SBPPSE
13	Anshumita Pandey	Assistant Professor	MA, University of Delhi	Psychology	SHS
14	Anushka Singh	Assistant Professor	PhD, University of Delhi	Law & Legal Studies	SLGC
15	Arjun	Assistant Professor	PhD	Law & Governance	SLGC
16	Asmita Kabra	Professor	PhD, JNU	Economics, Political Ecology	SHE
17	Babu P. Remesh	Professor	PhD, JNU	Development Studies	SDS
18	Balchand Prajapati	Assistant Professor	PhD, IIT Delhi	Mathematics	SLS
19	Benil Biswas	Assistant Professor	PhD, JNU	Performance Studies	SCCE
20	Bhawna Bali	Associate Professor	PhD, Punjab University, Chandigarh	Geography	SGA
21	Bhoomika Meiling	Assistant Professor	PhD, JNU	English Literature	SoL
22	Bidhan Chandra Dash	Assistant Professor	PhD, IIT Bombay	Sociology	SLS
23	Bindu K. Covilakam	Assistant Professor	PhD, University of Hyderabad	Gender Studies	SHS
24	Budhaditya Das	Assistant Professor	PhD, Dr. B.R. Ambedkar University Delhi	Human Ecology	SHE

25	Deepan Sivaraman	Associate Professor	MPhil, MG Univ.	Performance Studies	SCCE
26	Deepita Chakravarty	Professor	PhD, JNU	Development Studies	SDS
27	Deepti Sachdev	Assistant Professor	MSc, University of Oxford	Psychology	SHS
28	Dharitri Narzary Chakravartty	Assistant Professor	PhD, University of Delhi	History	SLS
29	Dhiraj Kumar Nite	Assistant Professor	PhD, JNU	History	SLS
30	Dhirendra Datt Dangwal	Professor	PhD, JNU	History	SLS
31	Diamond Oberoi Vahali	Associate Professor	PhD, JNU	English Literature	SoL
32	Dipa Sinha	Assistant Professor	PhD, JNU	Economics	SLS
33	DML Haokip	Assistant Professor	PhD, Manipur University	Political Science	SUS
34	Ekta Singh	Assistant Professor	PhD, JNU	Public Policy & Governance	SGA
35	Fariha Siddiqui	Assistant Professor	MPhil, University of Delhi	Early Childhood Education	SVS
36	Gangmumei Kamei	Assistant Professor	MA, University of Delhi	Psychology	SHS
37	Geetha Venkataraman	Professor	PhD, University of Oxford	Mathematics	SLS
38	Geeta Pandey	Assistant Professor	PhD, University of Delhi	Hindi	SOL
39	Gopalji Pradhan	Professor	PhD, JNU	Hindi	SoL
40	Gunjan Sharma	Associate Professor	PhD, University of Delhi	Education	SES
41	Honey Oberoi Vahali	Professor	PhD, University of Delhi	Psychology	SHS
42	Ivy Dhar	Assistant Professor	PhD, JNU	Development Studies	SDS
43	Javed Iqbal Wani	Assistant Professor	PhD. University Of London	Law & Legal Studies	SLGC
44	Jyotirmoy Bhattacharya	Associate Professor	PhD, JNU	Economics	SLS
45	Kamal Kumar	Assistant Professor	PhD, University of Delhi	Political Science	SGA
46	Kancharla Valentina	Assistant Professor	PhD, JNU	Management	SBPPSE
47	Kanwal Anil	Associate Professor	PhD, University of Lucknow	Management	SBPPSE
48	Kartik Dave	Professor	PhD, MLS, University, Udaipur	Management	SBPPSE
49	Kaustav Banerjee	Associate Professor	PhD, JNU	Global Studies	SGA
50	Kavita	Assistant Professor	PhD, Jawaharlal Lal Nehru University, Delhi (JNU)	Global Studies	SGA
51	KK Dixit	Associate Professor	PhD, Nagpur University	English Language	CELE
52	Kopal	Assistant Professor	PhD, University of Delhi	English Literature	SUS
53	Kirt Agarwal	Assistant Professor	LLM, National Law University, Delhi	Constitutional and Criminal Law	SLGC
54	Kranti Kumar	Assistant Professor	PhD, IIT Roorkee	Mathematics	SLS
55	Krishna Menon	Professor	PhD, University of Delhi	Gender Studies	SHS
56	Krishna Ram	Assistant Professor	PhD, JNU	Economics	SUS
57	Kritika Mathur	Assistant Professor	PhD, University of Delhi	Management	SBPPSE
58	Latika Vashist	Associate Professor	PhD, B.R. Ambedker University	Law & Governance	SLGC
59	Lawrence Liang	Professor	PhD, JNU	Law & Legal Studies	SLGC

60	Lovitoli Jimo	Assistant Professor	PhD., JNU	Gender Studies	SHS
61	Mahendra Prajapati	Assistant Professor	PhD, Dr. B.R. Ambedkar University Delhi	Hindi	SOL
62	Mamatha Karollil	Assistant Professor	PhD, TISS	Psychology	SHS
63	Manasi Thapliyal Navani	Assistant Professor	PhD, NIEPA, New Delhi	Education	SES
64	Manish Jain	Associate Professor	PhD, University of Delhi	Education	SES
65	Manisha Chaurasiya	Assistant Professor	PhD, Jawaharlal Nehru University, Delhi	Global Studies	SGA
66	Manoj Kaumar	Assistant Professor	PhD, Jamia Millia Islamia	History	SUS
67	Moggallan Bharti	Assistant Professor	PhD, JNU	Development Studies	SDS
68	Mohd. Sharique Farooqi	Professor	PD, NID	Social Entrepreneurship	SBPPSE
69	Monal Manik Dewle	Assistant Professor	PhD, EFLU	English Language	CELE
70	Monimalika Day	Associate Professor	PhD, University of Maryland	Education	SES
71	Mradul Veer Singh	Assistant Professor	PhD, IIT Roorkee	Mathematics	SLS
72	M.M.Anees	Assistant Professor	PhD, Jawaharlal Lal Nehru University, Delhi (JNU)	Urban Studies	SGA
73	Nakkeeran Nanjappan	Professor	PhD, JNU	Public Health	SGA
74	Nandini Nayak	Assistant Professor	PhD, University of London	Development Studies	SDS
75	Ngoru Nixon	Assistant Professor	PhD, JNU	Law & Legal Studies	SLGC
76	Nidhi	Assistant Professor	PhD, Jawaharlal Nehru University	Geography	SES
77	Nidhi Kaicker	Assistant Professor	PhD, University of Delhi	Management	SBPPSE
78	Nidhi Tewathia	Associate Professor	PhD, IGNOU	Economics	SGA
79	Nishant Kumar	Assistant Professor	PhD, University of Oxford, U.K.	Zoology	SHE
80	Nokil Singh	Assistant Professor	MDes	Life Style Accessories	SDes
81	Nivedita Sarkar	Assistant Professor	PhD, NUEPA, New Delhi	Education	SES
82	Oinam Hemlata Devi	Associate Professor	PhD, University of Delhi	Anthropology, Environment and Development	SHE
83	Pallavi Chakravarty	Assistant Professor	PhD, University of Delhi	History	SLS
84	Parag Waknis	Associate Professor	PhD, University of Connecticut	Economics	SLS
85	Partha Saha	Associate Professor	PhD, JNU	Public Policy & Governance	SGA
86	Prachi Nadda	Assistant Professor	PhD, Himachal Pradesh University	Education	SES
87	Pavan Kumar	Assistant Professor	PhD, University of Delhi	Global Studies	SGA
88	Pooja Satyogi	Assistant Professor	PhD, John Hopkins University	Law & Legal Studies	SLGC
89	Pranay Goswami	Assistant Professor	PhD, Rajasthan University	Mathematics	SLS
90	Praveen Singh	Professor	PhD, JNU	Global Studies	SGA
91	Preeti Sampat	Assistant Professor	PhD, University of NewYork	Sociology	SLS
92	Pritpal Singh Randhawa	Assistant Professor	PhD, JNU	Urban Studies	SGA

93	Priya Singh	Assistant Professor	PhD, Bundelkhand University	Tourism & Hospitality	SVS
94	Priyasha Kaul	Assistant Professor	PhD, University of Bristol	Sociology	SLS
95	Pulak Das	Assistant Professor	PhD, Assam University	Ecology & Environment Studies	SHE
96	Rachna Chaudhary	Associate Professor	PhD, University of Delhi	Gender Studies	SHS
97	Rachna Mehra	Assistant Professor	PhD, JNU	History	SGA
98	Rajan Krishnan	Associate Professor	PhD, University of Columbia	Film Studies	SCCE
99	Rajshree Chanchal	Assistant Professor	PhD, JNU	Education	SES
100	Ramesh Chander Sharma	Associate Professor	PhD, MDU	Instructional Design	SGA
101	Ramneek Khassa	Assistant Professor	PhD, Punjab University	Mathematics	SLS
102	Rekha Gulia	Assistant Professor	PhD, Singhania University	Accounting & Finance	SVS
103	Richa Awasthy	Associate Professor	PhD, Jamia Hamdard	Management	SBPPSE
104	Rinju Rasaily	Assistant Professor	PhD, JNU	Sociology	SLS
105	Rishabh K Mishra	Assistant Professor	PhD, University of Delhi	Education	SES
106	Robin Singhal	Assistant Professor	PhD, JNU	Economics	SLS
107	Rohit Negi	Associate Professor	PhD, Ohio State University	Urban Studies	SGA
108	Rukmini Sen	Professor	PhD, University of Calcutta	Sociology	SLS
109	Salil Misra	Professor	PhD, JNU	History	SLS
110	Sapna Dudeja Taluja	Assistant Professor	PhD, Jamia Millia Islamia	English	SUS
111	Samik Chowdhury	Associate Professor	PhD, JNU	Public Health	SGA
112	Sandeep R. Singh	Assistant Professor	MA, JNU	Comparative Literature	SoL
113	Sanjay Kumar Sharma	Professor	PhD, University of London	History	SLS
114	Sanju Thomas	Assistant Professor	PhD, JNU	English Literature	SoL
115	Santhosh S.	Assistant Professor	MFA, Baroda University	Visual Art	SCCE
116	Santosh K. Singh	Associate Professor	PhD, Jawaharlal Lal Nehru University, Delhi (JNU)	Sociology	SLS
117	Salvin Paul	Associate Professor	PhD, Mahatma Gandhi University, Kottayam, Kerala	Law & Politics	SLGC
118	Saranika Sarkar	Assistant Professor	MPhil, JNU	Economics	SLS
119	Satyaketu Sankrit	Professor	PhD Patna University	Hindi	SoL
120	Shad Naved	Assistant Professor	PhD, University of California	Comparative Literature	SoL
121	Shailaja Menon	Assistant Professor	PhD, JNU	History	SLS
122	Shalini Awasthi	Assistant Professor	PhD, History, University of Allahabad	History and heritage tourism	SHRM
123	Sailendra Kumar Swain	Research Assistant	PhD MS University, Baroda	Heritage, Media and Tourism	SHRM
124	Shelmi Sankhil	Assistant Professor	MPhil, University of Delhi	Comparative Literature	SoL
125	Shekhar Tokas	Assistant Professor	PhD, Jawaharlal Lal Nehru University, Delhi (JNU)	Economics	SGA
126	Shifa Haq	Assistant Professor	PhD, University of Delhi	Psychology	SHS
127	Shivani Nag	Assistant Professor	PhD, JNU	Education	SES
128	Shubhra Nagalia	Assistant Professor	PhD, JNU	Gender Studies	SHS

129	Sima Yadav	Assistant Professor	PhD, MJP Rohilkhand University	Protohistoric and Historic Archaeology	SHRM
130	Sitansu S. Jena	Professor	PhD, University of Mysore	Vocational Education	SVS
131	Soma Sarkar	Assistant Professor	PhD, University of Delhi	Urban Studies	SGA
132	SR Prabakaran	Assistant Professor	LLM, Tamil Nadu Dr. Ambedkar University	Law & Legal Studies	SLGC
133	Sunalini Kumar	Associate Professor	PhD, JNU	Global Studies	SGA
134	Sunita Singh	Associate Professor	PhD, University of Illinois at Urbana-Champaign	Education	SES
135	Suresh Babu	Associate Professor	PhD, University of Delhi	Ecology	SHE
136	Snigdha Vishnoi	Assistant Professor	PhD, Delhi University	Sociology	SLS
137	Tanuja Kothiyal	Professor	PhD, JNU	History	SLS
138	Tanuja Singh	Professor	PhD, Magadh University	Political	SUS
139	Tanya Chaudhary	Assistant Professor	PhD, Dr. B.R Ambedkar University Delhi	Urban Studies	SGA
140	Taposik Banerjee	Assistant Professor	PhD, JNU	Economics	SLS
141	Teena Anil	Assistant Professor	PhD, JNU	Public Policy & Governance	SGA
142	Thokchom Bibinaz Devi	Assistant Professor	MA, University of Delhi	Psychology	SHS
143	Urfat Anjem Mir	Associate Professor	PhD, University of Delhi	Sociology	SLS
144	Usha Mudiganti	Assistant Professor	PhD, IIT Delhi	English Literature	SoL
145	Vatsala Saxena	Assistant Professor	PhD, University of Delhi	Psychology	SUS
146	Vebhuti Duggal	Assistant Professor	PhD, JNU	Film Studies	SCCE
147	Venugopal Maddipati	Assistant Professor	PhD, University of Minnesota	Design	SDes
148	Vikram Singh Thakur	Assistant Professor	PhD, University of Hyderabad	English Literature	SoL
149	Vinod R.	Assistant Professor	MPhil, University of Delhi	Psychology	SHS
150	Yogesh Snehi	Assistant Professor	PhD, Punjab University	History	SLS

MANAGEMENT TEAM

Designation of Officer	Name
Vice Chancellor	Prof. Anu Singh Lather
Proctor	Prof. Satyaketu Sankrit
Registrar	Dr. Nitin Malik
Controller of Finance(i/c)	Sh. Rajeev Talwar
Dean, Academic Services (i/c)	Prof. Anu Singh Lather
Dean, Academic Affairs	Prof. Satyaketu Sankrit
Dean, Assessment, Evaluation & Student Progression	Dr. Jyotirmoy Bhattacharya
Dean Planning	Prof. Kartik Dave
Dean, Student Services	Dr. Santosh K. Singh
Director, IT Services	Dr. Dinesh Taneja
Dean, School of Business, Public Policy & Social Entrepreneurship(SBPPSE)	Prof. Kartik Dave
Dean, School of Design (S.Des)	Dr. Venugopal Maddipati ***(Incharge)***
Dean, School of Development Studies (SDS)	Prof. Babu P. Remesh
Dean (Officiating), School of Education Studies (SES)	Dr. Sunita Singh
Dean, School of Global Affairs (SGA)	Prof. N. Nakkeeran
Dean, School of Heritage Research & Management (SHRM)	Prof. Rukmini Sen
Dean, School of Human Studies (SHS)	Dr. Rachna Chaudhry
Dean (Officiating), School of Human Ecology (SHE)	Dr. Oinam Hemlata Devi
Dean (Officiating), School of Culture & Creative Expressions	Dr. Anita E. Cherian
Dean (i/c), School of Law, Governance and Citizenship	Prof. Lawrence Liang
Dean, School of Letters	Prof. Satyaketu Sankrit
Dean, School of Liberal Studies	Dr. Santosh K.Singh
Dean, School of Undergraduate Studies	Dr. Urfat Anjem Mir
Dean, School of Vocational Studies	Prof. Sitansu Sekhar Jena
Dean, Research and Consultancy	Prof. Babu P. Ramesh
Dean, International Affairs	Dr. Parag Waknis
Librarian	Dr. Sanjeev Kumar
Executive Director, AUD Centre for Incubation, Innovation and Entrepreneurship	Dr. Kanwal Anil
Director, Centre for Community Knowledge	Dr. Rohit Negi
Director, Centre for Early Childhood Education & Development	Dr. Monimalika Day
Director, Centre for Psychotherapy and Clinical Research	Prof. Honey Oberoi Vahali
Director, Centre for Publishing	Prof. Rukmini Sen
Director, Centre for Research Methods	Dr. Bhawna Bali
Director, Centre for Urban Ecology & Sustainability	Prof. Suresh Babu
Director, Equal Opportunity Office	Dr. Oinam Hemlata Devi
Director, IQAC	Dr. Salvin Paul
Director, Skill Development Centre	Prof. Sitansu S. Jena

IMPORTANT CONTACTS- KASHMERE GATE

Name of the Division	Name & Designation	Contact	Room No.
Student Services student	Sh. Upendra Nath Singh AR (SS & UG Admissions) Sh. Sachit Sharma AR (PG Admissions)	studentservices@aud.ac.in pgverification@aud.ac.in	4 23
Proctor Office	Sh. Upendra Nath Singh Assistant Registrar	proctoroffice@aud. ac.in	5
International Affairs Division	Dr. Parag Waknis Dean	iadoffice@aud.ac.in	T1
Sports Division & CCA	Dr. Sunil Kumar Dahiya Assistant Director Sports Dy. Dean Student Service/CCA	sunildahiya@aud. ac.in	71 I
Assessment, Evaluation & Student Progression (AES	Sh. Sudhir Verma Assistant Registrar	araes@aud.ac.in	2
School of Undergraduate Studies (SUS)	Dr. Urfat Anjem Mir Dean	deansus@aud.ac.in	Ad2
Library	Dr. Sanjeev Kumar, Librarian Dr Dinesh Kumar, Deputy Librarian Smt. Alka Rai, Deputy Librarian	librarian@aud.ac.in dinesh@aud.ac.in alka@aud.ac.in	Old IG Block
IT Services	Mr. Deepak Bishla System Administrator Mr. Ramiz Kazmi Technical Assistant	Bishla@aud.ac.in ramiz@aud.ac.in	58 Computer Lab
Women's Hostel	Dr. Snigdha Vishnoi Assistant Professor & Warden (Kashmere Gate) Dr. Manisha Chaurasiya Assistant Professor & Warden (Karampura)	svishnoi@aud.ac.in mchaurasiya@aud.ac.in	
Health Centre	Dr. Bhupinder Singh MBBS	bhupinder@aud.ac.in	16
Ehsaas Clinic	Prof.Honey Oberoi Vahali Ashis Roy Dr Shifa Haq Nikita Jain	011-23862321 ehsaas@aud.ac.in ashis@aud.ac.in shifahaq@aud.ac.in	1 to 5 Media Block
General Administration	Sh. Bipul Kumar Srivastav Dy. Registrar Sh. Ashish Patidar Assistant Registrar	bipul@aud.ac.in ashishpatidar@aud.ac.in	6A 6

Estate	Sh. Bipul Kumar Srivastav Dy. Registrar Sh. Ashish Patidar Assistant Registrar	bipul@aud.ac.in ashishpatidar@aud.ac.in	6A 6
Purchase, Centre for Publishing & Transport and Finance	Sh. Bipul Kumar Srivastav Dy. Registrar Sh. Manoj Rana Dy. Registrar Sh. Deepak Kapoor Dy. Registrar	bipul@aud.ac.in drfinance@aud.ac.in deepakkapoor@aud.ac.in	6 A 56 56
Academic Services	Sh. Sameer Saini Deputy Registrar Dr. Gaurav Gupta Assistant Registrar	dracad@aud.ac.in	3 3
Human Resources	Sh. Noorul Haq Deputy Registrar Ms. Anshu Singh Assistant Registrar	drhr@aud.ac.in arhr@aud.ac.in	57C
Training and Placement	Sh. Sachit Sharma Assistant Registrar	placements@aud.ac.in	22
Public Information Officer	Ms. Anshu Singh Assistant Registrar	spio@aud.ac.in	23
Planning Division and Governance	Sh. Manjeet Rana Assistant Registrar	planning@aud.ac.in	23
Registrar Office	Sh. Manjeet Rana Assistant Registrar	manjeet@aud.ac.in	12-A
Vice Chancellor's Office	Ms. Anshu Singh Assistant Registrar	anshusingh@aud.ac.in	12-A
Campus Development	Mr. Umesh Mishra Co-Director (Technical)	umishra@aud.ac.in	61
Security & Fire Emergency	Nb. Sub. Dharmender Kumar (Retd.) Security Officer	dharmender@aud.ac.in	Ad4 Near Main Gate
Caretaker, Lost & Found Office	Sh. Yatinder Singh Caretaker	yatinder@aud.ac.in	Ad4 Near Main Gate
Engineering & Maintenance Unit (EMU)	Sh. Mithilesh Kumar Singh	mithilesh@aud.ac.in	55

IMPORTANT CONTACTS – KARAMPURA CAMPUS

Name of the Division	Name & Designation	Contact	Room No.
Administration	Sh. Bipul Kumar Srivastav Dy. Registrar Mr. Rajeev Kumar Assistant Registrar	011-28160102	109
Student Services	Dr. Ngoru Nixon Dy. Dean	7862911100,011-28160116, 011-25192175	New Academic Block (Ground Floor)
Information Technology Services	Mr. Shambhu Sharan Singh Technical Assistant	9716126208	
Security & Fire Emergency	Sub.MajorMohd.Haseen (Retd.), Security Officer	8279703607	
Director Office	Prof. Sitansu S Jena	7863811100	New Academic Block (First Floor)
Faculty Room	—	8882780089	
Library	Mr. Om Prakash Mishra	7838384533	-
Caretaker	Mr.Sandeep Kumar	8377889236	112

IMPORTANT CONTACTS – LODHI ROAD CAMPUS

Name of the Division	Name & Designation	Contact	Room No.
Administration	Dr. Prasad TVSK, Deputy Registrar	011-24654730 drlrc@aud.ac.in	GF- 02
Director Office	Dr. Sunita Singh	011-24654732 directorlrc@aud.ac.in	GF-07
Caretaker	Mr. Shiv Kumar Junior Consultant	011-24654730	GF- 02
Storekeeper	Mr. Shiv Kumar, Junior Consultant	011-24654730	GF- 02
Assistant	Ms. Sonam, Assistant	011-24654730	GF- 02
School of Education Studies Office	Mr. Om Prakash Jha, Assistant	011-24654732	GF-09
Library	Dr. Alka Rai, Deputy Librarian Ms. Nisha Sharma		GF- 03
IT services	Mr. Mukesh Dangi, Technical Assistant	011-24654732	GF- 10

IMPORTANT CONTACTS- QUTUB INSTITUTIONAL AREA

Name of the Division	Name	Contact	Room No.
SHRM office	Ms Vinita Sharma	vsharma1@aud.ac.in	-
IT Services	Mr Shambhu Singh	shambhu@aud.ac.in	-
Library	Ms Vinita Sharma	vsharma@aud.ac.in	-

Annexure-1

Dr. B.R. Ambedkar University Delhi

ECONOMICALLY WEAKER SECTION CERTIFICATE PERFORMA

Government of .....
(Name & Address of the authority issuing the certificate)

INCOME & ASSETS CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

Certificate No. _____ Date: _____

VALID FOR THE YEAR_____

This is to certify that Shri/Smt./Kumari _____ son/daughter/wife of _____ permanent resident of _____, Village/Street _____ Post Office _____ District_____ in the State/Union Territory _____ Pin Code_____ whose photograph is attested below belongs to Economically Weaker Sections, since the gross annual income* of his/her 'family"** is below Rs. 8 lakh (Rupees Eight Lakh only) for the financial year _____. His/her family does not own or possess any of the following assets*** :

I. 5 acres of agricultural land and above;
II. Residential flat of 1000 sq. ft. and above;
III. Residential plot of 100 sq. yards and above in notified municipalities;
IV. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

2. Shri/Smt./Kumari _____ belongs to the _____ caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List)

Signature with seal of Office_____
Name _____
Designation _____

Recent Passport size attested photograph of the applicant

*Note1:. Income covered all sources i.e. salary, agriculture, business, profession, etc.

**Note 2:The term "Family" for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years

***Note 3: The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.

Annexure-2

Dr. B.R. Ambedkar University Delhi

Fitness Certificate for availing Admission
Against Person with Benchmark Disability (PwBD)
(For Academic Session 2024-25)
(To be submitted at the time of Admission/Document Verification)

Photograph duly attested by the officer who has certified this certificate

Certified that Shri/ Km/ Smt._____Son/daughter/wife of Shri/Smt. With Application No._____ is Physically Handicapped/Persons with Disability due to_____ and he/she is fit for undergoing the following course(s) /Programmes of Study(s):

1._____
2._____
3._____
4._____
5._____
6._____

At Dr. B.R.Ambedkar University Delhi for the Academic Session 2024-25

Date of Issue:

Name, Designation & Signature
with date and Office Seal
of the Issuing Authority

Annexure-2a

Dr. B.R. Ambedkar University Delhi

Format of Certificate for persons with Benchmark Disability (PwBD)

To be issued by Medical Board from Govt. Hospital
(To be submitted at the Time of Admission/Document Verification

Photograph duly attested by the officer who has certified this certificate

Certified that Shri Km/ Smt._____ Son/daughter/wife of Shri/Smt. With Application No._____ is person with Disability due to _____ Percentage _____ and he/she is fit to peruse the UG/PG/Mphil/PhD Studies

Member
(Orthopedic Specialist)

Member

Principal Medical Officer

Date:

Seal of Office

Note: The Certificate must be issued by Medical Board of any recognized Government Hospital.

Annexure-3

DR. B.R. AMBEDKAR UNIVERSITY DELHI

UNDERTAKING FOR DEFENCE CATEGORY

(TO BE SUBMITTED AT THE TIME OF ADMISSION/DOCUMENT VERIFICATION)

(Verification for Academic Session 2024-25)

Photograph duly attested by the officer who has certified this certificate

I_____ Son/Daughter of _____Application No. _____ Programme _____hereby undertake that I fall under the following Priority of Defence category as tick marked below:-

Priority I : Widows/Wards of Defence personnel/Para Military Personnel killed in action..

Priority II : Wards of Defence Personnel and ex-servicemen/Para Military personnel disable in action and boarded out from service with disability attributed to military service

Priority III : Widows/Wards of Defence personnel/Para Military personnel who died in peace time with death attributable to military service.

Priority IV : Wards of Defence personnel/Para Military personnel disabled in service and boarded out from service with disability attributable to military service.

Priority V : Wards of serving Defence personnel and Ex-Servicemen/para military/police personnel who are in receipt of Gallantry Awards.

I. Param Vir Chakra
ii. Ashok Chakra
iii. Maha Vir Chakra
iv. Kirti Chakra
v. Vir Chakra
vi. Shaurya Chakra
vii. Sena, Nau Sena, Vayu Sena Medal
viii. Mention in Despatches
ix. President's Police Medal for Gallantry
x. Police Medal for Gallantry

Priority vi : Wards of Ex-Servicemen.

Priority vii : Wives of

i. Defence personnel disabled in action and boarded out from se1vice.
ii. Defence personnel disabled in service and boarded out with disability attributable to military service.
iii. Ex-Servicemen and serving personnel who are in receipt of Gallantry Awards.

Priority VIIi : Wards of Serving Personnel.

Prority IX : Wives of Serving Personnel.

Name of Father/Mother _____Name of Candidate: _____

Rank_____Address: _____

Service No._____Unit ._____Tel No: _____

Signature of Father/Mother_____Signature of Candidate:_____

Countersigned by: Secretary, Kendriya Sainik Board, New Delhi / Secretary, Rajya or Zila Sainik Board / Officer-in Charge, Record Office/Concerned Officials of Ministry of Home Affairs in case of Para Military Forces/ Police personnel who are in receipt of Gallantry Awards.

1 have checked the original documents and I certify that he/she is entitled for reservation under defence category under priority _____(Note: The priority must be filled otherwise the claim shall be rejected).

Date:

Place : Seal/ Signature of the officer

Note: Entitlement card in original issued by Record Officer of the Unit/Regiment of Armed personnel of the Armed Forces in case of Armed personnel or from Home Ministry in case of Para Military Forces/ Police personnel who are in receipt of Gallantry Awards.

Annexure-4

Dr. B.R. Ambedkar University Delhi (AUD)

AFFIDAVIT (Single Girl Child)

(MUST BE ON Rs.50/- STAMP PAPER)

Photograph duly attested by the officer who has certified this certificate

I_____son/wife of_____(father/mother name) resident of_____ do hereby make oath and state as under:-

1. That the Deponent is the father / mother of_____
(candidate name)

2. That the deponent's daughter is a Single Girl Child/Twin Daughter/Fraternal Daughter of the family and there is no other male and female child in my family.

Verified at_____on this_____that the contents of the above
(place) (date - month - year)

affidavit are true and correct to my personal knowledge and belief.

DEPONENT Signature .....

Name .....

Full Address .....

Seal & Signature of .....

SDM / First Class Magistrate / Gazetted Officer (not below the rank of Tehsildar)

certifying the aforesaid declaration.

Annexure-5

Dr. B.R. Ambedkar University Delhi (AUD)

Format of Certificate for Availing against
Kashmiri Migrant Supernumerary Quota
(To be submitted at the Time of Admission/Document Verification

Photograph duly attested by the officer who has certified this certificate

Certified that Shri/ Km/ Smt._____Son/daughter/wife of Shri _____resident of _____is registered as migrant from Jammu and Kashmir. The registration No. is_____

dated.

It is also certified that Shri/ Km/ Smt._____is registered in Delhi on_____

Name and Signature of
Deputy Commissioner/
Competent Authority (Office Seal)

Place:

Date:

Note: In reference to GNCTD letter no. DHE 4(52)/Kashmiri Migrants/14-15/6815-20 dated 18-12-2019, no other document than this will be accepted by the university for claiming reservation against Kashmiri Migrants seats.

Annexure-6

Dr. B.R. Ambedkar University Delhi (AUD)

UNDERTAKING FROM RESULT AWAITED CANDIDATES FOR SEEKING

Provisional Admission for Academic Session 2024-25

Photograph duly attested by the officer who has certified this certificate

I/My Ward_____(Name of the candidate), Son/Daughter/Wife of _____(Father's/Husband'sname), Resident of_____ (Permanent Address) seeking admission to_____(Nameof the Course) of Dr. B.R. Ambedkar University, hereby solemnly affirm and declare:

I) that I/My ward have/has appeared in the 12th class/final semester/final year (name of the qualifying degree)e.g. B.A.,B.Sc. etc.,)_____ Examination, 2024 of (Board/University) on or before 31st July 2024*, the result of which has not yet been declared and is expected to be declared latest by 30th September, 2024**;

ii) I have passed all the papers of the qualifying degree (name of the qualifying degree) examination other that the final year /final semester examination.

iii) I have no compartment as on this date in my 12th class/qualifying degree examination.

iv) I am seeking provisional admission due to non-declaration of result of final year/final semester of the qualifying degree examination by Board/University and not on account of compartment in current or previous years of the qualifying degree examination as on date of admission.

v) That I/My ward have/has carefully gone through the rules regarding provisional admission and fully understand that in the event of my/my ward's failure to submit to the concerned Dean/Principal/Director of the concerned School/College where the admission has been granted, appropriate proof of my/my ward securing at least marks in the qualifying examination for admission to (Name of the Course) of Dr. B.R. Ambedkar University Delhi by 30th September, 2024*; my/my wards provisional admission to the said course will automatically get cancelled and full fee deposited will be forfeited.

Deponent

Verification:

Verified at_____on this_____day of_____, 2024 that the contents of the above Undertaking are true and correct to the best of my knowledge and belief. No part of it is false and nothing material has been concealed therefrom

Deponent

Notes:

i) In case the candidate is minor i.e. below 18 years of age; in that case, the Undertaking shall be signed by his/her parent/guardian.

ii) Submission of false Undertaking is punishable offence. If it is found at any stage that false Undertaking was submitted, admission shall be cancelled and legal proceedings shall be initiated, for which candidate/parent/guardian shall be responsible.

*In view of the challenges brought about by Covid-19, any change in the procedures for personal appearance of applicants for entrance examinations/trials for CCA and Sports, as well as for verification of certificates shall be notified in due course by the Dr. B. R. Ambedkar University Delhi on its website. Applicants are advised to monitor the same and act as directed.

** May change as per the result declaration notification by University before the cut off list.

Annexure-7

Dr. B.R. Ambedkar University Delhi (AUD)

MEDICAL CERTIFICATE**

(FOR THE ACADEMIC SESSION 2024-25)

(TO BE SUBMITTED AT THE TIME OF ADMISSION/DOCUMENT VERIFICATION)

Photograph duly attested by the officer who has certified this certificate

I certify that I have carefully examined Shri/Km/Smt.*_____ son/ daughter/wife of Shri/Smt.*_____ whose signature is given below. Based on the examination, I certify that he/she is in good mental and physical health and is free from any physical defects which may interfere with his/her studies including the active outdoor duties required of a professional. Visible Mark of Identification

_____

Signature of the Candidate_____

Place :
Date :

Name & Signature of the
Medical Officer with Seal and
Registration Number

* Strike whichever is not applicable.

** To be signed by a Registered Medical Practitioner holding a Medical degree.

Note : Use photocopy of this Form

Annexure-8

Dr. B.R. Ambedkar University Delhi (AUD)

(UNDERTAKING BY PARENT/GUARDIAN WITH RESPECT OF ANTI RAGGING)

_____S/D of Mr./ Mrs./Ms._____,
having been admitted to , have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.

2) 1 have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 5 and clause 6.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4) I hereby solemnly aver and undertake that
   a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 ofthe Regulations.
   b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this_____day of_____month of_____year.

Signature of deponent
_____Name:
Address:
Telephone/Mobile No.

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.
Verified at_____on this the_____of _____

_____

Annexure-8a

Dr. B.R. Ambedkar University Delhi (AUD)

(UNDERTAKING BY PARENT/GUARDIAN WITH RESPECT OF ANTI RAGGING)

I, Mr./Mrs./Ms._____(full name of parent/guardian) father/mother/guardian of, (full name of student with admission/registration/enrolment number), having been admitted to (name of the institution) , have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) 1 have also, in particular, perused clause 5 and clause 6.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that
   a) My ward will not indulge in any behave our or act that may be constituted as ragging under clause 3 of the Regulations.
   b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) 1 hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this_____day of_____month of _____year.

_____

Signature of deponent Name:
Address: Telephone/Mobile No

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____on this the _____of_____

_____

Annexure-9

List of OBC approved by SC/ST/OBC welfare department in Delhi

1. Abbasi, Bhishti, Sakka
2. Agri, Kharwal, Kharol, Khariwal
3. Ahir, Yadav, Gwala
4. Arain, Rayee, Kunjra
5. Badhai, Barhai, Khati, Tarkhan, Jangra-BrahminVishwakarma, Panchal, Mathul- Brahmin, Dheeman, Ramgarhia-Sikh
6. Badi
7. Bairagi,Vaishnav Swami*****
8. Bairwa, Borwa
9. Barai, Bari, Tamboli
10. Bauria/Bawria(excluding those in SCs)
11. Bazigar, Nat Kalandar(excluding those in SCs)
12. Bharbhooja, Kanu
13. Bhat, Bhatra, Darpi, Ramiya
14. Bhatiara
15. Chak
16. Chippi, Tonk, Darzi, Idrishi(Momin), Chimba
17. Dakaut, Prado
18. Dhinwar, Jhinwar, Nishad, Kewat/Mallah(excluding those in SCs) Kashyap(non- Brahmin), Kahar.
19. Dhobi(excluding those in SCs)
20. Dhunia, pinjara, Kandora-Karan, Dhunnewala, Naddaf,Mansoori
21. Fakir,Alvi ***
22. Gadaria, Pal, Baghel, Dhangar, Nikhar, Kurba, Gadheri, Gaddi, Garri
23. Ghasiara, Ghosi
24. Gujar, Gurjar
25. Jogi, Goswami, Nath, Yogi, Jugi, Gosain
26. Julaha, Ansari , (excluding those in SCs)
27. Kachhi, Koeri, Murai, Murao, Maurya, Kushwaha, Shakya, Mahato
28. Kasai, Qussab, Quraishi
29. Kasera, Tamera, Thathiar
30. Khatguno
31. Khatik(excluding those in SCs)
32. Kumhar , Prajapati
33. Kurmi
34. Lakhera, Manihar
35. Lodhi, Lodha, Lodh, Maha-Lodh
36. Luhar, Saifi, Bhubhalia

37. Machi, Machhera
38. Mali, Saini, Southia, Sagarwanshi-Mali, Nayak
39. Memar, Raj
40. Mina/Meena
41. Merasi, Mirasi
42. Mochi(excluding those in SCs)
43. Nai, Hajjam, Nai(Sabita)Sain,Salmani
44. Nalband
45. Naqqal
46. Pakhiwara
47. Patwa
48. Pathar Chera, Sangtarash
49. Rangrez
50. Raya-Tanwar
51. Sunar
52. Teli
53. Rai Sikh
54 Jat ***
55 Od ***
56 Charan Gadavi ****
57 Bhar/Rajbhar ****
58 Jaiswal/Jayaswal ****
59 Kosta/Kostee ****
60 Meo ****
61 Ghrit,Bahti, Chahng ****
62 Ezhava & Thiyya ****
63 Rawat/ Rajput Rawat ****
64 Raikwar/Rayakwar ****
65 Rauniyar *****

***vide Notification F8(11)/99-2000/DSCST/SCP/OBC/2855 dated 31-05- 2000
**** vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11677 dated 05-02-2004
***** vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11823 dated 14-11-2005

37. Machi, Machhera
38. Mali, Saini, Southia, Sagarwanshi-Mali, Nayak
39. Memar, Raj
40. Mina/Meena
41. Merasi, Mirasi
42. Mochi(excluding those in SCs)
43. Nai, Hajjam, Nai(Sabita)Sain,Salmani
44. Nalband
45. Naqqal
46. Pakhiwara
47. Patwa
48. Pathar Chera, Sangtarash
49. Rangrez
50. Raya-Tanwar
51. Sunar
52. Teli
53. Rai Sikh
54 Jat ***
55 Od ***
56 Charan Gadavi ****
57 Bhar/Rajbhar ****
58 Jaiswal/Jayaswal ****
59 Kosta/Kostee ****
60 Meo ****
61 Ghrit,Bahti, Chahng ****
62 Ezhava & Thiyya ****
63 Rawat/ Rajput Rawat ****
64 Raikwar/Rayakwar ****
65 Rauniyar *****

*** vide Notification F8(11)/99-2000/DSCST/SCP/OBC/2855 dated 31-05- 2000
**** vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11677 dated 05-02-2004
***** vide Notification F8(6)/2000-2001/DSCST/SCP/OBC/11823 dated 14-11-2005

[1]THE CONSTITUTION (SCHEDULED CASTES) [2][(UNION TERRITORIES)] ORDER 1951

C.O. 32

In exercise of the powers conferred by clause (1) of article 341 of the Constitution of India, as amended by the Constitution (First Amendment) Act, 1951, the President is pleased to make the following Order, namely:—

1. This Order may be called the Constitution (Scheduled Castes) [2][(Union Territories)] Order, 1951.

2. Subject to the provisions of this Order, the castes, races or tribes or parts of, or groups within, castes or tribes, specified in [3][Parts I to III] of the Schedule to this Order shall, in relation to the [2][Union territories] to which those parts respectively relate, be deemed to be Scheduled Castes so far as regards members thereof resident in the localities specified in relation to them respectively in those Parts of that Schedule.

[4][3. Notwithstanding anything contained in paragraph 2, no person who professes a religion different from the Hindu, [5][the Sikh or the Buddhist] religion shall be deemed to be a member of a Scheduled Caste.]

[6][4. Any reference in this Order to a Union territory in Part I of the Schedule shall be construed as a reference to the territory constituted as a Union territory, as from the first day of November, 1956, any reference to a Union territory in Part II of the Schedule shall be construed as a reference to the territory constituted as a Union territory as from the first day of November, 1966 and any reference to a Union territory in Part III of the Schedule shall be construed as a reference to the territory constituted as a Union territory as from the day appointed under clause (*b*) of section 2 of the Goa, Daman and Diu Reorganisation Act, 1987.]

[2][THE SCHEDULE

PART I.—*Delhi*

Throughout the Union territory: —

1. Adi-Dharmi
2. Agria
3. Aheria
4. Balai
5. Banjara
6. Bawaria
7. Bazigar
8. Bhangi
9. Bhil
10. Chamar, Chanwar Chamar, Jatava or Jatav Chamar, Mochi, Ramdasia, Ravidasi, Raidasi, Rehgarh or Raigar
11. Chohra (Sweeper)
12. Chuhra (Balmiki)
13. Dhanak or Dhanuk
14. Dhobi
15. Dom
16. Gharranmi
17. Julaha (Weaver)
18. Kabirpanthi
19. Kachhandha
20. Kanjar or Giarah
21. Khatik
22. Koli
23. Lalbegi
24. Madari
25. Mallah
26. Mazhabi
27. Meghwal
28. Naribut

[7][29. Nat (Rana), Badi]

30. Pasi
31. Perna
32. Sansi or Bhedkut
33. Sapera
34. Sikligar
35. Singiwala or Kalbelia
36. Sirkiband.]

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1. Published with the Ministry of Law Notifn. No. S.R.O. 1427A, dated the 20th September, 1951, Gazette of India, Extraordinary, 1951, Part II, Section 3, page 1198.
2. Subs. by the Scheduled Castes and Scheduled Tribes Lists (Modification) Order, 1956.
3. Subs. by Act 18 of 1987, s. 19 and the First Sch., for "Parts I to IV" (w.e.f. 30-5-1987).
4. Subs. by Act 63 of 1956, s. 3 and the Second Sch.
5. Subs. by Act 15 of 1990, s. 3, for "or the Sikh".
6. Subs. by Act 18 of 1987, s. 19 and the First Sch., for paragraph 4 (w.e.f. 30-5-1987).
7. Subs. by Act 61 of 2002, s. 2 and Second Sch.

ANNEXURE 11a

UNDERTAKING

I, _____S/o, D/o_____do hereby undertake that I will submit the following documents at Student Services Division of Dr. B.R. Ambedkar University Delhi (date to be notified on University website).

SL

Name of the Document

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

I fully understand that if I do not submit the above said certificate and marks sheets my provisional admission will be cancelled.

Dated: _____

Signature:_____

Name in (Block Letters) _____

Address _____

Mobile No. _____

E-mail ID:- _____

ANNEXURE 11b

UNDERTAKING

I hereby undertake the following:

1. I will attend the classes regularly in each semester as per requirement of University Ordinance and in case I fail to fulfill this obligation, Dr. B.R. Ambedkar University Delhi would be within its right to strike off my name form the rolls. I shall also be responsible to see all the notices displayed on the Notice Board/E-mail/Website of the university from time to time.

2. Any excess payment that may be found to have been made as a result of incorrect Scholarship, SWF, Caution Deposits, refunds, etc. or any excess payment detected in the light of discrepancies noticed subsequently will be refunded by me to the University, without raising any objection to it.

3. If there is any change of information submitted in application (such as residence, contact no. etc), I shall inform the University accordingly.

Dated: _____ _____

(Signature of the Candidate)

Name:_____

ANNEXURE 11c

Dr. B. R. Ambedkar University Delhi

UNDERTAKING

(Strike out whichever is not applicable)

1. *I_____(Name ofthe candidate) herew'ith undertake that I have read all the rules of admission for the year 2024-25 and after fully understanding all the rules, I have filled in this application form for admission for the current academic year.*

2. *I belong to_____category which is recognized as **SC/ST** Category in _____state vide G.R No._____dated_____ ___.The serial no. of mycaste is _____and submitting thecaste certificate issued by_____ _____ vide No._____ dated_____ ___*

3. *I belong to **OBC/PwD** category and based on this, I am herewith submitting the caste certificate/PwD issued by_____vide No._____dated_____*

4. *I belong to **Unreserved/General** category*

5. *The information given by me in application form is true to the best of my knowledge and belief.*

6. *If at any stage, it is found that I have furnished wrong information and/or submitted false certificate(s), I am aware that my admission stands cancelled and fees paid by me will be forfeited. Further, I will be subject to legal and/or penal action as per the provision ofthe law.*

7. *I hereby agree to confirm to any Rules, Acts and Laws enforced and I hereby undertake that so long as I shall be a student of the University I will do nothing either inside or outside the University which may result in compelling the authorities to take disciplinary action against me under the Rules, Acts and Laws of good conduct and behavior in general.*

Signature of the Candidate

ANNEXURE 12

Dr. B. R. Ambedkar University Delhi

Approval form for Transfer of Admission for UG/PG/MPhil/PhD PROGRAMMES

(Please fill all columns in BLOCK LETTERS)

UG ☐ PG ☐ PhD ☐

Name of the Student	
Application No.	
Programme in which admitted	
ABC/APAAR ID No	
Admitted in Cutoff/admission list	1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐
Date of admission	
Fee paid (amount INR)	
Fee Challan no.	
Fee paid through	Demand Draft ☐ Debit Card ☐ Credit Card ☐

I may be admitted to the programme	
Best Four Percentages as per programme in which transfer is sought *(applicable for only BA Students)*	
Cut off/admission list with date in which transfer is being opted.	

My previous admission may therefore be cancelled.

Dated:_____ Signature of the Student

(FOR USE BY CONCERNED SCHOOL OF STUDY STUDENT WAS ADMITTED)	FOR USE BY CONCERNED SCHOOL OF STUDY STUDENT IS BEING TRANSFERRED)
Admission from the programme _____stands cancelled. Verified by (Name):_____ Faculty Dean of School	Student may be transferred to (programme name) Verified by (Name):_____ Faculty Dean of School

(FOR USE BY STUDENT SERVICES)

Differential fees to be paid /adjusted, if any.

Fee Heads	Fee Paid as per **previous admission**	Fee as per programme in **which admission approved**	Balance (Fee to be **paid/adjusted/refunded as per programme in which admitted)**

An amount of Rs._____may be collected/adjusted/refunded. *(stike of whichever is not applicable)*

Assistant AR, SS **Dean, Student Services**

(FOR USE BY FINANCE DIVISION)

Fee received (in case of Demand Draft)

Name of the Bank:_____Branch:_____

Draft No._____Dated_____Amount_____

Challan No._____

Fee received (in case paid through Debit /Credit card on campus)

Debit Card Credit card Name of the Bank:_____

Challan No._____

Differential fee, if any to be paid/adjusted/refunded_____

Payment details:

Demand Draft No		Debit Card	
Name of the Bank		Credit Card	
Branch		Name of the Bank	
Dated		Date	
Amount		Amount	

OR

Cashier **DR, Finance** **Controller of Finance**

ANNEXURE 13

Dr. B. R. Ambedkar University Delhi

Delhi Doctor of Philosophy

(PhD) Admission Form

Please **fill** all columns **in BLOCK LETTERS)**

Paste latest Photo

Paste latest Photo

Programme Name:_____

1 Name: _____

2 Date of Birth: _____

3 Gender: _____

4 Father's Name: _____Father's Mobile no._____

5 Mother's Name: _____Mother's Mobile no. _____

6 Address:_____

A) Correspondence Address:_____

_____

_____Tel. No. _____

B) Permanent Address:_____

_____

_____Tel. No. _____

7 Emergency contact no._____

8 Family income (Annual): _____

9 Details of Examinations Passed: (10th onwards)

S. No. Name of Exam	Main Subjects	Year of Passing	Board / University	Marks(%)
(I)				
(2)				
(3)				
(4)				
(5)				

10 Do you wish to avail fee waiver, Yes_____or No___, if yes, then please submit any of the following documents:

(i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)

11 Whether applied in EWS category, Yes___No_____ if yes, then please submit EWS certificate.

12 ABC/APAAR ID :_____

13 Fee Payment Details (in case of Demand Draft)

Name of the Bank:_____Branch::_____

Draft No._____Dated_____Amount_____

14 Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)

Debit Card Credit card Name of the Bank:_____

DECLARATION

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated:- **Signature of the Candidate**

(FOR USE BY CONCERNED SCHOOL OF STUDY)

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student.

Particulars	Please **"WRITE" details** below **in block** letter
Name of Student	
Date of Birth	
Father's Name	
Mother's Name	
Certificate of qualifying Exam	
Certificate for Date of Birth	
Document of NCT Category Delhi Region Outside Delhi Region	
Reservation Category/Caste Certificate	
EWS Certificate	Yes / No
Anti-Ragging Affidavit	Yes / No
Migration Certificate	Yes / No
Provisional Certificate	Yes/ No
ABC/APAAR ID	

Candidate has been admitted / offered in the_____admission list.

Whether candidate has been given Provisional Admission? If yes, reason thereof _____

Verified by (Name & Signature):_____Dean (Signature & Stamp)_____

(FOR USE BY STUDENT SERVICES)

Fee Waiver : Yes / No **If yes, under fee slab:_____**

Amount of fee to be collected_____

(Admin Staff Student Services) **Dean Student Services**

ANNEXURE 13a

Dr. B. R. Ambedkar University Delhi

Masters /MDes Admission Form

(Please fill all columns **in BLOCK LETTERS)**

Paste latest Photo

Paste latest Photo

Programme Name: _____

1 Name: _____

2 Date of Birth: _____

3 Gender: _____

4 Father's Name: _____ Father's Mobile no. _____

5 Mother's Name: _____ Mother's Mobile no. _____

6 Address:

A) Correspondence Address: _____

_____

_____ Tel. No. _____

B) Permanent Address: _____

_____

_____ Tel. No. _____

7 Emergency contact no. _____

8 Family income (Annual): _____

9 Details of Examinations Passed: (10th onwards)

S. No.	Name of Exam	Main Subjects	Year of Passing	Board / University	Marks (%)

Do you wish to avail fee waiver, Yes__or No__, if yes, then please submit any of the following documents:
(i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)

10 Whether applied in EWS category, Yes No if yes, then please submit EWS certificate.

11 ABD/APAAR ID _____

12 Fee Payment Details (in case of Demand Draft)

Name of the Bank: _____ Branch: _____

Draft No. _____ Dated _____ Amount _____

13 Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)

Debit Card Credit card Name of the Bank:_____

14 CUET Application Number :_____

DECLARATION

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission 1 shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated:- **Signature of the Candidate**

(FOR USE BY CONCERNED SCHOOL OF STUDY)

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student.

Particulars	Please **"WRITE" details** below in block letter
Name of Student	us on mark sheet in block letter
Date of Birth	as on mark sheet in block letter
Father's Name	as on mark sheet in block letter
Mother's Name	as on iiaark sheet in lalock letter
Certificate of qualifying Exam	(12 '')
Certificate for Date of Birth	(I O'')
Reservation Category/Caste Certificate	t0l3U SC ST UM S€iC C \\'(Defence) I•\\ L4
EWS Certificate	Ycs No
Anti-Ragging Affidavit	Ycs No
Migration Certificate	Ycs No
Provisional Certificate	
ABC/APAAR ID	

Candidate has been admitted / offered in the_____admission list.

Whether candidate has been given Provisional Admission? If yes, reason thereof _____

NCT ☐ *ONCT* ☐

Verified by (Name & Signature):_____Dean (Signature & Stamp)_____ (FOR USE BY STUDENT SERVICES)

Fee **Waiver** : Yes / No **If yes, under fee** slab:_____

Amount of fee to be collected _____

(Admin Staff Student Services) **Dean Student Services**

ANNEXURE 13b

Dr. B. R. Ambedkar University Delhi

BA/BVOC/BBA Admission Form

(Please fill all columns in BLOCK LETTERS)

Paste latest Photo

Paste latest Photo

Programme Name:_____

1 Name:_____

2 Date of Birth:_____

3 Gender:_____Aadhar No._____

4 Father's Name:_____Father's Mobile no._____

5 Mother's Name:_____Mother's Mobile no. _____

6 Address:

A) Correspondence Address: _____

_____

_____Tel. No._____

B) Permanent Address: _____

_____

_____Tel. No._____

7 Emergency contact no._____

8 Family income (Annual):_____

9 Details of Examinations Passed: (l0 t' onwards)

S. No. Exam	Name of	Main Subjects	Year of Passing	Board / University	Marks(%)
(i)					
(2)					
(3)					
(4)					

10 Do you wish to avail fee waiver, Yes____or No_____, if yes, then please submit any of the following documents:

(i) Income Certificate (ii) BPL Ration Card (yellow coloured) (iii) Income Ration Card (pink coloured)

11 Studied Hindi language upto which Standard/Class, please mention _____

12 Whether applied in EWS category, Yes ☐ No ☐ if yes, then please submit EWS certificate.

13 ABC/APAAR ID_____

14 Fee Payment Details (in case of Demand Draft)

Name of the Bank:_____Branch:_____

Draft No._____Dated_____Amount_____

15 Fee Payment Details (in case you wish to pay through Debit /Credit card on campus)

Debit Card Credit card Name of the Bank:_____

15 CUET Application Number:_____

DECLARATION

I hereby declare that the particulars given above are correct to the best of my knowledge and that on admission I shall abide by the rules/regulations and discipline of Dr. B. R. Ambedkar University Delhi. I undertake that I shall NOT participate in ragging in any form and will report any incident of ragging which I notice in the university and hostel.

Dated:- **Signature of the Candidate**

(FOR USE BY CONCERNED SCHOOL OF STUDY)

Checked the following certificates/documents with the original certificates/documents and found in order as per claim of the student.

Particulars	Please **"WRITE"** details below in block letter
Name of Student	as on marks effect in block letter
Date of Birth	as on mark sheet in block letter
Father's Name	as on mark sheet in block letter
Mother's Name	as on mark sheet in block letter
Certificate of qualifying Exam	(12th)
Certificate for Date of Birth	(10th)
Reservation Category/Caste Certificate	OBC SC ST KM SfuC C W(Defence) PWD
EWS Certificate	Yes / No
Anti-Ragging Affidavit	Yes / No
Migration Certificate	Yes No
Provisional Certificate	Yes / No
ABC/APAAR ID	

Whether candidate has fulfilled the admission criterion for admission to the programme (tick), Yes ☐ *No* ☐

Candidate has been admitted /offered in the_____cut-off list.

NCT ☐ *ONCT* ☐

Whether candidate has been given Provisional Admission? If yes, reason thereof _____

Verified by (Name **& Signature):**_____**Dean (Signature & Stamp)**_____

(FOR USE BY STUDENT SERVICES)

Fee Waiver : Yes / No If yes, under fee slab:_

Amount of fee to be collected_____

(Admin Staff Student Services)

Dean Student Services

ANNEXURE 14

Dr. B. R. Ambedkar University Delhi

Approval form for

Withdrawal of Admission

(Please fill all columns in BLOCK LETTERS)

I wish to withdraw my admission from Dr. B.R. Ambedkar University Delhi. My admission may therefore be cancelled and the fee deposited may be transferred through NEFT in the Bank A/C mentioned below.

Name of the Student	
Application No.	
Programme in which admitted	
ABC/APAAR ID	
Date of admission	
Fee paid (amount INR)	
Fee Challan No.	
Fee paid through	Demand Draft / Debit Cards / Credit Card
Please attach original Fee Challan with the form.	
Account Holder Name (in the name of student)	
Account Number	
IFS Code	
Bank Name	

Please enclose bank passbook copy/ cancelled cheque.

Signature of Student

(FOR USE BY SCHOOL OFFICE)

- Original Migration certificate has been handed over to the student on his/ her withdrawal request.

  Yes No

- Fee may be processed by the Student Services Division as per Dr.B.R.Ambedkar University Delhi Rules.

Dealing Assistant **Assistant Registrar** **Dean**

ANNEXURE 15a

UNDERTAKING FOR ACHIEVEMENTS IN CCA

I,_____ (name), son/daughter of Shri_____ (father's name) and Smt_____ (Mother's name) , born on _____of_____ _____ (address) hereby solemnly declare and affirm as under:-

1. That as CCA Applicant in_____ (name of discipline), I have represented the team(s) and/or participated in the competition(s) on date(s) and also of named position(s) as indicated in the table below:-

Sr. No.	CCA Disciplines	Team represented / Individually participated	Name of the competition & year	Venue/Date	Position secured
1					
2					
3					

2. That the certificate(s) mentioned below are produced by me in support of the above are authentic:

(i)

(ii)

(iii)

3. I understand that in case the information/documents supplied by me are found to be false, incorrect or forged, my admission will stand cancelled and I shall be liable for criminal action.

(Signature of the applicant)

ANNEXURE 15b

UNDERTAKING FOR ATTENDANCE IN CCA TRIAL

I, _____son/daughter of Sh_____(Father's name) and Smt _____ (Mother's name) resident of_____
_____do hereby declare as under :-

(i) That I am seeking admission to the School of _____ under the CCA Category.

(ii) That in case I am admitted to the above said School, I shall regularly attend the CCA society for practice and I shall also participate in AUD Campus CCA including AUD Campus Annual Cultural Fest /Inter-College/Inter-University/ National/International Competition on behalf of the AUD if selected.

(iii) That in case I fail to regularly attend the CCA Society practice or fail to participate in its activities as and when required, my admission to the School of_____ shall be liable to be cancelled.

(iv) That in case my admission to the School of _____is cancelled due to my failure to regularly attend the CCA society or to participate in the AUD Campus CCA (including Annual Fest)/Inter-University/National/International CCA Competition as may be required by the CCA, AUD. I shall have no claim on any account whatsoever against the School, CCA Admission Committee or against the University.

(Signature of the applicant)

ANNEXURE 16a

UNDERTAKING FOR ACHIEVEMENTS IN SPORTS

I,_____ (name), son/daughter of Shri_____ (father's name) and Smt_____ (Mother's name) , born on _____of_____ _____ (address) hereby solemnly declare and affirm as under:-

1. That as Sports Applicant in_____ (name of discipline), I have represented the team(s) and/or participated in the competition(s) on date(s) and also of named position(s) as indicated in the table below:-

Sr. No.	Sports Disciplines	Team represented / Individually participated	Name of the competition & year	Venue/Date	Position secured
1					
2					
3					

2. That the certificate(s) mentioned below are produced by me in support of the above are authentic:

(i)

(ii)

(iii)

3. I understand that in case the information/documents supplied by me are found to be false, incorrect or forged, my admission will stand cancelled and I shall be liable for criminal action.

(Signature of the applicant)

ANNEXURE 16b

UNDERTAKING FOR ATTENDANCE IN SPORTS TRIAL

I, _____son/daughter of Sh_____(Father's name) and Smt _____ (Mother's name) resident of_____
_____do hereby declare as under :-

(i) That I am seeking admission to the School of _____ under the Sports Category.

(ii) That in case I am admitted to the above said School, I shall regularly attend Sports practice and I shall also participate in AUD Campus Sports including AUD Campus Annual Sports Fest /Inter-College/Inter-University/ National/International Competition on behalf of the AUD if selected.

(iii) That in case I fail to regularly attend Sports practice or fail to participate in its activities as and when required, my admission to the School of_____ shall be liable to be cancelled.

(iv) That in case my admission to the School of _____is cancelled due to my failure to regularly attend Sports practice or to participate in the AUD Campus Sports Fest /Inter-University/National/International Sports Competition as may be required by the Sports division AUD. I shall have no claim on any account whatsoever against the School, Sports Admission Committee or against the University.

(Signature of the applicant)

कुलगीत

डॉ. बी आर अम्बेडकर विश्वविद्यालय दिल्ली

ज्ञानऋषि अम्बेडकर मन साधना संज्ञान वन्दन
बाबा साहेब के विचारों का सजग दिनमान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...

तमसो मा ज्योतिर्गमय की युग अमर आराधना नम
आत्मदीपो भव के भावों की समन्वय साधना नम
न्याय सामाजिक सुवासित समता सुर-संधान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...

मानवीय प्रेम, करुणा का चिरन्तन लोक दर्पण
राष्ट्र के निर्माण हित नित सद् समर्पण भाव अर्पण
उर्ध्वगामी चेतना की नवयुगी पहचान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...

यमुना तीरे सुरभि वैश्विक दिल्ली शुचि प्रांगण मनोरम
दिव्य नव आचार मति युवतेज जिज्ञासा समागम
नारियों की शक्ति पावन जागरण उत्थान वन्दन
विश्वविद्यालय मनोहर विद्या का वरदान वन्दन...

शोध, अनुसंधान, कौशल उच्च शिक्षा कुल प्रबन्धन
विविध मंजुल परिसरों में भावमय बुद्धत्व दर्शन
निज कुटुम्ब वसुधा परम् बन्धुत्व का प्रतिमान वन्दन
बाबा साहब कर्मयोगी दार्शनिक दिनमान वन्दन...

ज्ञानऋषि अम्बेडकर की साधना संज्ञान वन्दन
विश्वविद्यालय मनोहर शिक्षा का संस्थान वन्दन
विद्या का वरदान वन्दन शिक्षा का संस्थान वन्दन
विद्या का वरदान वन्दन...

रचनाकार
गजेन्द्र सोलंकी
अन्तरराष्ट्रीय कवि, गीतकार